

SPAN-115: CONVERSATIONAL SPANISH I

Effective Term

Fall 2025

CC Approval

01/21/2025

AS Approval

02/13/2025

BOT Approval

02/20/2025

COCI Approval

04/15/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Foreign Languages (Master's Degree)	

Subject Code

SPAN - Spanish

Course Number

115

Department

Spanish (SPAN)

Division

Language and Developmental Studies (LADS)

Full Course Title

Conversational Spanish I

Short Title

Conversational Spanish I

CB03 TOP Code

1105.00 - Spanish

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

This is a modification of an existing course to add SLO's and update course content, textbook, and course number.

SECTION B - Course Description

Catalog Course Description

This is a first semester conversation course that provides students with fundamental listening and speaking skills aimed at using Spanish in real-life situations. Classes are lively and interactive, focusing on common speaking scenarios such as greetings and introductions, asking questions, getting to know someone, communicating about daily life, and making future plans. Units on special topics such as Spanish for healthcare workers, for educators, for travelers, etc. available depending on student demand.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Engage in basic two-way oral exchanges.
2.	Begin to recognize the various Hispanic cultures.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Communicate orally on a variety of real-life situations.
2.	Greet and take leave of people appropriately.
3.	Express likes and dislikes/wishes and preferences.
4.	Form questions to obtain information about people, places, and things.

5. Talk about daily life.
6. Talk about and make future plans.

Course Content

1. Basic introductions
2. Personal pronouns including when to use formal vs. informal
3. Days of the week
4. The alphabet and basic pronunciation
5. Numbers and ages
6. Telling time
7. Describing people using the verb *ser*
8. Talking about occupations
9. -AR verbs in present tense
10. Expressing obligation using *tener que*, *deber*, and *necesitar*
11. -ER/-IR verbs in present tense
12. Describing daily life using vocabulary associated with hobbies and chores
13. Using the verb *querer* to express desires
14. Vocabulary associated with weather
15. Vocabulary associated with clothing
16. Using the verb *gustar* to talk about likes and dislikes
17. Eating out and ordering food
18. Vocabulary associated with cities and travel and transportation
19. Using the verb *ir* to talk about the future

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Students participate in pair and group work to practice speaking concepts.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Class Participation	Students will participate in paired and small group activities in the classroom to practice speaking in real-life situations.
Homework	Students will complete online homework assignments practicing vocabulary and grammar and preparing them to speak in the classroom.
Oral Presentations	Students will share short speaking dialogues with the class.

Assignments

Reading Assignments

1. Students will listen to a short audio recording of a speaker sharing what his daily life is like. Students listen to the recording multiple times, focusing on the pronunciation and flow of the narration. They then read back the same content in their own audio recording, focusing on copying the native speaker's pronunciation and rhythm.
2. Students watch a video clip about two university students who interview other and other friends and students about where they are from, where they live, and where they work. Students read and answer comprehension questions after watching the video.

Writing Assignments

1. Students watch 3 video clips of people talking about daily life in their cities. They then answer questions in Spanish about what modes of transportation they use in their own city, what their favorite place is in their own city, and what types of food are popular in their city. They then make a list of words to describe their own city followed by another list describing a different city they have visited.
2. Students watch 3 video clips about weather in different Spanish-speaking countries. They then answer questions about where they live, what the weather is like in their area vs. what it is like where a friend lives, and what clothing they use in different climates.

Other Assignments

1. Students watch videos of speakers getting to know each other and study vocabulary related to introductions. They then record a video within a discussion board answering basic introduction questions. They ask the same questions back for the next student who will record. They also watch and make comments on at least 3 of their classmates' videos.
2. Students watch videos on daily obligations at home and work, and study vocabulary associated with day-to-day activities. Students record a video in a discussion board answering questions about what they need to do tomorrow. They talk about what they need to do in their home and out of their home, then ask the same questions back for the next student who will record. They also watch and make comments on at least 3 of their classmates' videos.

SECTION F - Textbooks and Instructional Materials

Material Type

Open Educational Resource (OER)

Author

Pilar Hernandez

Title

Pluma

Edition/Version

Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License

Year

2020

ISBN

<https://sites.google.com/view/tupluma/home?authuser=0>

Material Type

Textbook

Author

McGraw Hill

Title

Trayectorias: español práctico

Edition/Version

1st Edition

Publisher

McGraw-Hill Higher Education

Year
2024

Course Codes (Admin Only)

ASSIST Update
No

CB00 State ID
CCC000160800

CB10 Cooperative Work Experience Status
N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status
Y - Credit Course

CB13 Special Class Status
N - The Course is Not an Approved Special Class

CB23 Funding Agency Category
Y - Not Applicable (Funding Not Used)

CB24 Program Course Status
Program Applicable

Allow Pass/No Pass
Yes

Only Pass/No Pass
No