



SOCI 150 - Sociology of Race and Ethnicity Course Outline

Approval Date: 04/12/2018

Effective Date: 06/01/2018

SECTION A

Unique ID Number CCC000592705

Discipline(s) Sociology

Division Social Sciences

Subject Area Sociology

Subject Code SOCI

Course Number 150

Course Title Sociology of Race and Ethnicity

TOP Code/SAM Code 2208.00 - Sociology / E - Non-Occupational

Rationale for adding this course to the curriculum Creates more options for sociology students. Race and ethnicity is a well-established area of sociology. Will support Sociology AA-T and other programs on campus as an elective. Satisfies GE requirements. Follows C-ID descriptor.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 50

Grading Option Letter Grade or P/NP

Distance Education On-Campus

Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Sociological analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities, as well as historical and contemporary patterns of interaction between various racial and ethnic groups.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended

- ENGL 90 with a minimum grade of C or better

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- Identify the factors affecting the social construction of race and ethnic relations in the United States.
- Demonstrate understanding of how intersectionality influences inequality and social justice in the United States.
- Apply sociological perspectives to compare and contrast the experiences of marginalized groups in the United States, particularly those defined by race and ethnicity.

2. Course Objectives: Upon completion of this course, the student will be able to:

- Identify the cultural, political, historical and institutional factors affecting the social construction of race and ethnic relations
- Differentiate concepts such as: prejudice, discrimination, segregation, assimilation, and pluralism
- Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level
- Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race
- Analyze intersections of race and ethnicity with gender, class and other locations of social identity, and analyze patterns of racial and ethnic interaction
- Identify, compare, and contrast the experiences of major racial and ethnic groups in the United States.
- Examine majority-minority group relations, including issues such as power and privilege
- Evaluate debates on current socio-political racial and ethnic issues such as: affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.

I.

3. Course Content

- Definition of, and theories on: race, racism, and ethnicity
 - Biological
 - Socio-cultural

- B. Historical and contemporary landscape of minority-majority relations
- C. Prejudice, discrimination, and institutional racism
- D. Patterns of racial and ethnic interaction
 - a. Scapegoating
 - b. Immigration
 - c. Colonialism
 - d. Assimilation
 - e. Integration
 - f. Pluralism
- E. U.S. racial and ethnic identity and politics
 - a. Native Americans
 - b. African Americans
 - c. U.S. Latinos
 - d. Arab Americans
 - e. Asian Americans
 - f. Euro-Americans
 - g. Multiracial Americans
- F. Intersectionality/interplay of race and...
 - a. Ethnicity
 - b. Class
 - c. Gender
 - d. Sexuality
- G. Economic and political conditions of racial and ethnic groups
- H. The future of racial and ethnic relations
- I. Color-blind racism
- J. Racial and ethnic profiling
- K. Immigration and racial politics
- L. Racialized and ethnic violence and genocide

Other topics may include:

- A. Colonialism and global racism
- B. Whiteness and privilege
- C.

4. Methods of Instruction:

Activity:

Discussion:

Distance Education:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Oral Presentation --

Class Participation --

Class Work --

Home Work --

Final Exam --

Mid Term --

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Textbook

Articles from periodicals and scholarly journals

B. Writing Assignments

After viewing the video, "A Place at the Table", write a 2-3-page essay describing your American Dream and include references to the film. For example, did you identify with any one person in the film. How might you compare your idea of the American Dream with the ideas that were expressed by some of the people in the film? What do you know about how your ancestors came to the United States? Do you think your vision of the American Dream is like those of your ancestors, or totally different? How has the American Dream changed, and how does race and/or ethnicity impact the attainment of The American Dream?

C. Other Assignments

Interview a mother or father from a marginalized racial-ethnic group. The individual that you choose must be from an ethnic group different from your own. Ask the following questions, and organize the responses in an essay format. Feel free to add your own questions to the questions provided. Describe in your essay your personal reaction to the responses of your interviewee. Include your feelings and differences of opinion, if any. What would you do differently (or the same) to counteract the forces of racism and conformity to materialistic values? Using material from the lectures, readings and optional readings, present in your essay an analysis of how cultural values are lost and how they are verified, reinforced and re-invented in your own life with your children, parents and in your relationships.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Gallagher, Charles (Ed.)

Title: Rethinking the Color Line: Readings in Race and Ethnicity

Publisher: McGraw-Hill

Date of Publication: 2011

Edition: 5th

Book #2:

Author: McLemore, S. and H. Romo

Title: Racial and Ethnic Relations in America

Publisher: Pearson

Date of Publication: 2004

Edition:

Book #3:

Author: Schaefer, R.

Title: Race and Ethnicity in the United States

Publisher: Pearson

Date of Publication: 2016

Edition: 8th

B. Other required materials/supplies.