

LGBTNC-40: SAFE SPACE TRAINING FOR EDUCATORS

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/20/2025

SECTION A - Course Data Elements**CB04 Credit Status**

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Education (Master's Degree)	

Subject Code

LGBTNC

Course Number

40

Department

Lesbian, Gay, Bisexual, Transgender Studies Noncredit (LGBTN)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Safe Space Training for Educators

Short Title

Safe Space Train for Educators

CB03 TOP Code

1305.00 - *Child Development/Early Care and Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Renumbering non-credit courses.

SECTION B - Course Description

Catalog Course Description

This course prepares members of K-16 educational institutions to create safe learning environments for LGBT students and meets the training for requirements for "Safe Space" programs.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

3

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. The student will discuss how to create a safe environment at school for LGBT students.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define terms used to identify sexual orientation and gender identity.
2. Explain the difference between sexual orientation and gender identity.
3. Understand the sexual orientation spectrum and gender identity spectrum.
4. Identify the challenges faced by LGBT students in the classroom, on campus, and in greater society.
5. Discuss effective strategies for creating a safe classroom and campus environment for LGBT students.
6. Explain effective strategies for supporting students who "come out."

Course Content

1. The differences between sexual orientation and gender identity.
2. Terms used to identify sexual orientation and gender identity.
3. Sexual orientation and gender identity spectrums.

4. LGBT student demographics.
5. Challenges faced by LGBT students on campus and in society.
6. Classroom management and supporting LGBT students on campus.
7. How to communicate and support LGBT students during the "coming out" process.
8. Federal and State law and local policies related to bullying, harassment, and discrimination.
9. How to be an effective ally on campus

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	
Lecture	
Other	Small group activities, Self-assessments, Role-play scenarios

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	End of course test.
Quizzes	Mid-course self-assessment.

Assignments

Other Assignments

1. Complete a term-definition matching exercise.
2. Work in small groups and solve a scenario-based classroom problem.
3. Complete a computer simulation involving a discussion with LGBT students.

SECTION F - Textbooks and Instructional Materials

Material Type

Other required materials/supplies

Description

Handout materials provided by the instructor.

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000564801

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

L - Non-Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No