

HIST-142: HISTORY OF MEXICO

Effective Term

Fall 2025

CC Approval

10/04/2024

AS Approval

10/24/2024

BOT Approval

11/21/2024

COCI Approval

04/16/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
History (Master's Degree)	

Subject Code

HIST - History

Course Number

142

Department

History (HIST)

Division

Social Sciences (SOCS)

Full Course Title

History of Mexico

Short Title

History of Mexico

CB03 TOP Code

2205.00 - History

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Updating COR, including description, SLOs, objectives, content, methods of evaluation, assignments, textbooks.

SECTION B - Course Description

Catalog Course Description

A survey of Mexican history from the Pre-Columbian era to the present, with emphasis on social, political, and economic history. Topics covered include: indigenous populations, Spanish colonization, independence and revolution, reconstruction, relations with the United States, and contemporary life.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2.	Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in history, and use primary and/or secondary sources to support that thesis.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Implement the historical method for purposes of inquiry.
2.	Evaluate and interpret history through the examination of primary and secondary source material.
3.	Apply basic research methodology.

4. Demonstrate the ability to analyze and write effectively about the historical process.
5. Use maps, charts and graphs effectively.
6. Identify major historical figures, events, issues, and institutions in the development of Mexican history.
7. Discuss the cultural diversity and philosophical origins of contemporary Mexico.
8. Evaluate the roles, experiences, and contributions of women, ethnic groups, and indigenous communities in Mexican society.
9. Analyze the diplomatic, cultural and economic relations linking Mexico to the United States.

Course Content

1. Pre-Columbian Mexico
 - a. Olmecs - (1800-200 B.C.E.)
 - b. Mayans - (300-900 C.E.)
 - c. Aztecs and their contemporaries (1250-1521 C.E.)
2. European Conquest (16th Century)
 - a. Columbus, Cortez, and the Conquistadores
 - b. God, Gold, and Glory
3. The Colonial Period (16th and 17th Centuries)
 - a. The Imperial System in Spain
 - b. Social Institutions: economy; the Catholic Church and folk religion; the military, the government
 - c. Race and Society
4. Independence (18th to 19th Century)
 - a. Bourbon Reforms
 - b. Napoleonic Wars
 - c. Mestizo and Indigenous movements
5. The National Era (19th Century)
 - a. Santa Anna
 - b. War with the U.S.
 - c. Liberals and Conservatives: Benito Juarez
 - d. The Porfiriato
 - e. Modernization
 - f. Social and Economic Institutions
6. The Mexican Revolution (1910-27)
 - a. The Military Phase
 - b. Madero, Villa, Carranza, and Zapata
 - c. Political Consolidation and The Constitution of 1917
7. Reconstruction (20th Century)
 - a. Lazaro Cardenas and Populism
 - b. Moving to Democracy: the PRI
 - c. Reorganization
 - d. Modern Social and Economic Institutions
8. Modern Mexico
 - a. Society and Culture since World War II
 - b. The Student Movement and 1968
 - c. Social and Economic Institutions
 - d. The Left, the RDP, the EZLN
 - e. NAFTA, Drugs, Cartels, Immigration and the U.S.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Lecture, slideshows, films, group discussions

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication

Student-Initiated Online Contact Types

Discussions
Group Work

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Final Exam Midterm Quizzes Three midterms and a final exam – all will be both subjective and objective.
Other	There will be additional written assignments which may include any or all of the following: research papers, book reports and journals.

Assignments**Reading Assignments**

1. Textbook readings.
2. Additional works of non-fiction and historical fiction.
3. Primary source readings.

Writing Assignments

1. Writing may include any/all for the following: Critical thinking essays, research projects, book reports, and historical journals.

Example Essay:

"Since the colonial era, the Catholic Church has played an important role in Mexican society, politics and culture. Using three historical examples from the class, answer the following in an essay of approximately 1000 words: Why have Mexican reformers consistently targeted the Catholic Church? Compare and contrast their concerns, goals, and strategies in their attempts to reduce or eliminate the Catholic Church's influence in Mexico."

SECTION F - Textbooks and Instructional Materials**Material Type**

Textbook

Author

Meyers et al.

Title

The Course of Mexican History

Edition/Version

10th

Publisher

Oxford University Press

Year

2019

Material Type

Textbook

Author

Sherman

Title

Mexico: A Concise Illustrated History

Edition/Version

1st

Publisher

Rowman and Littlefield

Year

2020

Material Type

Textbook

Author

Gilbert and Henderson

Title

The Mexico Reader: History, Culture, Politics

Edition/Version

2nd

Publisher

Duke University

Year

2022

Course Codes (Admin Only)**ASSIST Update**

No

CB00 State ID

CCC000242259

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No