

Curriculum Committee Faculty Members

Lisa Yanover, Co-Chair*	Language Arts and Developmental Studies
Naomi Chianese	Faculty Chair, Social Sciences
Janice Ankenmann	Health Occupations
Shawna Bynum	Faculty Chair, Mathematics
Tia Madison	Faculty Chair, Language Arts and Developmental Studies
Steven Fawl	Faculty Chair, Science, & Engineering
Bob Freschi	Physical Education, Athletics and Dance
Nancy McEnery	Library & Learning Resources
Stacey Howard	Articulation Officer
John Kincheloe	Language Arts and Developmental Studies
Jennifer King	Faculty Chair, Arts and Humanities
Paul Gospodarczyk	Career Education and Workforce Development
Angela Moore	Faculty Chair, Counseling
Marci Sanchez	Counseling
Seth Anderson*	Ad Hoc (Writing/Revising: Policy, Handbook, etc.)

The issues:

1. Insufficient members to do the work (faculty review and serving on the various subcommittees and workgroups).

Seven of these are faculty chairs. Of the other eight, another four are excluded from the faculty review step:

- As curriculum co-chair, I do not typically or regularly do faculty review.
- The librarian is responsible for library review (of ALL courses), done in a separate step.
- The articulation officer is responsible articulation review (of ALL credit courses), done in a separate step.
- The ad hoc member is nonvoting and also doesn't do review but works on policies, the handbook, and other vital materials related to but not curriculum review itself.

That leaves four faculty reviewers if we exclude faculty chairs, eleven if we include them.

Last year one committee member was responsible for the mandatory separate DE review step, a requirement which we'll also need to continue going forward (after the DE mass approval project is completed). This leaves three/ten to do faculty review. (We may wish ultimately to ask that a member of the DE committee be added to the CC committee to fulfill this role.)

2. Membership

An additional issue is that curriculum committee members are supposed to represent/act on behalf of the Academic Senate as a whole, not their particular divisions or areas but bringing their knowledge and concerns from those areas to the CC; it is their AS committee assignment. They serve terms and have term limits (maximum of two consecutive three-year terms).

In contrast, faculty chairs represent their areas and the concerns and interests of those areas and are required to be on the committee. In addition, the articulation officer and librarian are required to be on the Curriculum Committee because of their roles rather than as their AS committee assignment. None of these members cycle off or have mandatory term limits. So here too we are left with only four members (five if you count the chair who doesn't vote except in a tie) for whom this is their committee assignment and who represent the AS.

There is also a need to ensure equitable representation of the different divisions, types of courses (credit v. noncredit), etc. We need to revisit the rationale for determining representation and put it in writing.

3. Conclusion:

We need a workgroup to examine the membership needs of the Curriculum Committee going forward given the above and other issues as well as external factors (such as total number of faculty and committees, etc.) that may impact how these needs are/can be addressed.