# WORKNC-2: INTRODUCTION TO VEGETATION MANAGEMENT FOR FIRE PREVENTION

#### **Effective Term**

Fall 2025

# **CC Approval**

03/07/2025

#### **AS Approval**

03/13/2025

#### **BOT Approval**

03/20/2025

#### **COCI Approval**

05/15/2025

# **SECTION A - Course Data Elements**

#### **CB04 Credit Status**

Noncredit

# **CB22 Noncredit Category**

**Workforce Preparation** 

#### **Discipline**

Minimum Qualifications And/Or

Vocational (short-term): Noncredit (Specific Degree and Professional Experience)

#### **Subject Code**

**WORKNC - Work Experience Noncredit** 

### **Course Number**

2

#### Department

Work Skills Noncredit (WORKNC)

#### Division

Career Education and Workforce Development (CEWD)

#### **Full Course Title**

Introduction to Vegetation Management for Fire Prevention

#### **Short Title**

Veg Management/Fire Prevention

#### **CB03 TOP Code**

0109.10 - \*Landscape Design and Maintenance

#### **CB08 Basic Skills Status**

NBS - Not Basic Skills

#### **CB09 SAM Code**

C - Clearly Occupational

#### Rationale

Course updated due to renumbering.

# **SECTION B - Course Description**

# **Catalog Course Description**

This course introduces students to residential and commercial landscape and building maintenance practices that reduce risk of structure loss during wildfire and guide safe and effective post-fire mitigation and clean-up. Topics will include: principles for fire risk reduction; structure hardening; defensible space; safe and proper use of appropriate tools and equipment; considerations for worker safety and worker rights; relevant laws and regulations; and appropriate prioritization and execution of actions to reduce fire risk. Working under the supervision of qualified professionals, students will visit and/or perform work at particular selected site(s) as appropriate.

# **SECTION C - Conditions on Enrollment**

#### Open Entry/Open Exit

Yes

#### Repeatability

Unlimited - Noncredit OR Work Experience Education

#### **Grading Options**

Pass/No Pass Only

## **Allow Audit**

Yes

# Requisites

# Advisory Prerequisite(s)

Completion of WORKNC-610.

#### **SECTION D - Course Standards**

#### Is this course variable hour?

No

# **Total Instructional Hours**

26

# **Distance Education Approval**

#### Is this course offered through Distance Education?

Yes

# **Online Delivery Methods**

| DE Modalities   | Permanent or Emergency Only? |
|-----------------|------------------------------|
| Entirely Online | Permanent                    |
| Hybrid          | Permanent                    |

# **SECTION E - Course Content**

# **Student Learning Outcomes**

| Upon satisfactory completion of the course, students will be able to: |   |
|---|---|
| 1.  | Safely perform a variety of fire risk reduction and mitigation activities using appropriate tools and techniques. |

# **Course Objectives**

|    | Upon satisfactory completion of the course, students will be able to:   |
|----|---|
| 1. | Explain how buildings ignite during a wildfire.   |
| 2. | Discuss the prioritization and importance of various structure hardening and defensible space activities.         |
| 3. | Safely perform a variety of fire risk reduction and mitigation activities using appropriate tools and techniques. |

#### **Course Content**

- 1. Course introduction
  - a. How buildings ignite during wildfire
  - b. Three principles for fire risk reduction
- 2. Terminology, Laws, and Regulations
  - a. Terminology
    - i. Noncombustible
    - ii. Ignition-resistant
    - iii. Combustible
    - iv. Flammable
    - v. Wildland Urban Interface (WUI)
  - b. Fire standards and building code
    - i. American society for Testing and Materials (ASTM)
    - ii. California Building Code (CBC)
    - iii. National Fire Protection Association (NFPA)
    - iv. Local and Regional Codes and Ordinances
    - v. California contractor law and insurance requirements
- 3. Fire risk and risk reduction techniques for homes and structures
  - a. Combustible materials
  - b. Noncombustible materials
  - c. Vulnerable building components and techniques to reduce vulnerability
- 4. Fire risk and risk reduction techniques in the landscape
  - a. Defensible space
    - i. Concept
    - ii. Goals
  - b. Implementation of defensible space strategy
    - i. Zones Zero, One, and Two
    - ii. Considerations for balancing landscape design with defensible space
  - c. "Fire Safe" Plants and landscaping
    - i. The problem with plant lists
    - ii. General plant characteristics related to combustibility
    - iii. Plant placement and maintenance
    - iv. Pruning methods and their effect on plant health
  - d. Landscape structures and accessories
- 5. Post-fire clean up
  - a. Legal requirements
  - b. Safety considerations
  - c. Methods for remediation of non-hazardous ash
  - d. Importance of avoiding leaf blowing and other ash disturbance
- 6. Tool Use
  - a. Function and anatomy of appropriate hand and power tools
  - b. Safety considerations
  - c. Maintenance and storage
- 7. Safe workplace and worker rights
  - a. Legal requirements for safety in the workplace
  - b. Worker rights
    - i. Resources for workers
    - ii. Worker Organizing
- 8. Practicum Including Safety Principles

# **Methods of Instruction**

#### Methods of Instruction

| Types                         | Examples of learning activities   |
|-------------------------------|---|
| Lab                           | Individual, group and/or team site fire risk assessment exercises   |
| Field Experience              | Individual, group and/or team practice exercises using appropriate tools to perform fire risk reduction activities (4 to 6) |
| Observation and Demonstration | Tool identification, safe use, and maintenance exercise   |

#### 4

# **Instructor-Initiated Online Contact Types**

Announcements/Bulletin Boards Chat Rooms Discussion Boards E-mail Communication Video or Teleconferencing

# **Student-Initiated Online Contact Types**

Chat Rooms Discussions Group Work

#### Course design is accessible

Yes

# **Methods of Evaluation**

#### **Methods of Evaluation**

| Types                | Examples of classroom assessments   |
|----------------------|---|
| Essays/Papers        | Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.  |
| Problem Solving      | Assessment tools, other than exams, that demonstrate competence in computational or non- computational problem solving skills. Site fire risk assessment exercises                                    |
| Skills Demonstration | All skill-based and physical demonstrations used for assessment purposes including skill performance exams.  Fire risk reduction activities; tool identification, safe use, and maintenance exercises |
| Exams/Tests          | All forms of formal testing, other than skill performance exams.  |

# **Assignments**

# **Other Assignments**

Individual, group and/or team site fire risk assessment exercises

Individual, group and/or team practice exercises using appropriate tools to perform fire risk reduction activities (4 to 6)

Tool identification, safe use, and maintenance exercise

# **SECTION F - Textbooks and Instructional Materials**

#### **Material Type**

Textbook

#### **Author**

Firesafe Marin and Insurance Institute for Business & Home Safety

#### Title

California Wildfire Retrofit Guide

Year

2021

ISBN#

PDF

# **Material Type**

Textbook

# **Author**

Douglas Kent

#### **Title**

Firescaping: Protecting Your Home with a Fire-Resistant Landscape

#### Edition/Version

2nd edition

#### **Publisher**

Wilderness Press

#### Year

2019

#### ISBN#

978-0899979625

# **Material Type**

Open Educational Resource (OER)

#### Διιτhοι

**National Fire Prevention Association** 

#### **Title**

Reducing Wildfire in the Home Ignition Zone

#### ISBN #

https://www.nfpa.org/-/media/Files/Training/certification/CWMS/ReducingWildfireRisksHIZ.ashx

# **Course Codes (Admin Only)**

# **ASSIST Update**

No

#### **CB00 State ID**

CCC000639354

# **CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

#### **CB11 Course Classification Status**

J - Workforce Preparation Enhanced Funding

#### **CB13 Special Class Status**

N - The Course is Not an Approved Special Class

# **CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

# **CB24 Program Course Status**

Program Applicable

#### Allow Pass/No Pass

Yes

#### Only Pass/No Pass

No