

LGBT-121: LGBT COMMUNITIES, FAMILY & EDUCATION IN THE 21ST CENTURY

Effective Term

Fall 2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Education (Master's Degree)	

Subject Code

LGBT - Lesbian, Gay, Bisexual, Transgender Studies

Course Number

121

Department

Lesbian, Gay, Bisexual, Transgender Studies (LGBT)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

LGBT Communities, Family & Education in the 21st Century

Short Title

LGBY Comm, Fam & Ed in 21st C

CB03 TOP Code

0899.00 - *Other Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

Rationale

Periodic course review. Textbook review. No substantive changes.

SECTION B - Course Description

Catalog Course Description

This course examines the Lesbian, Gay, Bisexual and Transgender community in the 21st century including issues, events, and activism impacting LGBT families and education.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Discuss 21st century issues and events that impact and change LGBT communities, families, and education.
2.	Explain the structures, operations, and current purpose of various local and national advocacy organizations supporting LGBT communities, families, and education.
3.	Explain 21st century LGBT identities and how they intersect with age, ethnicity, nationality, race, religion, gender, and socio-economic status.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Explain how gender identity and sexual orientation binaries have evolved in the 21st century.
2.	Describe evolving LGBT identities used in African American, Latin, Asian, Native-American, and other communities of color.
3.	Examine progressive and regressive International LGBT civil rights movements happening in the 21st century.
4.	Examine gay ghettos and how they have evolved and what purpose they serve in the 21st century.
5.	Discuss influences and changes to LGBT family structures in the 21st century.

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| 6. | Identify issues faced by LGBT youth in the 21st century. |
| 7. | Explain the current steps for completing a physical gender transition and how the health care system supports a transition. |
| 8. | Discuss the role of LGBT people in public policy making related to the community, family, and education. |
| 9. | Discuss the current status of the AIDS epidemic including identifying treatment and prevention strategies used in the 21st century. |
| 10. | Examine the evolution of organized religion and its impact on the LGBT community, family and education in the 21st century. |
| 11. | Explore the aging LGBT community and challenges they face in the 21st century. |
| 12. | Discuss evolving morals and acceptance of LGBT fetish communities. |
| 13. | Discover how mainstream media impacts homophobia and heterosexism in the 21st century. |
| 14. | Identify the role of LGBT activism in the 21st century. |
| 15. | Examine current structures and operations of advocacy organizations supporting LGBT communities, families, and education. |
| 16. | Create an educational campaign related to the LGBT community. |

Course Content

1. Evolving Binaries And Their Influence On The Community, Family, and Education
 - a. Sexual orientation
 - b. Gender Identity
 - c. Sex Roles
 - d. The Role Of Masculinity And Femininity In The Community and Family
 - e. Modern Expressions Of Gender And Sexual Orientation
2. Growing LGBT Identities in Expanding Communities of Color
 - a. Latin
 - b. African American
 - c. Asian And Filipino
 - d. Native-American
 - e. Cultural Challenges Facing Families, Communities, and Education
 - f. Culture Specific LGBT Community Organizations
3. International Community Perspectives Of LGBT Communities, Families, And Education
 - a. LGBT Civil Rights In Progressive Countries
 - b. LGBT Civil Rights In Regressive Countries
 - c. Causes And Influences Of Regressive Movements
 - d. How The United States Is Influencing And Is Influenced By LGBT Rights In Foreign Countries.
4. The Evolving Gay Ghetto
 - a. The Migration Of Families To The Suburbs
 - b. Changes In Commerce and LGBT Businesses
 - c. From Ghetto To Community Center
 - d. The Economic Power Of The LGBT Community
 - e. From Physical Space To Online Communities
5. LGBT Family Structures In The 21st Century (2)
 - a. Challenges Facing LGBT Relationship Formation
 - b. B The Impact Of Legal Marriage
 - c. Evolving Family Roles
 - d. Extended Families, 3-Parent Families, and how Families Integrate
 - e. Adoption And Success Rates Of LGBT Parents
 - f. Domestic Violence In the LGBT Community
 - g. Organizations that Support LGBT Families
6. LGBT Youth Issues In The 21st Century (2)
 - a. Homelessness
 - b. Human Trafficking
 - c. Bullying
 - d. Public Vs. Private Education and LGBT Students
 - e. LGBT Youth And The Foster Care System
 - f. LGBT Youth Advocacy Organizations
7. 21st Century Treatment Of Gender Dysphoria

- a. Transgender Youth And Treatment
- b. Modern Approaches To The Transition
- c. Legal Requirements For Changing Gender
- d. Physical Process For Changing Gender
- e. How The Health Care System Supports Gender Transition
- f. Transgender Support And Advocacy Organizations
8. Public Policy Making Related To The LGBT Community, Family And Education
 - a. The Role Of LGBT People In Public Office
 - b. Getting LGBT People Elected
 - c. Forces Inhibiting Public Policy Making
 - d. The Role Of Legal Marriage In Promoting Equality
 - e. Current Inequities Facing The LGBT Community, Family, And Education
 - f. Employment Rights, Protections, And Challenges
 - g. LGBT Political Organizations
9. LGBT Health And Welfare Issues Impacting The Community, Family, and Education
 - a. Getting Control Of The AIDS Epidemic In The United States And World At Large
 - b. Current Treatments And Prevention Strategies
 - c. Evolving View of AIDS as a Treatable Virus
 - d. Populations with Greatest New Infection Rates
 - e. Other Sexually Transmitted Infections And Current Treatment Strategies
 - f. Drug And Alcohol Addiction In The LGBT Community
 - g. LGBT Related Health Organizations
10. Religion and LGBT Community In The 21st Century
 - a. The Influence Of Conservative Religions On The LGBT Community And Family
 - b. Religious Reconciliation for LGBT People
 - c. Evolution Of Traditional Religions Now Accepting LGBT People
 - d. Modern Day Religious Influences On Public Policy
 - e. LGBT Specific Religious Organizations
11. The Aging LGBT Community (2)
 - a. Parents Coming Out And The Impact On Families
 - b. Unique Health Issues Impacting Aging LGBT People
 - c. LGBT Retirement Communities And Support Organizations
 - d. Challenges Facing Elderly LGBT People, Their Families, And The Community
12. Evolving LGBT Fetish Communities
 - a. Current LGBT Fetish Communities
 - b. Heterosexual Interest And Participation In LGBT Fetish Communities
 - c. The Role Of Fetish Communities In Social Issues And Fund Raising
 - d. Evolving Morals, Ideas, And Acceptance Of Fetish Communities
13. The Influence Of 21st Century Media On The LGBT Community, Family and Education
 - a. How LGBT People Are Represented On Television
 - b. The Influence Of Homophobia In The Media Today
 - c. Current LGBT Documentaries As Educational Tools
14. Social Services In The LGBT Community, Family and Education
 - a. Law Enforcement
 - b. Corrections
 - c. EMS System
 - d. Health Care Organizations
 - e. Social Services Advocacy Organizations
15. The Role of LGBT Activism In The 21st Century
 - a. Modern day LGBT Civil Rights Organizations
 - b. Modern day LGBT Support Organization
 - c. The Success Of Grass Roots Organizations Vs. National Non-Profits
 - d. Advocacy Strategies For Political, Social, And Cultural Change
 - e. The Role Of Allies In Activism Efforts
 - f. Organizational structures and operations of modern advocacy organizations
16. Creating Educational Campaigns, Programs, And Activism Related To The LGBT Community, Family And Education
 - a. Defining The Issue
 - b. Campaign Design And Funding

- c. Forming Partnerships With Ally Organizations
- d. Program Presentation And Delivery
- e. Evaluating The Impact

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	For example, students will engage in a debate involving a contemporary issue facing the LGBT community.
Critique	For example, review an educational initiative or activism activity related to the LGBT community that actually occurred and critique the tactics and methods used.
Discussion	For example, discuss current views of different religions of LGBT family structures and marriage.
Field Trips	For example, a field trip to tour an LGBT non-profit organization.
Lecture	For example, an interactive lecture using socratic questions about related course content.
Projects	For example, design an educational initiative or activism activity related to a contemporary issue facing the LGBT community.
Visiting Lecturers	For example, an executive director of an organization that supports aspects of the LGBT community.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	For example, a multiple-choice or short essay exam covering assigned reading, videos media, and class content.
Projects	Research Projects - For example, research an LGBT serving non-profit organization and prepare a presentation on the mission and goals of the organization. Projects - For example, select a contemporary issue facing the LGBT community and design an educational initiative or activism activity related to the issue. Group Projects - For example, work with a small group of other students to deliver an educational initiative or activism activity related to a contemporary issue facing the LGBT community.
Homework	For example, read an article about a contemporary issue facing the LGBT community and writing a summary that includes an analysis of the issue and its greater impact on society.

Assignments

Reading Assignments

Reading Assignments may include selected studies, news articles from print or Internet publications, or handout materials provided by the instructor.

For example:

1. Read "Discrimination against Law Enforcement Officers on the Basis of Sexual Orientation and Gender Identity: 2000 to 2013."
2. Read an article from a current LGBT news publication or local newspaper relating to the LGBT community.
3. Read an article from an online LGBT news source, such as www.advocate.com related to the topic discussed in class.

Writing Assignments

Writing Assignments that require students to think critically about reading assignments, class discussions, or guest speakers.

For example:

1. Select an article from a current LGBT news publication and write a summary of the article.
2. Write a research paper about a successful educational program or campaign related to the LGBT community.
3. Write a research paper about an advocacy or support organization directly serving the LGBT community.

Other Assignments

Other Assignments may include supplementing classroom activities with group projects, research projects, and field trips.

For example:

1. Work with other students to create an educational program or campaign related to the LGBT community.
2. Work with other students to deliver an educational program or campaign related to the LGBT community.
3. A field trip to an advocacy or support organization directly serving the LGBT community.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Shane, Kryss

Title

The Educator's Guide to LGBT+ Inclusion

Edition/Version

1st

Publisher

Jessica Kingsley Publishers

Year

2020

ISBN

9781787751088

Material Type

Textbook

Author

Solmonese, Joe

Title

A Gift Of Anger

Edition/Version

1st

Publisher

Barrett-Koehler Publishers

Year

2016

ISBN #

9780369372642

Material Type

Manual

Author

Gosse, Douglas

Title

Out Proud

Publisher

Breakwater Books Ltd.

Year

2014

Material Type

Other required materials/supplies

Description

Periodical #1:

Author: Weinstein, Steven

Title: The Incoming Russian Roulette

Publication: The Advocate

Publication

Year: 2013

Volume: November

Material Type

Other required materials/supplies

Description

Current articles, studies, and journals provided by the instructor.

Course Codes (Admin Only)**ASSIST Update**

No

CB00 State ID

CCC000556381

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No