

# ESLNC-26: ESL COMMUNICATION 2

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## Effective Term

Fall 2025

## CC Approval

03/07/2025

## AS Approval

03/13/2025

## BOT Approval

03/20/2025

## COCI Approval

05/22/2025

## SECTION A - Course Data Elements

### CB04 Credit Status

Noncredit

### CB22 Noncredit Category

English as a Second Language (ESL)

### Discipline

Minimum Qualifications	And/Or
English as a Second Language (ESL): Noncredit (Specific Degree and Professional Experience)	

### Subject Code

ESLNC - English as a Second Language Noncredit

### Course Number

26

### Department

English as a Second Language Noncredit (ESLNC)

### Division

Language and Developmental Studies (LADS)

### Full Course Title

ESL Communication 2

### Short Title

ESL Communication 2

### CB03 TOP Code

4930.86 - English as a Second Language - Speaking/Listening

### CB08 Basic Skills Status

BS - Basic Skills

### CB21 Prior Transfer Level

A - One level below transfer

### CB09 SAM Code

E - Non-Occupational

### Rationale

Renumbering non-credit courses.

## SECTION B - Course Description

### Catalog Course Description

This course is the listening/speaking component of Level 2 of the ESL Program. Students will engage in a high-intermediate comprehension of a range of essential points and details in spoken English. Students will build on communication skills with extended conversations, classroom discussions and oral presentation skills on a variety of subjects.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

Yes

### Repeatability

Unlimited - Noncredit OR Work Experience Education

### Grading Options

No Grade-Noncredit

### Allow Audit

Yes

## Requisites

## SECTION D - Course Standards

### Is this course variable hour?

No

### Total Instructional Hours

90

## Distance Education Approval

### Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Demonstrate comprehension of central ideas and supporting details and apply note-taking strategies from academic spoken English at a high-intermediate level in a variety of contexts.
2.	Recognize and use high-intermediate sentence structures and word choice in discussions, extended conversations, speeches, and oral communication.
3.	Produce spoken English with increasing accuracy in grammar, fluency, tone, register, word choice, and pronunciation.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Apply high-intermediate listening, note-taking, and speaking strategies for a variety of social and academic situations.
2.	Recognize and apply appropriate spoken American English with an expanding range of vocabulary, language functions, and sentence structures at the high-advanced level.
3.	Apply appropriate spoken American English in a variety of situations and registers at a high-intermediate level.
4.	Use appropriate spoken American English word choice depending on the audience and context.
5.	Produce intelligible sounds with increasing accuracy of English pronunciation focusing on suprasegmentals.

6. Listen to, interpret, and determine literal and inferred meaning from authentic spoken or recorded discourse including podcasts, lectures, discussions and stories.

### Course Content

1. Listening Skills & Strategies
  - a. Prediction and preparation for new content in lectures
  - b. Strategies for comprehension, outlining, and note-taking to distinguish between main ideas and supporting details, including definitions, topics and subtopics, enumerating, etc.
  - c. Synthesis and categorization of information from listening passages
  - d. Identification of key words, transitional words and phrases, and reduced forms of speech
  - e. Formal vs. informal registers
2. Speaking Skills & Strategies
  - a. Interviews, conversations, and short discussions on familiar and new topics
  - b. Summarizing content from a dialogue, conversation, or short narrative
  - c. Repetition, rephrasing and paraphrasing,
  - d. Interruption, turn-taking, and clarification cues
  - e. Asking for clarification and confirmation
  - f. Conversational strategies on familiar and unfamiliar topics, including transitional expressions, agreeing and disagreeing, interrupting, acknowledging a point, offering a fact or example and asking for opinions or ideas
  - g. Range and variety of vocabulary, academic words and some phrasal verbs
3. Pronunciation Skills & Strategies
  - a. Stress, rhythm, and intonation
  - b. Vowel sounds, length, and reductions
  - c. Fluency and rate of speech
  - d. Communicative registers, functions, and tones
  - e. Contractions and linked sounds
  - f. Emphasis
4. Language Structures & Forms
  - a. Present and past perfect and progressive tenses
  - b. Future time clauses
  - c. Modal verbs and modal auxiliaries in the present
  - d. Noun and adjective clauses
  - e. Conditionals in present and future
  - f. Complex sentence structures

### Methods of Instruction

#### Methods of Instruction

Types	Examples of learning activities
Activity	Pair, group, and class discussions to practice and use a variety of spoken forms at the advanced level.
Lab	Students practice language skills in class with classmates and a variety of multi-media materials.
Lecture	Teacher introduces content in class for students to practice listening and speaking skills to increase communication in school, at work, and in a variety of social settings.

#### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Discussion Boards  
 Telephone Conversations  
 Video or Teleconferencing

#### Student-Initiated Online Contact Types

Discussions  
 Group Work

#### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	6-8 vocabulary quizzes throughout the semester. 6-8 listening for correct pronunciation quizzes throughout the semester.
Oral Presentations	3-4 oral presentations on content related to topics covered in class.
Class Participation	Pair, group, and class discussions to practice and use a variety of spoken forms at the high-intermediate level.
Lab Activities	Teacher introduces content in class for students to practice listening and speaking skills to increase communication in school, at work, and in a variety of social settings.

## Assignments

### Other Assignments

#### Listening Assignments

Example: Listen to a recorded audio lecture or podcast and respond to comprehension questions.

Example: Listen to a recorded audio lecture or podcast and create notes that distinguish between main ideas and supporting details and, where applicable, synthesize or categorize information from multiple audio sources.

#### Speaking Assignments

Example: Oral summaries and reports, interviews, and discussions in which students use high-intermediate grammar structures, academic vocabulary, and intelligible pronunciation to develop fluency.

Example: Preparation, development, and delivery of various oral presentations approaches (e.g., persuasive, informative, instructional).

#### Pronunciation Assignments

Example: Listen to a recorded audio excerpt in order to recognize and identify and understand vowel sounds.

Example: Listen to a recorded audio excerpt to recognize and identify stress and intonation patterns.

## SECTION F - Textbooks and Instructional Materials

### Material Type

Textbook

### Author

Gilbert, J., B

### Title

Clear Speech: Pronunciation and Listening Comprehension in North American English

### Edition/Version

4th

### Publisher

Cambridge University Press

### Year

2012

### Material Type

Textbook

### Author

Bonesteel, L.

### Title

21st Century Communication 3: Listening, Speaking and Critical Thinking

**Edition/Version**

1st

**Publisher**

Heinle ELT

**Year**

2016

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**Material Type**

Textbook

**Author**

Ferree, T. K. Sanabria

**Title**

NorthStar Listening and Speaking 4

**Edition/Version**

4th

**Publisher**

Pearson Longman

**Year**

2014

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**Material Type**

Textbook

**Author**

Chase, R. T., K. L. Johannsen, P. MacIntyre, K. Najaafi, C. Fetting

**Title**

Pathways: Listening, Speaking, and Critical Thinking 4

**Edition/Version**

2nd

**Publisher**

Heinle ELT

**Year**

2018

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**Course Codes (Admin Only)****ASSIST Update**

No

**CB00 State ID**

CCC000616077

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

L - Non-Enhanced Funding

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Not Program Applicable

**Allow Pass/No Pass**

No

**Only Pass/No Pass**

No