

WORKNC-620C: COLLABORATION IN THE WORKPLACE

Effective Term

Fall 2023

CC Approval

3/17/2023

AS Approval

4/11/2023

BOT Approval

4/20/2023

COCI Approval

5/11/2023

SECTION A - Course Data Elements

Send Workflow to Initiator

No

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Vocational (short-term): Noncredit (Specific Degree and Professional Experience)	

Subject Code

WORKNC - Work Experience Noncredit

Course Number

620C

Department

Work Skills Noncredit (WORKNC)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Collaboration in the Workplace

Short Title

Workplace Collaboration

CB03 TOP Code

0506.00 - *Business Management

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Industry Request- In line with Foundation for Community Colleges New World of Work.

SECTION B - Course Description

Catalog Course Description

This course is designed to provide the student with an understanding of how teams collaborate together, common problems teams encounter and how to solve them. Students will learn to recognize various personalities and how their strengths and weaknesses impact a team. Students will be introduced to team building & collaboration exercises in the workplace.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

Yes

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

Pass/No Pass Only

Allow Audit

No

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

9

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Build and maintain mutually beneficial relationships by working with diverse groups or teams.
2. Use technology tools to allow in-person and remote teamwork.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define the role of a team and why collaboration is important.
2. Analyze case problems to determine facts, identify reasons, and apply the concepts learned in making decisions.

Course Content

1. What is collaboration?
 - a. Define the role of a team and why good teamwork is important.
 - b. Why is collaboration important?
2. Personalities in the Workplace
 - a. Popular, Powerful, Peaceful, Perfect
 - b. Understanding our own personality strengths and weaknesses

- c. Appreciating other types of personalities
- d. How does this apply to the workplace?
- e. Experiential learning activity: analyze the role of personalities in the workplace.
- 3. Characteristics of An Effective Team
 - a. Balanced participation
 - b. Communication and listening
 - c. Team diversity
 - d. Constructive conflict
 - e. Self evaluation
 - f. Clear Purpose
 - g. Define the characteristics of an effective team.
- 4. Common Team Problems and What to do About Them
 - a. Lack of participation
 - b. Gossiping
 - c. Poor communication
 - d. Infighting
 - e. Floundering
 - f. Lack of clear purpose
 - g. Discuss methods to solve common team problems.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Individual and group problem solving
Activity	Case analysis
Group Work	Role playing and classroom simulations

Instructor-Initiated Online Contact Types

- Announcements/Bulletin Boards
- Discussion Boards
- E-mail Communication
- Video or Teleconferencing

Student-Initiated Online Contact Types

- Chat Rooms
- Discussions
- Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Problem Solving	Oral and/or written case analysis
Projects	Oral and/or written action plan
Other	Journal completion

Assignments

Reading Assignments

- 1. Textbook
- 2. Current articles in newspapers, magazines, and business periodicals
- 3. Materials handed out in class

Writing Assignments

- 1. Written case analysis

2. Action Plan
3. Multiple worksheets handed out in-class
4. Journal entries on how student applied techniques learned in class to various environments including the workplace and at home.

Other Assignments

CRITICAL THINKING

1. Analyze case problems to determine facts, identify reasons, and apply the concepts learned in making decisions
2. Utilize problem solving techniques in dealing with customer service situations

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Robert Maddux and Barb Wingfield

Title

Team Building: Turn Personal Strengths into Group Success

Edition/Version

5th edition

Publisher

Axzo Press

Year

2010

ISBN #

978-1426018398

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)

ASSIST Update

No

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Reviewer Comments

Seth Anderson (sethe.anderson) (Mon, 05 Dec 2022 23:47:58 GMT): Added Vocational (short-term): Noncredit to discipline field

Seth Anderson (sethe.anderson) (Wed, 22 Feb 2023 17:23:31 GMT): Please add types and examples of Methods of Instruction, Online Adaptation, Methods of Evaluation, and consider adding examples of Reading Assignments