



POLI 140 - International Relations Course Outline

Approval Date:

Effective Date: 08/11/2013

SECTION A

Unique ID Number CCC000303212

Discipline(s) Political Science

Division Social Sciences

Subject Area Political Science

Subject Code POLI

Course Number 140

Course Title International Relations

TOP Code/SAM Code 2207.00 - Political Science and Government, General /
E - Non-Occupational

Rationale for adding this course to the curriculum Updating to meet PEP requirements

Units 3

Cross List N/A

Typical Course Weeks

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 50

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Study of the economic, political, and social factors affecting the behavior of states and other international actors in world politics. Reviews contending theoretical perspectives and analytical approaches to the study of conflict and cooperation among international actors.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Identify the major theoretical and analytical approaches used to understand and explain the international system.
- B. Describe the interests, institutions and ideas that shape behavior of actors in modern world politics.
- C. Identify the important contemporary issues of international relations such as non-proliferation, sovereignty and globalization, and the role of non-governmental organizations.
- D. Demonstrate appropriate analytical and research skills, including quantitative reasoning, to the study of international relations.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Explain International Relations theory.
- B. Identify international institutions.
- C. Describe the roles of national, international, transnational, and sub-national actors.
- D. Analyze and evaluate key topics such as globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy.
- E. Discuss contemporary issues in international relations.
- F. Apply relevant theoretical concepts to events.
- G.

3. Course Content

1. International Relations theory.
2. International institutions.
3. The roles of national, international, transnational, and sub-national actors.

4. Key topics such as globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy.

5. Contemporary issues in international relations.

6. Application of relevant theoretical concepts to events.

4. Methods of Instruction:

Activity:

Discussion:

Lecture:

Projects:

Visiting Lecturers:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Oral Presentation --

Projects --

Simulation --

Class Participation --

Final Exam --

Mid Term --

Additional assessment information:

Grade will be based on

1. Midterm and Final exams using both objective and subjective formats.

- Example: Examine the US presence in Iraq from each of the systemic, state, and individual levels of analysis.

2. Term assignment.

- Example: Assume the role of a country, and in a role playing exercise, formulate a foreign policy based on your goals, capacities, and your understanding of the goals and capacities of others.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Supplemental readings and assignments from periodical sources:

Example - "America as European Hegemon." Christopher Layne. The National Interest. Summer 2003. - Critically examine Layne's argument.

Example - "Pakistan: It's Deja Vu All Over Again." Leonard Weiss. Bulletin of Atomic Scientists. May/June 2004. - Explain the inability to prevent Pakistan from becoming a nuclear weapons power from both the realist and liberal perspectives.

B. Writing Assignments

Critical analysis using (written) scenario action reports.

Example - How you would advise Japan to respond to China's military provocations and increased military expenditures. Why would you advise this?

Example - As President, it has come to your attention that a neighboring country is planning to systematically ethnically cleanse its population of a certain minority group. You would prefer to immediately take action, but you're prevented from doing so based on your country's ban against "preemptive" military action. How do you proceed?

C. Other Assignments

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7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Kegley, C
Title: World Politics: Trend and Transformation
Publisher: Wadsworth
Date of Publication: 2013
Edition: 14th

Book #2:

Author: Rourke, J.T
Title: International Politics on the World Stage
Publisher: McGraw-Hill
Date of Publication: 2009
Edition: 12th

Book #3:

Author: Mingst, K
Title: Essentials of International Relations
Publisher: WW Norton
Date of Publication: 2010
Edition: 5th

Book #4:

Author: Goldstein, J.S. and Pevehouse, J.C
Title: International Relations
Publisher: Pearson
Date of Publication: 2013
Edition: 10th

Book #5:

Author: Jackson, R. and Sorensen, G
Title: Introduction to International Relations: Theories and Approaches
Publisher: Oxford
Date of Publication: 2010
Edition: 4th

Book #6:

Author: Shimko, K
Title: International Relations: Perspectives, Controversies and Readings
Publisher: Cengage
Date of Publication: 2013
Edition: 4th

B. Other required materials/supplies.

- For current text, see textbook adoption forms on file in Office of Instruction.