

HSRV-190: HUMAN SERVICES FIELD INTERNSHIP 1

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

04/03/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Counseling (Master's Degree)	

Subject Code

HSRV - Human Services

Course Number

190

Department

Counseling (COUN)

Division

Counseling (COUN)

Full Course Title

Human Services Field Internship 1

Short Title

Human Services Internship 1

CB03 TOP Code

2104.00 - *Human Services

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

CCN Update.

SECTION B - Course Description

Catalog Course Description

This course is the supervised fieldwork practicum that actively involves students at a supervised human service site. Students apply and integrate the values, knowledge, and skills learned in the classroom through direct, hands-on experience in a human services agency. Special attention is given to individual, group, and family counseling.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

Yes

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of HSRV-120, or PSYC-C1000, or SOCI-120 with a minimum grade of C.

Advisory Prerequisite(s)

Completion of HSRV-122, HSRV-124, HSRV-126 with a minimum grade of C.

Requisite Justification

Requisite Description

Course Not in a Sequence

Subject

HSRV

Course

120

Level of Scrutiny

Required by 4-Year Institution

Explanation

Matches the CID descriptor SWHS 120B

Requisite Description

Course Not in a Sequence

Subject

PSYC

Course

C1000

Level of Scrutiny

Required by 4-Year Institution

Explanation

Matches the CID descriptor SWHS 120B

Requisite Description

Course Not in a Sequence

Subject

SOCI

Course

120

Level of Scrutiny

Required by 4-Year Institution

Explanation

Matches the CID descriptor SWHS 120B

SECTION D - Course Standards**Is this course variable unit?**

No

Units

3.00

Lecture Hours

18.00

Work Experience Hours

130

Outside of Class Hours

36

Total Contact Hours

18

Total Student Hours

184

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes****Upon satisfactory completion of the course, students will be able to:**

1. Apply knowledge gained from Human Services coursework in a 130-hour field placement in a social service agency with a satisfactory evaluation by the site supervisor while adhering to professional ethics and behaviors.

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

1. Participate in a practicum placement under the direction and monitoring of agency supervisors and the instructor of record.
2. Develop a professional identity, including self-awareness and commitment to the values and ethics of the profession.
3. Establish positive communication and relationships with clients on an individualized basis.
4. Apply knowledge of human behavior, group dynamics, drug abuse, human sexuality, and counseling.
5. Demonstrate the appropriate application of assessment, treatment planning, case management, and referral.
6. Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice. Reflect upon the application of ethical and professional standards to use of self within specific agency settings.

7. Explain the purpose and skills of cultural engagement and humility (i.e., recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development).

Course Content

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession. Preparation Choosing a placement, Interviews, Internship agreements, Getting started, the role of the intern, and creating a learning agreement.
2. Codes of Ethics (e.g., NASW or NOHS) and social justice principles. Application of ethical-decision making models.
3. Legal context of social work practice/human services, exploration of different learning styles, and the role of supervision in the professional development journey. Completion of documentation.
4. Resources and services that clients need and depend upon.
5. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, spirituality, gender, age, abilities, economic status, or language.
6. Exploring the progressive nature and skills of generalist practice.
7. Creation of self-care plan.
8. Identification of career goals impacted by internship.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Through case scenarios and role plays, practice essential helping skills.
Lecture	Review of theories, techniques, and practices relevant to student's placement.
Discussion	Through group work and discussion, evaluate the strengths and weaknesses of the legal and ethical issues pertinent to human services.
Critique	Assessments, interventions, treatment plans of individual clients or group interventions.
Service Learning	Case Presentation - Students present their clients in a structured format. Completion of Learning Agreement

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms
Discussion Boards
E-mail Communication
Telephone Conversations
Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
Discussions
Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Work Assessments	Midterm Evaluation, Final Evaluation, Student Midterm Self-Evaluation, Student Final Self-Evaluation
Class Participation	Case Presentations
Other	Journals and discussion board

Assignments

Reading Assignments

Reading Assignments

Example 1: Selected readings from the textbook covering pertaining to practicums.

Example 2: Student will complete review or reading from assigned electronic source.

Writing Assignments

Writing Assignments: Written essays, papers and journal entries related to experiences in the practicum.

Example 1: Students will respond to a prompted question in their weekly journals.

Example 2: Students will complete a discussion board question in response to prompt.

Example 3: Students will complete ethical dilemma.

Other Assignments

Other Assignments

Example 1: Completion of learning agreement with supervisor.

Example 2: Completion of evaluation of students' practicum experience.

Example 3: Completion of internship tracking hours form.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Myers Kiser, Pamela

Title

The Human Services Internship: Getting the Most from Your Experience

Edition/Version

4th Edition

Publisher

Cengage

Year

May 26, 2015

ISBN #

978-1305087347

Material Type

Textbook

Author

Cournoyer, Barry R.

Title

The Social Work Skills Workbook

Edition/Version

8th Edition

Publisher

Cengage

Year

March 16, 2016

ISBN #

978-1305633780

Material Type

Open Educational Resource (OER)

Author

National Association of Social Workers

Title

National Association of Social Worker Code of Ethic

Edition/Version

2021

Publisher

National Association of Social Worker

Year

2021

ISBN #<https://www.socialworkers.org/About/Ethics/Code-of-Ethics>

Course Codes (Admin Only)**ASSIST Update**

No

C-ID Approval Dates

C-ID Descriptor	Approval Date
Plan to submit for SWHS 120A & 120B (not yet approved)	

CB00 State ID

CCC000604619

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No