

WORKNC-41B: CULTURALLY RESPONSIVE PEDAGOGY LEVEL 2

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/22/2025

SECTION A - Course Data Elements

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Vocational (short-term): Noncredit (Specific Degree and Professional Experience)	

Subject Code

WORKNC - Work Experience Noncredit

Course Number

41B

Department

Work Skills Noncredit (WORKNC)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Culturally Responsive Pedagogy Level 2

Short Title

Cultural Responsive Pedagogy 2

CB03 TOP Code

0899.00 - *Other Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

Rationale

Course updated due to renumbering.

SECTION B - Course Description

Catalog Course Description

This course is designed to help instructors develop culturally responsive pedagogy, with a focus on practices that promote an equity-minded classroom. Topics include anti-racism pedagogy, decolonizing pedagogies, and cultural competence, teaching to transgress.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

Yes

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

Pass/No Pass Only

Allow Audit

No

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

36

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Create lesson plans that apply Culturally Responsive Pedagogy strategies
2.	Apply theories and methods to infuse equity-minded practices in classroom activities, assignments, and assessments
3.	Apply strategies that create a sense of belonging for disproportionately impacted students

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Examine why race matters in education
2.	Examine Colonial processes that are reproduced in the culture of academia
3.	Analyze systems of oppression and how they are reproduced within society, institutions, socially, and interpersonally
4.	Identify racist acts and microaggressions
5.	Apply culturally responsive pedagogy to current classes
6.	Apply practices that decolonize the classroom

Course Content

- Building community
- Teaching to transgress
- Teaching to the whole student
- Colonial practices in higher education
- Recognizing acts of racism and microaggressions
- Anti-Racism Pedagogy
- Examination of implicit Bias
- White privilege and White Fragility
- Culturally Responsive Pedagogy
- Equity minded practices
- Decolonizing practices
- Building trust in the classroom

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Lecture combined with multimedia. Lectures combined with multi-media, including Canvas Studio and video conferencing tools such as Zoom.
Discussion	Discussions of major topics. Discussions of major topics through Canvas Discussion boards, video conferencing, and Canvas Peer Review
Observation and Demonstration	Video project demonstrations
Other	Other methods included but are not limited to: presentations of sample content, collaborative learning and other demonstrations of the application of concepts in the course for classroom use, Canvas groups, and other LMS tools.
Activity	Video projects demonstrating concepts applied to lesson plans, Projects that demonstrate changes in classroom practices, such as lectures, assignments, and assessments, or other tools of engagement.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Class Participation	Students will participate in Canvas discussions.
Other	Students will design Canvas pages.
Homework	Students will write in response to readings.
Projects	Students will create video projects.

Assignments

Reading Assignments

Students will read textbook and other supplemental readings on culturally responsive teaching, implicit bias, anti-racism etc.

Writing Assignments

Students will write reflections on reading assigned readings. They will write lesson plans that apply the concepts to the classes they are currently teaching and write assessments of how those lessons planned worked in their classes.

Other Assignments

Intellectual Autobiography that includes race and gender in the discussion.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Bell Hooks

Title

Teaching to Transgress

Publisher

Routledge

Year

1994

Rationale

Canonical texts for providing a framework for culturally responsive pedagogy

ISBN

978-0415908085

Material Type

Textbook

Author

Robin DiAngelo

Title

White Fragility: Why It's So Hard for White People to Talk About Racism

Edition/Version

Reprint

Publisher

Beacon Press

Year

2018

ISBN

978-0807047415

Material Type

Textbook

Author

Carol Anderson

Title

White Rage

Edition/Version

Unabridged edition

Publisher

Audible Studios on Brilliance Audio

Year

2017

Rationale

Important text in examining the historical flashpoints that influenced the education system of today

ISBN #

978-1536667479

Material Type

Textbook

Author

Asha Bandele & Patrisse Khan-Cullors

Title

When They Call You a Terrorist: A Black Lives Matter Memoir

Edition/Version

Reprint edition

Publisher

St. Martin's Press

Year

2018

ISBN #

978-1250171085

Course Codes (Admin Only)**ASSIST Update**

No

CB00 State ID

CCC000639380

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No