

# ESLNC-3: PREPARATION FOR COLLEGE ESL

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**Effective Term**

Fall 2025

**CC Approval**

03/07/2025

**AS Approval**

03/13/2025

**BOT Approval**

03/20/2025

**COCI Approval**

05/22/2025

**SECTION A - Course Data Elements**
**CB04 Credit Status**

Noncredit

**CB22 Noncredit Category**

English as a Second Language (ESL)

**Discipline**

Minimum Qualifications	And/Or
English as a Second Language (ESL): Noncredit (Specific Degree and Professional Experience)	

**Subject Code**

ESLNC - English as a Second Language Noncredit

**Course Number**

3

**Department**

English as a Second Language Noncredit (ESLNC)

**Division**

Language and Developmental Studies (LADS)

**Full Course Title**

Preparation for College ESL

**Short Title**

Preparation for College ESL

**CB03 TOP Code**

4930.87 - English as a Second Language - Integrated

**CB08 Basic Skills Status**

BS - Basic Skills

**CB21 Prior Transfer Level**

A - One level below transfer

**CB09 SAM Code**

E - Non-Occupational

**Rationale**

Only minimal changes were made to this course inventory. Some fields that were lost in translation were filled in, and some further details were provided.

**SECTION B - Course Description****Catalog Course Description**

This course is designed for non-English-speaking students interested in taking credit ESL classes. The emphasis is on basic grammar and vocabulary and academic skills needed to succeed in a college environment. Literacy in native language is recommended.

**SECTION C - Conditions on Enrollment****Open Entry/Open Exit**

Yes

**Repeatability**

Unlimited - Noncredit OR Work Experience Education

**Grading Options**

No Grade-Noncredit

**Allow Audit**

Yes

**Requisites****SECTION D - Course Standards****Is this course variable hour?**

Yes

**Total Instructional Hours**

48.000

**Total Instructional Hours Maximum**

64.00

**Distance Education Approval****Is this course offered through Distance Education?**

No

**SECTION E - Course Content****Student Learning Outcomes**

**Upon satisfactory completion of the course, students will be able to:**

1. Demonstrate mastery of basic grammar and academic vocabulary necessary to succeed in college credit ESL classes.
2. Apply knowledge of study-skills required to be successful in ESL college credit classes.
3. Identify processes to successfully navigate a college setting and online resources.

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

1. Using simple sentences, accurately express information about self and others in written and oral speech.
2. Express short answers with the verb To Be in simple present and simple past tenses.
3. Correctly form sentences with prepositions in written and oral speech.

## Course Content

1. Grammar
  - a. The present and the past tense including, but not limited to the verb “to be” and the simple present and past action verbs
  - b. Introduction to the present continuous
  - c. Parts of Speech and Function Words
  - d. Interrogatives and Imperatives
  - e. Introduction to the future tense including, but not limited to “to be,” “going to” and will to express future time.
2. Writing
  - a. Basic punctuation, sentence structure and forms
  - b. Basic paragraph organization
  - c. Introduction to the writing process
3. Academic Skills
  - a. Basic test-taking skills
  - b. Basic reading comprehension and reference skills
  - c. Introduction to the college environment and student resources, including the use of Canvas and email applications

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Activity	Read a paragraph or article and summarize it. Look up new vocabulary words and use them in a sentence.
Discussion	Students read an article or paragraph about a relevant topic and discuss their reactions and attitudes towards the topic and ideas presented.
Group Work	Students create and present a project from a choice of topics offered by the instructor. working in small groups.
Other	Use of technology and web-based resources, including Canvas and email applications.

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	Grammar or vocabulary quizzes for the instructor to evaluate if material has been mastered.
Projects	Use of ESL Literacy Readers, articles, or websites to practice reading skills.
Oral Presentations	Give oral presentations to showcase use of certain grammatical points and vocabulary.

## Assignments

### Reading Assignments

ESL Literary Reader Exercises: Students read an article on a relevant topic and answer comprehension and vocabulary questions in small groups. Groups check the answers with the instructor.

Reading Journals: Students read a beginner level text for 20 minutes, then write a one paragraph response to the reading. Students will write about their feelings regarding the topic, what they understood, if they agree or disagree, if they identify with the characters or their actions, etc. This is not a summary, but a reaction.

### Writing Assignments

Sentence writing: using new vocabulary or new grammatical structures, students will write sentences to show their understanding of those elements. Students may write questions to be used in oral practice.

Paragraph Writing: Students practice writing simple paragraphs to study the basic structure of a paragraph, focusing on the effective use of a topic sentence. They may write about a reading assignment, a video watched in class or at home, or information presented in class by the instructor or another student.

### Other Assignments

Oral Presentations: Make and present basic presentations, learning how to use presentation technology such as PowerPoint or MS-WORD.

Listening exercises: Listen to a song and fill in the cloze gaps according to what they hear; watch a video and write all the words that they can understand; listen to the story of a classmate and pass it along to another classmate.

**SECTION F - Textbooks and Instructional Materials**

**Material Type**

Textbook

**Author**

Johnson, Gill, Harding, Rachel et all

**Title**

English for Everyone Course Book Level 1 Beginner: A Complete Self-Study Program

**Edition/Version**

1

**Publisher**

Dorling Kindersley Publishing

**Year**

2024

**ISBN #**

978-0744098563

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**Course Codes (Admin Only)**

**ASSIST Update**

No

**CB00 State ID**

CCC000277444

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

L - Non-Enhanced Funding

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Not Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

Yes