HEOC-171: Medical Terminology

# **HEOC-171: MEDICAL TERMINOLOGY**

**Effective Term** 

Fall 2025

**CC Approval** 

12/06/2024

**AS Approval** 

02/13/2025

**BOT Approval** 

02/20/2025

**COCI Approval** 

04/30/2025

## **SECTION A - Course Data Elements**

### **CB04 Credit Status**

Credit - Degree Applicable

### **Discipline**

Minimum Qualifications And/Or

Health Care Ancillaries (Any Degree and Professional Experience)

### **Subject Code**

**HEOC** - Health Occupations

#### **Course Number**

171

#### Department

Health Occupations (HEOC)

#### **Division**

Health Occupations (HEOC)

## **Full Course Title**

Medical Terminology

#### **Short Title**

**Medical Terminology** 

### **CB03 TOP Code**

1260.00 - Health Professions, Transfer Core Curriculum

## **CB08 Basic Skills Status**

NBS - Not Basic Skills

### **CB09 SAM Code**

D - Possibly Occupational

#### Rationale

This course can be used as a supplemental course toward a variety of careers/jobs in the medical profession or as an information course to learn concepts.

## **SECTION B - Course Description**

## **Catalog Course Description**

This course will provide a foundation for recognition and use of the words and general medical terminology. The language and terminology will focus on the terms and concepts found in the sciences and medical/healthcare careers in medical offices, medical facilities, and in the general healthcare workforce.

## **SECTION C - Conditions on Enrollment**

Open Entry/Open Exit

No

Repeatability

Not Repeatable

**Grading Options** 

Letter Grade Only

**Allow Audit** 

Yes

**Requisites** 

## **SECTION D - Course Standards**

Is this course variable unit?

No

Units

3.00

**Lecture Hours** 

54.00

**Outside of Class Hours** 

108

**Total Contact Hours** 

54

**Total Student Hours** 

162

## **Distance Education Approval**

Is this course offered through Distance Education?

Yes

## **Online Delivery Methods**

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

## **SECTION E - Course Content**

## **Student Learning Outcomes**

	Upon satisfactory completion of the course, students will be able to:	
1	. Identify basic medical terminology.	
2	. Describe human anatomy, pathology, and disease processes utilizing basic medical terminology.	

## **Course Objectives**

	Upon satisfactory completion of the course, students will be able to:	
1.	Classify basic medical terminology.	
2.	Distinguish between combining forms, prefixes and suffixes of the medical language.	
3.	Analyze medical words.	

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- 4. Compare the Anatomy and Physiology as related to the various body systems and disease processes.
- 5. Examine resource books effectively and efficiently to create pathophysiology research paper.

#### **Course Content**

- 1. Basic Word Structure
- 2. Analysis of Medical Paper
- 3. Terms Pertaining to the Body as a Whole
- 4. Suffixes
- 5. Prefixes
- 6. Digestive System
- 7. Additional Suffixes
- 8. Urinary System
- 9. Female Reproductive System
- 10. Male Reproductive System
- 11. Nervous System
- 12. Cardiovascular System
- 13. Respiratory System
- 14. Blood and Lymphatic System
- 15. Musculoskeletal System
- 16. Skin
- 17. Sense Organs
- 18. Endocrine System

## **Methods of Instruction**

#### Methods of Instruction

Types	Examples of learning activities
Discussion	Guided discussion of anatomical terminology used in describing the human body.
Lecture	Description of the historical basis of the origin and use of medical terms to describe the human body. Medical basis and origins of the human body description.

### **Instructor-Initiated Online Contact Types**

Announcements/Bulletin Boards Chat Rooms Discussion Boards E-mail Communication Telephone Conversations Video or Teleconferencing

## **Student-Initiated Online Contact Types**

Chat Rooms Discussions Group Work

### Course design is accessible

Yes

## **Methods of Evaluation**

## **Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Final Exam Midterm Midterm and Comprehensive final examination
Quizzes	Weekly written quizzes
Class Participation	Verbal classroom participation

## **Assignments**

## **Reading Assignments**

Weekly chapter content

### **Writing Assignments**

- 1.Weekly written tests
- 2. Oral pronunciation exercises
- 3. Written research paper, i.e., Pathophysiology of Emphysema and its treatment
- 4. Midterm & comprehensive final

## **Other Assignments**

- \*Weekly quizzes to demonstrate mastery of medical terminology.
- \*Weekly assignments
- \*Weekly online discussion boards and groups

## **SECTION F - Textbooks and Instructional Materials**

## **Material Type**

Textbook

#### **Author**

Brooks, M

#### Title

**Exploring Medical Language** 

### **Edition/Version**

11th

### **Publisher**

Mosby

### Year

2021

## ISBN#

0323711561

## **Course Codes (Admin Only)**

## **ASSIST Update**

No

### **CB00 State ID**

CCC000273473

### **CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

#### **CB11 Course Classification Status**

Y - Credit Course

### **CB13 Special Class Status**

N - The Course is Not an Approved Special Class

## **CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

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## **CB24 Program Course Status**

Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No