VWT-132: VINEYARD SOILS, FERTILIZERS & IRRIGATION

Effective Term Fall 2025

CC Approval 02/07/2025

AS Approval 02/13/2025

BOT Approval 02/20/2025

COCI Approval 04/03/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications

Agricultural Production (Any Degree and Professional Experience)

Subject Code

VWT - Viticulture and Winery Technology Course Number 132

Department Viticulture and Winery Technology (VWT)

Division Career Education and Workforce Development (CEWD)

Full Course Title Vineyard Soils, Fertilizers & Irrigation

Short Title Vine Soils, Ferts & Irrigation

CB03 TOP Code 0104.00 - *Viticulture, Enology, and Wine Business

CB08 Basic Skills Status NBS - Not Basic Skills

CB09 SAM Code B - Advanced Occupational

Rationale

This course is an established piece of Viticulture curriculum that had not been updated in several years.

SECTION B - Course Description

Catalog Course Description

Introduction to basic principles of soil science, mineral nutrition and plant/water relationships for North Coast grape production.

And/Or

SECTION C - Conditions on Enrollment

Open Entry/Open Exit No

Repeatability Not Repeatable

Grading Options Letter Grade or Pass/No Pass

Allow Audit Yes

Requisites

SECTION D - Course Standards

Is this course variable unit? No

Units 3.00

Lecture Hours 54.00

Outside of Class Hours 108

Total Contact Hours 54

Total Student Hours 162

Distance Education Approval

Is this course offered through Distance Education? Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent

SECTION E - Course Content

Student Learning Outcomes

	Upon satisfactory completion of the course, students will be able to:	
1.	Explain basic principles of soil science and use of fertilizers and irrigation water.	
2.	Develop skills required in the workplace.	

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1.	Explain the concept of soil texture and be able to distinguish common soil textures found in California.
2.	Discuss the behavior of soil textures related to total water holding capacity and plant available water.
3.	Assess grapevine and soil mineral nutrition status and bioavailability.
4.	Interpret information from soil and plant tissue laboratory analysis to develop proper vineyard management practices.

- 5. Create a fertility program to address mineral nutrition deficiencies and toxicities in the soil.
- 6. Explain the process of soil formation, how soils are mapped by county surveys. and how they are to be interpreted.
- 7. Appraise the water status of the soil and the grapevine.
- 8. Identify and explain the components of vineyard irrigation systems.
- 9. Select appropriate irrigation practices.
- 10. Interpret information from water laboratory analysis to develop proper vineyard management practices.
- 11. Create a plan to manage soil organic matter.
- 12. Identify soil and vine nutritional problems and be able to select vineyard practices to overcome problems in soils.
- 13. Discuss methods of erosion control.

Course Content

- 1. English and Metric units of measure
- 2. Diffusion and Osmosis
- 3. Soil formation processes
- 4. Geological process that shaped Napa and Sonoma County and its impact on the soil formation processes
- 5. Soil texture
- 6. Soil structure and management including tillage
- 7. Soil chemistry including pH and Cation Exchange Capacity
- 8. Soil water behavior and its relation to irrigation strategies
- 9. Soil organic matter and its management
- 10. Plant nutrients and common deficiency and toxicity symptoms
- 11. Vineyard design and decisions based on field soil analysis
- 12. Fertilizer types and uses
- 13. Strategies for Managing soil vine nutrition
- 14. Soil and Plant water stress management through instrumentation
- 15. Irrigation planning design and installation
- 16. Irrigation water quality laboratory analysis and interpretation
- 17. Process that cause soil erosion and methods for erosion control

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Lecture on soil driven vineyard design.
Activity	Examination of soil physical and chemical properties.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards Chat Rooms Discussion Boards E-mail Communication Telephone Conversations Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms Discussions Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Туреѕ	Examples of classroom assessments
Exams/Tests	A final examination consisting of multiple-choice and essay style questions.
Homework	Assignment on calculating fertilizer quantities.

Assignments

Reading Assignments

Assigned readings from class handouts (example: "Importance of Soil Texture to Vineyard Management" by T.J. Rice)

Writing Assignments

Writing: All quizzes and the final exam requires short and long essay answers

Other Assignments

Problem Solving: Problem involving the calculation of pounds of nitrogen in 25 pounds of CaNO3 fertilizer.

SECTION F - Textbooks and Instructional Materials

Material Type Textbook

Author

Nyle C. Brady and Ray R. Weil

Title

The Nature and Properties of Soils

Edition/Version

15th

Publisher

Pearson

Year

2016

Rationale

Classic text

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID CCC000651496

CB10 Cooperative Work Experience Status N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass Yes

Only Pass/No Pass

No