

SUMMARY OF 2021-22 CURRICULAR CHANGES FOR NAPA VALLEY COLLEGE

Legend

PREFIX# = Course Number; **TITLE** = Course title or title change; **NEW** = New Course; **REV** = Revised Courses that have undergone substantial changes; **DEL** = Deletion; **UNITS/UNIT CHANGES** = Unit value or change in units; **UC** = UC transferable-Indicate UC transfer status by placing an **A** for Approved Courses and a **P** for courses pending; **GE** Approved Courses indicates a change or new GE area approval; **COMMENTS/PREFIX/REQUISITE CHANGE**= Include brief comments or note discipline code changes; **EFFECTIVE DATE** = Date course first offered on campus or placed in catalog, whichever is earlier. C-ID INFO/CHANGES = Newly approved and terminated C-ID information.

Prefix & #	Title/Title Change	New	Rev	Del	New Unit Value/ Change	UC = UCTCA	Comment/Discipline Code/ Pre-Requisite Change	Effective Date/ Term	GE Approve	C-ID
ACCT-120	Introduction to Accounting		X				Modification: Updates as part of five-year course review. Minor changes to catalog description and textbook.	Fall 2022		
ACCT-122	Federal Income Tax for Individuals		X				Modification: Minor textbook update.	Fall 2022		
ACCT-125	Financial Accounting		X				Modification: Updating course to match C-ID ACCT 110. Minor changes to catalog description, methods of evaluation, and textbook	Fall 2022		A
ACCT-126	Managerial Accounting		X				Modification: Updating course to match C-ID ACCT 120. Minor changes to textbook.	Fall 2022		A
ACCT-127	Accounting Software: QuickBooks		X				Modification: Updating course title to properly reflect course content. Minor changes to title, catalog description, assignments, and textbook	Fall 2022		
ADMJ 120	Introduction to the Criminal Justice System		X				Modifications: Periodic course update, textbook update, revision of course learning outcomes, minor course objectives and content modifications to match learning outcomes.	Fall 2022		A

ADMJ 121	Introduction to Criminal Law		X				Modifications: Periodic course update, textbook update, minor revision of course learning outcomes.	Fall 2022		A
ADMJ 122	Introduction to Criminal Procedures		X				Modifications: Periodic course update, textbook update, minor revision of course learning outcomes.	Fall 2022		A
ADMJ 123	Introduction to Community Policing		X			A	Modifications: Periodic course update, textbook update, revision of course learning outcomes, and substantive changes (more than 50%) to course content.	Fall 2022		P (rereview)
ADMJ 124	Introduction to Investigation		X				Modifications: Periodic course update, textbook update, minor revision of course learning outcomes.	Fall 2022		A
ADMJ 125	Introduction to Evidence		X				Modifications: Periodic course update, textbook update, minor revision of course learning outcomes.	Fall 2022		A
ADMJ 130	Introduction to Juvenile Procedures		X				Modifications: Periodic course update, textbook update, minor revision of course learning outcomes.	Fall 2022		A
ADMJ 140	Introduction to Crime Scene Investigation	X				4 units	Rationale: This course is one of two new courses intended to prepare students for a career as a crime scene investigator, evidence technician, or crime lab assistant. It will be part of a	Fall 2022		
ADS 135	Pharmacology and the Physiological Effects of Addiction		X				Modifications: Removal of ADS 100, ADS 120, and HSRV 124 as prerequisites, updated SLO, updated textbooks.	Fall 2022		

ANTH-202	The Anthropology of Travel and Tourism	X				3 units	Rationale: This course is a direct outgrowth of a faculty sabbatical in 2014-2015. The course content is not addressed elsewhere in the Anthropology curriculum. Approve permanent DE offering of ANTH 202 in the following modalities: Entirely Online, Hybrid, Online with Proctored Exam	Fall 2022		
ARTS 112	Creative Drawing		X				Modifications: Addition of ARTS 110 with a minimum grade of C or better as prerequisite.	Fall 2022	Removed CSU GE Area C1 Effective fall 2022	P (Rereview)
ARTS-100	Survey of Studio Arts		X				Modifications: Update to meet current GE standards for this course and specify that this course is not for students majoring in the arts. Changes to title , catalog description, SLOs, objectives, course content, methods of instruction, evaluation, assignments, and textbooks.	Fall 2022		
CFS-120	Child Development		X				Modification: Updates as part of Program Review and C-ID alignment. Minor changes to SLOs, objectives, course content, and textbooks.	Fall 2022		
CFS-121	Health, Safety & Nutrition		X				Modification: Updates as part of Program Review and alignment with California Early Childhood Curriculum Alignment Project (CAP). Minor changes to SLOs, objectives, course content, methods of instruction and evaluation, and textbooks.	Fall 2022		

CFS-125	Using Simple Signs with Children in Early Care and Education Setting		X				Modification: Update to title , catalog description, and textbooks.	Fall 2022		
CFS-135	The Cognitive Development of Young Children		X				Modification: Updates as part of Program Review. Minor changes to catalog description, SLOs, objectives, course content, and textbooks.	Fall 2022		
CFS-150	Infant and Toddler Development		X				Modification: Updates as part of Program Review and alignment with California Early Childhood Curriculum Alignment Project (CAP). Changes to title , SLOs, objectives, course content, methods of evaluation, assignments, and textbooks.	Fall 2022		
CFS-151	Care and Education for Infants and Toddlers		X				Modification: Updates as part of Program Review and alignment with California Early Childhood Curriculum Alignment Project (CAP). Changes to SLOs, objectives, and textbooks.	Fall 2022		
CFS-185	Trauma and Early Childhood Development	X				3 units	Rationale: Creating course to meet local community need and student requests.	Fall 2022		
CFS-190	Children with Special Needs		X				Modification: Updates as part of Program Review and alignment with California Early Childhood Curriculum Alignment Project (CAP). Changes to catalog description, SLOs, objectives, course content, and textbooks.	Fall 2022		

CFS-200	Early Intervention Strategies		X				Modification: Updates as part of Program Review and alignment with California Early Childhood Curriculum Alignment Project (CAP). Changes to catalog description, SLOs, objectives, assignments, and textbooks.	Fall 2022		
CFS-270	Administration & Supervision of Early Childhood Programs I		X				Modification: Updates as part of Program Review and alignment with California Early Childhood Curriculum Alignment Project (CAP). Changes to catalog description, SLOs, and textbooks.	Fall 2022		
CFS-271	Administration & Supervision of Early Childhood Programs II		X				Modification: Updates as part of Program Review and alignment with California Early Childhood Curriculum Alignment Project (CAP). Changes to methods of evaluation, assignments, and textbooks.	Fall 2022		
CFS-286	Preschool and Early Primary Development for the Transitional Kindergarten Teacher	X				3	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-287	Strategies for Working with Challenging Behaviors	X				3	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		

CFS-288	CA Preschool Foundations & Frameworks: English Language Development	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-289	Preschool Foundations & Frameworks: Language, Literacy	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-290	CA Preschool Foundations & Frameworks: Visual Arts	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-291	CA Preschool Foundations & Frameworks: Performing Arts	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-292	CA Preschool Foundations & Frameworks: Health	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		

CFS-293	CA Preschool Foundations & Frameworks: History/Social Science	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-294	CA Preschool Foundations & Frameworks: Math	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-295	CA Preschool Foundations & Frameworks: Physical Development	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-296	CA Preschool Foundations & Frameworks: Science	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
CFS-297	CA Preschool Foundations & Frameworks: Social and Emotional	X				1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		

CFS-299	Transitional Kindergarten Reflective Practice Seminar	X				2	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022		
COMS-110	Introduction to Computers	X		X			Rationale for archival: No longer required on the Transfer Model Curriculum (TMC) template for Business Administration 2.0.	Fall 2022		
COMS-142	Microsoft Windows			X			Computer Studies Program archival	Fall 2022		
COMS-150	Microsoft Outlook			X			Computer Studies Program archival	Fall 2022		
COMS-161	Introduction to Database Management Systems		X				Formerly COMS 160. Aligns to C-ID ITIS 180.	Fall 2022		
COMS-165	Microsoft Excel		X				Modifications: Removing COMS 110 as advisory because course is being archived. Also matching to C-ID Office Technology / Business Information Worker – CCC 112. Updated SLOs, course content, methods of evaluation, and textbooks.	Fall 2022		
COMS-167	Intro Excel for Business Professionals			X			Rationale for archival: To ensure we do not have redundancy with our partnering Adult School and can have clear transitions and pathways between our offerings.	Fall 2022		
COMS-186	Microsoft Word: Beginning			X			Rationale for archival: To ensure we do not have redundancy with our partnering Adult School and can have clear transitions and pathways between our offerings.	Fall 2022		

COMS-216	Programming Concepts and Methodology II		X		3		Modification: Five-year review matching C-ID COMP 132. Updated textbook.	Fall 2022	A	
COMS-287	Microsoft Publisher			X			Rationale for archival: To ensure we do not have redundancy with our partnering Adult School and can have clear transitions and pathways between our offerings.	Fall 2022		
COMS-288	Microsoft PowerPoint			X			Computer Studies Program archival	Fall 2022		
COUN-103	Take Charge of Your Learning			X			Rationale: Class will no longer be offered for special programs.	Fall 2022		
ENGL-120	College Composition & Research		X				Modifications: Non-substantive modifications to minimum word requirement to reflect new C-ID descriptor (as accepted by UC's/CSU's). Other non-substantive changes to weekly reading range for more flexible and what reading includes. Change of requirement of timed/in-class writing & oral presentation to options & remove corresponding objectives. Considered nonsubstantial changes.	Fall 2022		
ETHS 112	African American Studies		X		(3 units)	A	Modifications: Revisions of HUMA 112 to meet AB 1460 CSU Ethnic Studies graduation requirement. Substantive changes (more than 50%) to catalog description, objectives, and course content; changes to title, subject heading, student learning outcomes, and updated textbooks.	Fall 2022	C2 (rereview), F (add) & D (remove) - approved	

ETHS 113	Chicanx Studies		X		(3 units)	A	Modifications: Revisions of HUMA 113 to meet AB 1460 CSU Ethnic Studies graduation requirement. Substantive changes (more than 50%) to catalog description, objectives, and course content; changes to title, subject heading, student learning outcomes, and updated textbooks.	Fall 2022	C2 (rereview), F (add) & D (remove) - approved
ETHS 114	Women's Ethnic Heritage in the United States		X		(3 units)	A	Rationale: New course to reflect the narratives of women of various ethnic backgrounds; serve entire student population; meet the AB 1460 CSU Ethnic Studies graduation requirement.	Fall 2022	C2- (add), F (add) - approved
ETHS 115	Critical Mixed Race Studies		X		(3 units)	A	Rationale: New course to address the needs of multiracial students and entire student population, satisfying the AB 1460 CSU Ethnic Studies graduation requirement.	Fall 2022	C2- (add - approved), F (add - approved)
ETHS 160	Critical Asian Pacific Islander American Studies: Filipina/x/o Experiene in the United States		X		(3 units)	A	Modifications: Revisions of HUMA 160 to meet AB 1460 CSU Ethnic Studies graduation requirement. Substantive changes (more than 50%) to catalog description, objectives, and course content; changes to title, subject heading, student learning outcomes, and updated textbooks.	Fall 2022	C2 (rereview - approved), F (add - pending via appeal) & D (remove) - approved
ETHS 161	Asian Pacific Islander American Studies		X		(3 units)	A	Rationale: New course to serve needs of Asian Pacific Islander American students and entire student population and meet the AB 1460 CSU Ethnic Studies graduation requirement.	Fall 2022	C2- (add), F (add) - approved

ETHS-100	Ethnic Studies 1		X		(3 units)	A	Modifications: Revisions of HUMA 100 to meet AB 1460 CSU Ethnic Studies graduation requirement. Substantive changes (more than 50%) to catalog description, objectives, course content, and TOP code; changes (non-substantive) to title, subject heading, student learning outcomes, and updated textbooks.	Fall 2022	C2 (rereview), F (add) & D (remove) - approved
ETHS-101	Ethnic Studies 2		X		(3 units)	A	Modifications: Revisions of HUMA 101 to meet AB 1460 CSU Ethnic Studies graduation requirement. Substantive changes (more than 50%) to catalog description, objectives, course content, and TOP code; changes (non-substantive) to title, subject heading, student learning outcomes, and updated textbooks.	Fall 2022	C2 (rereview), F (add) & D (remove) - approved
ETHS-111	Native American Studies	X			(3 units)	A	New course to serve needs of Native American students and entire student population and meet the AB 1460 CSU Ethnic Studies graduation requirement.	Fall 2022	C2- (add), F (add) - approved
HSRV 130	Crisis Intervention in Human Services		X				Modifications: Removal of HSRV 120 as prerequisite and corequisite.	Fall 2022	
HSRV 135	Introduction to Public Child Welfare	X			3 units		Rationale: Increased need for workers with knowledge of the public child welfare system to accommodate new services.	Fall 2022	

HSRV 137	Trauma-Informed Interventions	X				3 units	Rationale: This course will provide students with information about treatment for trauma for different populations. It will provide a context for delivery of trauma services.	Fall 2022		
HSRV 190	Human Services Field Internship I		X				Modification: Revised title, fixed error in course content section, updated textbook.	Fall 2022		
HUMA-151	Global Women's Ethnic Heritage		X				Modifications: Change to title to differentiate course from new ETHS 114 Women's Ethnic Heritage in the United States course, updated textbooks.	Fall 2022		
LGBT-199	Independent Study in LGBT Education	X				1-3 units	Rationale: This course replaces LGBT 190 Internship which has had minimal enrollment and will be archived once this course is approved. An independent study course will enable students to engage in a wider range of research and experiences including work within the LGBTQ+ community.	Fall 2022		
MATH 220	Linear Algebra		X			3 units	Modifications: Addition of MATH 221 as advisory on recommended preparation, non-substantive changes (less than 50%) to course content and methods of instruction, updated textbook.	Fall 2022		
MATH-120	Calculus I		X			3	Modifications: Updates to prerequisites language (adding "or appropriate placement"), SLOs, methods of evaluation, and textbook.	Fall 2022		

MUSI-170	Musical Theater Ensemble Performance		X		0.5-3 units	A	Modification: To more accurately reflect the reality of a Musical Theater Ensemble class, the course should be an ensemble course as described in C-ID MUS 180. Changes to course title , catalog description, repeatability status (4 times) , SLOs, course objectives, methods of evaluation, assignments, and textbooks.	Spring 2023		
RESP 120	Respiratory Care Theory I		X				Modifications: Addition of clarifying phrase "or other transferrable math with a minimum grade of C" to MATH 106 in prerequisites for program	Fall 2022		
RESP-175	Resp Care Laboratory II		X		1.5		Modification: Add lecture component to address changing needs of the profession while integrating lab or concurrency. Change from Activity course to "Lecture/Lab. Modifications to contact hours and type, updated textbooks and required materials.	Fall 2022		

THEA 151	Rehearsal and Performance: Non Musical		X			A	Title updated. Repeatability added: Skills or proficiencies are enhanced by supervised repetition and practice within class periods. Active participatory experience in individual study or group assignments is the basic means by which learning objectives are attained. Course content differs each time it is offered. Verified similar repeatability for Tech Theater within CSU (Sonoma State, Sac State and UC Davis).	Spring 2023		
THEA 153	Rehearsal and Performance: Musical		X			A	Title updated. Repeatability added.	Spring 2023		
THEA 175	Acting for Standardized Patient Practice	X			(0.5-3 units)		Rationale: Standardized Patient employment is way in which actors earn a living these days. There are few programs that offer such training. Given NVC's outstanding clinical programs, students are able to gain SP skills by portraying patients for paramedic lab courses.	Fall 2022		

