



NURS 233 - Vocational Nursing 3 Course Outline

Approval Date:

Effective Date: 01/16/2018

SECTION A

Unique ID Number CCC000193088

Discipline(s) Nursing Science/

Division Health Occupations

Subject Area Nursing

Subject Code NURS

Course Number 233

Course Title Vocational Nursing 3

TOP Code/SAM Code 1230.00 - Nursing, Other* / C - Occupational

Rationale for adding this course to the curriculum update course to meet BVNPT approved changes

Units 13

Cross List N/A

Typical Course Weeks 30

Total Instructional Hours

Contact Hours

Lecture 121.00

Lab 343.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 242.00

Total Contact Hours 464

Total Student Hours 706

Open Entry/Open Exit No

Maximum Enrollment 30

Grading Option Letter Grade Only

Distance Education Mode of Instruction Hybrid
Hybrid more than 50%

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This is the third course in a series of three semesters designed to prepare the student for eligibility for licensure as a Vocational Nurse in the State of California. Includes: Fluid and Electrolytes II, Leadership, Rehabilitative and Home Health Nursing; Care of the patient with Cardiovascular, Respiratory, Urinary, Reproductive, Neurological and Dermatological Disorders. Transfers to: CSU.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

- NURS 132 with a minimum grade of C or better
- and

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Use the Nursing Process as a basis for the care of patients with stable, recuperative or chronic health alterations. 2. Apply legal and ethical principles to provide safe, accountable, responsible and professional nursing care. 3. Use informatics and therapeutic communication to collaborate with patients and the interdisciplinary team. 4. Apply theory and evidence based knowledge to guide nursing practice. 5. Provides patient-centered care for individuals with chronic health alterations. 6. Display professional attitudes and values that result in professional growth and self development.

2. Course Objectives: Upon completion of this course, the student will be able to:

A. Use the Nursing Process as a basis for the care of patients with stable, recuperative or chronic health alterations. 2. Apply legal and ethical principles to provide safe, accountable, responsible and professional nursing care. 3. Use informatics and therapeutic communication to collaborate with patients and the interdisciplinary team. 4. Apply theory and evidence based knowledge to guide nursing practice. 5. Provides patient centered care for individuals with chronic health alterations. 6. Display professional attitudes and values that result in professional growth and self development.

B.

3. Course Content

NURS 233 Content

Recognition and nursing interventions of Fluid & Electrolytes Imbalances

Nursing care of the patient with Cardiovascular Disturbances

Nursing care of the patient with Respiratory Disturbances

Nursing care of the patient with Urologic Disturbances

Nursing care of the patient with Reproductive Disturbances

Nursing care of the patient with Neurological Disturbances

The leadership role of the Vocational Nurse

Nursing care of the patient with Integumentary Disturbances

Capstone: faculty led mentorship or preceptorship---practicing the role of the vocational nurse with a licensed nurse as proctor

4. Methods of Instruction:

Discussion: Interactive

Distance Education:

Lab: Skills lab/Simulation lab

Lecture: powerpoint, props. assigned sim topics

Work Experience: preceptorship

Other: Clinical experience

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Unit exams

Home Work -- Reading assignments, self-study modules

Lab Activities -- Lab skills, Clinical skills

Standardized instrument objectively measuring student knowledge -- Standardized testing

Additional assessment information:

Evaluation in lab and clinical practice

Letter Grade Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

-Textbooks

-Journal Articles

-Patient Records

-Policy and Procedure manuals

B. Writing Assignments

- Nursing Care Plans
 - Documentation in the patient care record
 - Testing-Nursing Care Plans
 - Documentation in the patient care record
 - Testing
- C. Other Assignments
- Online research and article review
 - Nursing/medical article critiques
 - Written papers based on criteria, describing clinical experiences
 - Classroom presentations of assigned topics

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

B. Other required materials/supplies.

- Student handbook (instructor generated)
 - Any NCLEX-VN review book/ computer program
 - Syllabus (Instructor generated)
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- All texts used in NURS 131 and NURS 132.