

LGBTNC-30: LGBT COMMUNITY AWARENESS FOR THE WORKFORCE

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/20/2025

SECTION A - Course Data Elements
CB04 Credit Status

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Education (Master's Degree)	

Subject Code

LGBTNC

Course Number

30

Department

Lesbian, Gay, Bisexual, Transgender Studies Noncredit (LGBTN)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

LGBT Community Awareness for the Workforce

Short Title

LGBT Comm Awareness for WKFC

CB03 TOP Code

1305.00 - *Child Development/Early Care and Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Renumbering non-credit courses.

SECTION B - Course Description

Catalog Course Description

This course provides a variety of topics for members of the public and private workforce on how to better understand and serve individuals and families in the lesbian, gay, bisexual, and transgender community.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

Yes

Total Instructional Hours

2

Total Instructional Hours Maximum

8

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Understand identities related to sexual orientation and gender identity.
2.	Identify best practices for supporting and serving individuals and families in the LGBT community.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Identify terms of identity used by members of the LGBT community.
2.	Discuss challenges commonly encountered by various age groups within the LGBT community.
3.	Understand historical events that shape attitudes, stereotypes, and beliefs about individuals and families in the LGBT community.
4.	Identify strategies and "best practices" for supporting and serving individuals and families in the LGBT community.

5. Understanding LGBT identities in the workplace and best practices for supporting the LGBT community in the workplace.
6. Identify local, state, and federal laws related to employment protection for LGBT people.

Course Content

1. Differences between sexual orientation and gender identity.
2. Appropriate terms used to identify sexual orientation and gender identity.
3. Challenges faced by LGBT youth in the 21st century.
4. Challenges faced by LGBT seniors in the 21st century.
5. Strategies for serving and supporting families with members of the LGBT community.
6. Workplace laws related to sexual orientation and gender identity.
7. Historical events impacting and relating to the LGBT community.
8. LGBT people in the work place.
9. Employment law and protections related to sexual orientation and gender identity

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Small group discussion
Field Trips	
Lecture	
Other	Projects - Small group research and presentations.
Visiting Lecturers	
Other	Role-play scenarios.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	1. Pre-course quiz 2. End of course quiz.

Assignments

Other Assignments

- Variable by content.
1. Reading assignments from handout materials or articles provided by the instructor.
 2. Small group discussion identifying terms used to identify LGBT people.
 3. A scavenger hunt to locate historical locations of significance to the LGBT community.
 4. Development of a role play scenario involving serving and supporting members of the LGBT community.

SECTION F - Textbooks and Instructional Materials

Material Type

Other required materials/supplies

Description

Handout materials provided by the instructor.

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000564482

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

L - Non-Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No