

SPRING 2026 Flex Day, January 20, 2026 *This one-day event will be held in person*

TIME_		LOCATION
8:30 – 9:00	Meet & Greet with Morning Refreshments (Optional)	PAC Lobby
9:00 – 9:15	Campus Welcome Naomi Chianese	PAC Theater
9:15 – 9:45	President's Welcome Dr. Torence Powell	PAC Theater
9:45-10:30	Keynote Address Mr. Ralph Black Director at Disability Rights California	PAC Theater

Ralph Black, blind since childhood, developed a strong interest in disability rights while studying at California State University, Long Beach, and later earned his law degree from Loyola University Law School. He went on to serve in the Legal Affairs Division of the California Community Colleges Chancellor's Office, first as Assistant General Counsel and later as General Counsel. As a student, he and several peers successfully led an advocacy effort that persuaded the Legislature to fund disability support programs across all public colleges and universities in California. His leadership in this movement ultimately earned him an invitation to the signing of the Americans with Disabilities Act in 1990. Since then, Ralph has remained active in numerous disability rights organizations, including Californians with Disability Rights, the State Bar Committee for Legal Professionals with Disabilities, and the Association of California State Employees with Disabilities.

10:30 - 11:30

TITLE II Overview PAC Theater

DE Team

11:30 – 12:45 Choose One Workshop (bring your laptop or notebook):

TITLE II OPEN LAB: Website Focus
Public Affairs & Communications Team

Little Theater

TITLE II OPEN LAB: Canvas Focus

DE Team PAC Theater

12:45-1:45 LUNCH {Brown Bag lunch} SAC

(Optional) NVC Faculty Association Meeting

Room 838

John Kincheloe

The NVC Faculty Association will be meeting. Food will be provided.

(Optional) NVC Union of Classified Professionals Meeting Community Room

Keira Sullivan

The NVC Union of Classified Professionals Classified Staff will be meeting.



<u>1:45 – 3:15</u> Choose One Workshop:

Transfer isn't Broken; it's Evolving!

Elizabeth Lara & Stacey Howard

Room 838

Join us to learn about the ever-evolving transfer and articulation world and test your knowledge! We will discuss transfer services at NVC, admission pathways to CSU, UC, private and out of state institutions, changes to general education transfer curriculum, transfer aligned degrees, articulation agreements, the future of common course numbering and how this all ties into Vision 2030 goals in support of community college transfer students.

Beans, Beans, and Nothing but Beans: Tracing Sondheim's Five-Note Magic Through Into the Woods

Dr. Christina Howell and guest singers

Room 147

What do magic beans, a controlling mother, and the lesson that "children will listen" have in common? They all share the same five musical notes. Join us for an accessible exploration of how Stephen Sondheim wove a simple musical phrase throughout Into the Woods—NVC Performing Arts' upcoming production, February 22 - March 8—transforming it from innocent magic to dark consequences to hard-won wisdom. Through audio examples and visual aids, discover how one of musical theater's greatest composers creates emotional depth that works on audiences whether they notice it consciously or not. No musical background required—just bring your curiosity!

Bias Education Response Team (BERT) Allyship

Kelly Tomlinson, Amber Wade

Room 1431

BERT will share our current topics of concern and initiatives and how you can help make the campus more inclusive and then we will open up the floor to hear staff concerns and topics of interest/ get staff feedback. We hope to have an open dialogue about our campus culture and to address the items that are top of mind for our community.

NVC's Student Parent Success Initiative

CoP team Room 1434

NVC has been accepted into a community of practice which includes several other public higher education institutions throughout the state of California to address the concerns and needs of student parents. This group is working toward compliance on our campus with the state regulation changes as a result of the GAINS Act and looking to make policy changes to support student parent success at NVC. Learn about the work of the community of practice, ask questions, share feedback and suggestions, and learn how to serve as an ally to our student parents.

Differently Abled Inclusion at NVC

Evan Darlington, Kelly Tomlinson

Room 1436

Evan Darlington from ParentsCAN (a local organization that advocates for families containing a student with disabilities) will present a sensitivity training to help create a more inclusive and supportive environment for students with disabilities in college classrooms. The training gives faculty, staff, and students a better understanding of different types of disabilities, encourages



respectful communication, and provides guidance on how to offer appropriate accommodations in academic settings.

Integrating AI into Teaching: Reflections from a Sabbatical

Lisa Nussdorfer Room 1637

Join me as I share key insights and reflections from my sabbatical, including lessons learned about teaching, learning, and the evolving role of artificial intelligence in education. In this session, I'll demonstrate how I used AI tools to design creative student investigations and discuss plans for incorporating students using AI as part of their assignments Participants will have an opportunity to reflect and share how they plan to integrate AI into their own teaching practices in the upcoming semester. This workshop focuses on innovation and pedagogy, not academic integrity concerns.

Responsible and Ethical AI use to make your life easier and create innovative activities in the classroom

Cathy Gillis Room 1760

Have lots of notes, links, ideas for projects and need help making sense of them? Notebook LM can not only help you organize your ideas or presentations (or even help you write a book!) it can also produce engaging podcasts or audio summaries! Want to synthesize class reading material with engaging in-class group work? Learn how to properly "prompt" Al to help you create dynamic class activities, essay prompts, or summaries to help your students.

Open Lab - Mandatory Trainings

Michelle Bullock Room 1432

The safety of our faculty, staff, and students is of utmost importance. As part of our compliance efforts, the district has contracted with Keenan SafeColleges to provide online compliance training courses for District employees. If you are new to Napa Valley College, have past due training, or need to complete the recently released training for the new school year, please consider using this space and time to complete this very important training. Please bring personal headphones to plug into the computer.

3:15-4:15

Department Meetings

Administration of Justice	1006
Anthropology	837
Biology	2030
Business & Accounting	1436
Chemistry	1434
Child and Family Studies and Education	3004
Communication Studies	1769
Counseling Faculty	835
Digital Design Graphics Technology	3902
Earth Science, Geology, Geography, & Geographic Information System	1835
Economics/Political Science	831



Engineering	1836
English	838
English Second Language	1635
Ethnic Studies, Humanities, and Philosophy	1637
History	830
Hospitality, Culinary and Tourism Management	1430
Human Services Program / Addiction Studies Program	1339-E
Kinesiology, Athletics & Dance	603
Library	1760
Machine Tool Technology	3101
Mathematics	834
Modern Languages	1031-P
Music	147
Nursing	HEOC Library
Physics/Astronomy	1836
Psychiatric Technician	814
Psychology	836
Respiratory Care	802
Sociology	1431
Theater Arts and Film Studies	PAC Conference
Visual Arts	3706
Viticulture	3204-A
Welding	3104

<u>4:15-6:15</u>

Adjunct Faculty Orientation

VPAA Priscilla Mora & Greg Miraglia

Room 1431

New and experienced adjunct faculty are invited to join this orientation to NVC to learn about processes, resources, and support. Various guests will provide an overview of programs and services at the college with a focus on key tools and information that will help faculty and students succeed. Adjunct faculty attendance will be paid consistent with Article 13.1.3 of the faculty contract.