

ESLNC-16: ESL COMMUNICATION 1

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/22/2025

SECTION A - Course Data Elements

CB04 Credit Status

Noncredit

CB22 Noncredit Category

English as a Second Language (ESL)

Discipline

Minimum Qualifications	And/Or
English as a Second Language (ESL): Noncredit (Specific Degree and Professional Experience)	

Subject Code

ESLNC - English as a Second Language Noncredit

Course Number

16

Department

English as a Second Language Noncredit (ESLNC)

Division

Language and Developmental Studies (LADS)

Full Course Title

ESL Communication 1

Short Title

ESL Communication 1

CB03 TOP Code

4930.86 - English as a Second Language - Speaking/Listening

CB08 Basic Skills Status

BS - Basic Skills

CB21 Prior Transfer Level

B - Two levels below transfer

CB09 SAM Code

E - Non-Occupational

Rationale

Renumbering non-credit courses.

SECTION B - Course Description

Catalog Course Description

This course is the listening/speaking component of Level 1 of the ESL Program. Students will engage in low-intermediate level comprehension skills from a range of essential points and details in spoken English. Students will build on communication skills with short conversations about familiar and unfamiliar topics and contexts, listening comprehension, vocabulary skills, pronunciation, and overall fluency.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

Yes

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

90

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Recognize and identify main ideas and supporting details in spoken English at an intermediate level in a variety of contexts.
2.	Recognize and use low-intermediate sentence structures and word choice in short conversations, interviews, speeches, and oral communication.
3.	Produce spoken English with developing accuracy in grammar, fluency, vocabulary, and pronunciation.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Apply listening and speaking skills for academic and social situations at an intermediate level.
2.	Identify and apply low-intermediate level vocabulary, sentence structures, and grammar in a variety of spoken academic and social situations.
3.	Predict and infer meaning from dialogues, conversations, and selected listening passages.

4.	Demonstrate understanding of main ideas, relevant information, and supporting details from dialogues, conversations, and selected listening passages.
5.	Apply low-intermediate level sentence structures, vocabulary, and speaking strategies in spoken academic and social situations.
6.	Recognize and produce clear sounds with developing accuracy of English pronunciation focusing on connected speech, contractions, reductions and phonetic sounds.

Course Content

1. Listening Skills & Strategies
 - a. Main ideas and details from recorded conversations, dialogues, and listening passages
 - b. Basic organizational clues to assist comprehension
 - c. Activation of background information to understand speeches and lectures
 - d. Register and purpose
 - e. Interpretation of tone and attitude
 - f. Target vocabulary words and commonly reduced forms
 - g. Introduction to note-taking skills and strategies (lists, signal phrases, definitions, etc.)
2. Speaking Skills & Strategies
 - a. Interviews, conversations, and short discussions on familiar and new topics
 - b. Narratives based on personal experience and knowledge
 - c. Asking for clarification and confirmation Interrupting politely
 - d. Stating an opinion
 - e. Agreeing and disagreeing
3. Pronunciation Skills & Strategies
 - a. Rising and falling intonation
 - b. Stress in multi-syllable words including some suffixes
 - c. Pausing between thought groups
 - d. Sentence rhythm
 - e. Vowels and consonants
 - f. Linking sounds
4. Language Structure & Forms
 - a. Present and past simple and progressive tenses
 - b. Future time
 - c. Modals in the present
 - d. Adjective clauses
 - e. Time clauses

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Pair, group, and class discussions to practice and use a variety of spoken forms at the intermediate level.
Lab	Students practice language skills in class with classmates and a variety of multi-media materials.
Lecture	Teacher introduces content in class for students to practice listening and speaking skills to increase communication in school, at work, and in a variety of social settings.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Quizzes	8 vocabulary quizzes throughout the semester. 6-8 listening for correct pronunciation quizzes throughout the semester.
Oral Presentations	3-4 oral presentations on content related to topics covered in class, including debates where applicable.
Class Participation	Pair, group, and class discussions to practice and use a variety of spoken forms at the low-intermediate level.
Lab Activities	Teacher introduces content in class for students to practice listening and speaking skills to increase communication in school, at work, and in a variety of social settings.

Assignments**Other Assignments****Listening Assignments**

Example: Listen to a recorded conversation or dialogue and answer comprehension questions.

Example: Listen to a recorded listening passage and distinguish between main ideas and details in an outline and, where applicable, use the outline to answer comprehension questions.

Speaking Assignments

Example: Oral reports and small group discussions in which students use low-intermediate grammar structures, target vocabulary, and pronunciation cues to develop fluency.

Example: Create questionnaires and interviews to gather information and report findings to the class.

Pronunciation Assignments

Example: Listen to a recorded audio excerpt to recognize and identify sentence rhythm.

Example: Listen to a recorded audio excerpt to recognize and identify linking sounds.

SECTION F - Textbooks and Instructional Materials**Material Type**

Textbook

Author

Gilbert, J., B.

Title

Clear Speech: Pronunciation and Listening Comprehension in North American English

Publisher

Cambridge University Press

Year

2012

Material Type

Textbook

Author

Williams, J.

Title

21st Century Communication 2: Listening, Speaking and Critical Thinking

Publisher

Heinle ELT

Year

2016

Material Type

Textbook

Author

Mills, R., L. L. Frazier

Title

NorthStar Listening and Speaking 2

Edition/Version

4th

Publisher

Pearson Education ESL

Year

2014

Material Type

Textbook

Author

Chase, B., T., K. L. Johannsen

Title

Pathways 2: Listening, Speaking, and Critical Thinking

Edition/Version

1st

Publisher

Heinle

Year

2011

Course Codes (Admin Only)**ASSIST Update**

No

CB00 State ID

CCC000616074

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

L - Non-Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No