

NURS-253: NURSING CAPSTONE

Effective Term

Fall 2025

CC Approval

12/06/2024

AS Approval

02/13/2025

BOT Approval

02/20/2025

COCI Approval

03/30/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Nursing Science/Clinical Practice (Any Degree and Professional Experience)	

Subject Code

NURS - Nursing

Course Number

253

Department

Nursing (NURS)

Division

Health Occupations (HEOC)

Full Course Title

Nursing Capstone

Short Title

Nursing Capstone

CB03 TOP Code

1230.10 - *Registered Nursing

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

B - Advanced Occupational

Rationale

According to the BRN we have more units than required and more hours than most programs and we need to reduce our overall hours and units. We also have struggled getting the clinical hours met based on clinical site availability and faculty limitations. Students and the faculty have found it challenging as at times they have to complete two 13-hour shifts per week and then lecture hours and other lab hours on top of that in order to complete the required BRN approved hours. Now we are going from an 18-week semester to a shorter 16-week cycle. And for these reasons maintaining the current number of hours is not feasible. The BRN has stated that the revisions we have made look reasonable and are in line with their requirements. Once we get them approved via the college channels, they will formally approve the entire curriculum revisions. Our revisions are primarily decreased units and slightly adjusted time frames. Last year, 3 FT faculty retired, and we only replaced two of them and we are currently on overload, so the reduction in

hours would not displace any current FT tenure-track faculty positions. Our overall Nursing Course reductions will result in an overall reduction from 47 units to 41 units. Also, there is the Title 9 federal ruling to consider for the future.

SECTION B - Course Description

Catalog Course Description

During the capstone experience the last four weeks of the Associate Degree Nursing Program, the student will demonstrate the ability to apply safe clinical judgment. Students will also demonstrate that they have the knowledge, skills, and attitudes needed to provide safe personalized care to people in the clinical setting. In addition, they will demonstrate that they can provide evidence-based, inclusive, culturally competent care according to their role as a professional nurse. Course content will focus on leadership and end of life concepts. The roles and responsibilities of an advanced beginner nurse will be explored.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade Only

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of NURS-252 a minimum grade of C.

Requisite Justification

Requisite Description

Course in a Sequence

Subject

NURS

Course

252

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

Completion of NURS-252 with a minimum grade of C.

SECTION D - Course Standards

Is this course variable unit?

No

Units

2.0

Lecture Hours

18

Lab Hours

54

Outside of Class Hours

36

Total Contact Hours

72

Total Student Hours

108

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Create individualized care using the nursing process to assist individuals & groups to achieve, maintain and restore health.
2.	Critique own professional nursing practice in accordance with the ethical and legal guidelines in The Nurse Practice Act, ANA Code of Ethics, and Nurse Practice Standards.
3.	Demonstrates effective therapeutic communication with individuals, families, groups and members of the healthcare team whether for health maintenance or for clients at the end-of-life.
4.	Integrate knowledge of scientific nursing principles, cultural diversity, and growth and development, along with teamwork and collaboration, when practicing nursing.
5.	Manage safe and effective nursing care for a group of patients in a safe and effective manner, in collaboration with the interdisciplinary team.
6.	Generate a plan for continued personal and professional development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Create individualized care using the nursing process to assist individuals & groups to achieve, maintain and restore health.
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4.	Integrate knowledge of scientific nursing principles, cultural diversity, and growth and development, along with teamwork and collaboration, when practicing nursing.
5.	Manage safe and effective nursing care for a group of patients in a safe and effective manner, in collaboration with the interdisciplinary team.
6.	Generate a plan for continued personal and professional development.

Course Content

- Students will evaluate data from their standardized exit exam & quizzes from (with faculty guidance) to create a self-study plan in preparation of the NCLEX to RN exam.
- Leadership skills, and attitudes for the provision safe, competent care to any and all people, in any setting, as they transition to advanced beginner nurse.
- Completion of ELNEC (End of Life) Learning Modules: Group and Interpersonal communication

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Activities designed to engage critical thinking within the nursing process specific to disease processes will be introduced.
Observation and Demonstration	Students will observe appropriate techniques and actions of nursing practice with subsequent demonstration of these techniques and practices in a safe manner to demonstrate subject matter competence.
Projects	Projects associated with safe nursing practices, disease processes, and/ or appropriate nursing care will be required.
Lab	Clinical experience in the role of novice nurse with guidance and observation of their actions by a licensed nurse/faculty.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Essays/Papers	<ol style="list-style-type: none"> 1. Write medical and nursing diagnosis for assigned clinical patient. 2. Write plan of care and outcomes to be achieved for assigned clinical patients. 3. Write self-evaluation and personal goals. 4. Write a professional resume.
Oral Presentations	Present a topic researched by the student to the class for experiential learning of the group as well as the individual.
Homework	<ol style="list-style-type: none"> 1. Read texts and journal articles as assigned. 2. Read online case scenarios and self-tests.
Other	<p>Standardized instrument objectively measuring student knowledge.</p> <ol style="list-style-type: none"> 1. Students will be assessed for readiness for the licensing examination via the use of a standardized testing vehicle (e.g., HESI). Student satisfaction with their educational experience. 1. Students will be given the opportunity to assess the course and the program as a whole.

Assignments

Reading Assignments

Read Huston Leadership: Staffing & Cost Containment: Ch.9 & 10
 Read ELNEC: Bereavement and Loss: Modules 1-6

Writing Assignments

Journaling

Other Assignments

- 1) Make a video using Canvas Studio, Adobe Express (free), Canva (free version), other resources to include a cell phone, or other means.
- 2) ThePoint© PassPoint and Huston Resources Access.
- 3) Relias Undergraduate/New Graduate ELNEC (End of Life) Modules.

SECTION F - Textbooks and Instructional Materials**Material Type**

Textbook

Author

Honan, L.

Title

Medical Surgical Nursing: Focus on Clinical Judgment: PassPoint & Coursebook

Edition/Version

3rd ed.

Publisher

Wolters Kluwer: Lippincott

Year

2024

Rationale

We have purchased a pre-packaged bundle in order to save students money and time through a fully integrated system with Canvas.

ISBN #

Online book bundle

Material Type

Textbook

Author

Huston, C.

Title

Leadership Roles and Management Functions in Nursing

Edition/Version

11th ed.

Publisher

Wolters Kluwer: Lippincott

Year

2023

Rationale

To reduce student costs and ease of access to online materials this was part of a pre-purchased bundled package

Course Codes (Admin Only)**ASSIST Update**

No

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No