



SPRING 2024 Flex Day
January 16, 2024

This event will be held in person

<u>TIME</u>		<u>LOCATION</u>
8:45 – 9:15	Meet & Greet with Morning Refreshments (Optional)	PAC Lobby
9:30 – 9:45	Campus Welcome <i>Dr. Matt Kronzer, Danielle Alexander, Cristine Tapia & Kari Six</i>	PAC Theater
9:45 – 10:15	President’s Welcome <i>Dr. Torence Powell</i>	PAC Theater
10:30 – 11:30	Choose One Workshop:	
	Collaborate! Create! Commiserate! <i>Anna Garcia</i> A roundtable to share instructional strategies, build community, and de-stress.	Room 1630
	Policy Process under Shared Governance <i>Dr. Matt Kronzer & Dr. Priscilla Mora</i> A joint session led by the AS President and AS/VPAA that overviews AP 2410, BPs and APs, and the regular cycle for policy legal updates/chapter review. This session will inform faculty, classified staff, and administration on policy and process under our shared governance structure. Hands on practice with policy examples will be provided.	Room 1760
	Student Learning Outcomes (SLO) Assessments <i>Jessica Bush</i> Overview of the processes for SLO Assessments. Attendees will review SLOs: what they are, why we do them, how we do them, etc.	Room 1434
	Part-Time Faculty and the Benefits of Union Membership <i>Greg Miraglia, Kristie Iwamoto, Eric Kaljumagi, & Patricia Rucker</i> Part-time faculty are among our most underserved and underrepresented faculty across the state. Union membership offers protections and benefits that are essential to our valued part-time faculty at NVC. Greg Miraglia (NVCFA Part-Time Representative) and Kristie Iwamoto (NVCFA President) will explain how Napa Valley College Faculty Association helps part-time faculty. Guest speakers Eric Kaljumagi (CCA President) and Patricia Rucker (CTA Lobbyist for Higher Ed Issues) will also discuss statewide efforts to improve part-time faculty working conditions across California.	Community Room (1731)

Mindful Moments

Room 834

Lisa Nussdorfer

This session will be focused on creating a practice of mindful moments throughout the day. We will practice mindful moments, breathing techniques and share effective practices.

11:30 – 12:30 Campus lunch

PAC Lobby

The President's Office will be providing a hosted lunch from Filippi's Pizza Grotto.

12:30 – 1:30 Choose One Workshop:

Equitable Grading Strategies

Room 1760

Christine Pruitt

This workshop will share highlights from @ONE and the Online Education Initiative's course "Equitable Grading Strategies," which examines the traditional grading system and alternative strategies for indicating student learning that are more equitable and more effectively promote student agency and motivation.

Educational Master Plan

Room 1434

Lupita Alcalá (WestEd), Dr. Kelsey Krausen (WestEd) & Dr. Beth Hart (WestEd)

Research conducted to inform the NVC Educational Master Plan will be shared with the campus community for discussion and input on strategic actions (based on institutional and regional data, survey data, focus group and input session data).

AB1705 Math Information Session

Room 1230

Ana Clare Elizarrarás, Shawna Bynum, Ksenia Kitaeva, Jennifer Aguayo, Sherry Lohse & Lisa Nussdorfer

The math department will present information regarding AB1705 including details on future course offerings. We will also have a Q&A for those who have questions/concerns.

Creating A Campus That Writes Together:

Room 830

The tools, talk, and tasks of effective and collaborative writing support.*John Kincheloe, Cindy Stanphill-Barandalla & Susan Meader*

Do you assign any form of writing in your classes? Have you ever worked with a student whom you felt would benefit from one-on-one writing support? If the answer to either of these questions is "Yes!" then this workshop is for you. Your writing support experts, the wonderful staff at The Writing Success Center, are here to discuss the role that writing and language play in our students' academic success. In a collaborative workshop environment, NVC Faculty and Staff will be engaged with the services and resources available in the WSC, how they can help your students, and what steps you can take at multiple points during a semester to encourage your students to seek out that support. So, whether you need advice on how to approach a student with particular writing concerns, identify a pattern of issues in student writing that are keeping their work from meeting your standards, or just know that writing is vital to student success and want to know more about how to help students with it, please consider spending some time with us to discuss all of these topics and more.

The DSPS Intake Meeting- How Students Receive Accommodations

Room 1772

Tyler Downie, DSPS Counselor

This session will give the audience information on the DSPS intake meeting. The presenter will show participants how students are given accommodations based on support needs. Specific examples will be shown, and the participants will be asked to engage with the presenter as "students".

Selection Committee Training

Community Room (1731)

Office of Human Resources, Training, & Development

This 2-hour training provides an overview of the recruitment process and the role and responsibility of a selection committee. Employees and students who wish to serve on a selection committee must be trained before they serve on a committee. In addition, current policy requires those who have already been trained to refresh every two years in order to be compliant with the policy. The training includes a comprehensive review of federal and state laws, principles of diversity, equity, inclusivity, and accessibility (DEIA) that are the basis of our recruitment practice, and best practice tips and suggestions to help selection committees manage the successful screening, interview, and evaluation of job candidates.

NOTE: this training is scheduled from 12:30-2:30 and overlaps with the next session.

1:45 – 2:45 Choose One Workshop:

River Trail Village:

Room 1760

Anticipated Campus Impact and Brainstorming Workshop

Robin Darcangelo (Senior Dean of Students Affairs and Lead for Student Housing), Ashley Knapp (Director of Housing and Operations) & Chris Farmer (Dean of Science & Engineering and Distance Education)

In this session, we will discuss the potential campus impacts that will occur once residents arrive at River Trail Village. Faculty and staff will have an opportunity to brainstorm and pull from their personal experience ways Napa Valley College can successfully engage with new residents and welcome them to campus in a way that ensures they have a successful onboarding experience to living on campus.

BoardDocs

Room 1436

Solange Kada & Katherine Kittel

During this session, attendees will learn tips and tricks in BoardDocs, including working with agendas, attachments, and minutes.

Let's Talk About Burnout

Room 1637

Miguel Ramirez (Mentis) & Ricardo Arenas (Mentis)

Throughout our daily lives, there are various intersecting dynamics that interfere with our ability to be fully present with one another. Burnout is a common theme that is brought up in the workforce. However, burnout begins with our internal ability to set fundamental boundaries and clear expectations as to what we can expect. Please join us to learn more about healthy ways on how to recognize, address, and alleviate burnout.

Department Sessions

Departments that requested time to meet:

- Counseling (FT Faculty) Room 830
- English Room 1434
- Mathematics Room 834
- Nursing Room 860
- Psychology Room 831
- Visual Arts Room 1633

3:00 – 3:30

Division Meetings

Arts & Humanities	Room 1633
Career Education	Room 1436
Health Occupations	Room 860
Language & Developmental Studies	Room 1637
Physical Education & Athletics	Room 603
Science, Mathematics, & Engineering	Room 1434
Social Sciences	Room 838

First Amendment Auditors

Room 1760

Amber Wade

In recent years, government agencies, including colleges, have seen a rise in visits from citizens recording staff under the protections of the First Amendment. These individuals, known as First Amendment Auditors, aim to observe college operations and interactions to see if constitutional rights are upheld. While auditors might have good intentions to promote transparency and accountability, their unconventional tactics, like filming staff and refusing to identify themselves, can often create confusion and even conflict. This course will provide a brief overview of the First Amendment Auditor movement along with associated laws. We will also discuss best practices during these interactions to protect and maintain a positive educational environment while respecting civil liberties.

Thank you!

Thank you to the Academic Senate Professional Learning Committee, the Flex Day Advisory Committee, and the Staff Development Committee for contributing to the implementation of this Spring's Instructional Excellence Day. Napa Vally College is fortunate to have dedicated people who participate throughout the year to identify and plan campus-wide professional opportunities. This day could not happen without the support staff from multiple departments. A big shout out and thank you to the Office of Academic Affairs, Facilities, Institutional Technology, and Printing Services. We would also like to extend a special thank you to the Office of the President for hosting the campus lunch and to the Office of Academic Affairs for providing refreshments during the Meet & Greet event! Finally, a deep appreciation to our presenters and behind the scenes people who make it all happen! We are grateful for each of you.