

ESLNC-10: ESL READING, WRITING AND GRAMMAR 2

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/22/2025

SECTION A - Course Data Elements

CB04 Credit Status

Noncredit

CB22 Noncredit Category

English as a Second Language (ESL)

Discipline

Minimum Qualifications	And/Or
English as a Second Language (ESL): Noncredit (Specific Degree and Professional Experience)	

Subject Code

ESLNC - English as a Second Language Noncredit

Course Number

10

Department

English as a Second Language Noncredit (ESLNC)

Division

Language and Developmental Studies (LADS)

Full Course Title

ESL Reading, Writing and Grammar 2

Short Title

ESL Read, Write and Grammar 2

CB03 TOP Code

4930.87 - English as a Second Language - Integrated

CB08 Basic Skills Status

BS - Basic Skills

CB21 Prior Transfer Level

C - Three levels below transfer

CB09 SAM Code

E - Non-Occupational

Rationale

Renumbering non-credit courses.

SECTION B - Course Description

Catalog Course Description

This course is the reading, writing and grammar component of level 2 of the ESL program. Students will build on basic reading, writing, and grammar skills of Level 1, learning to write simple narrative, descriptive, and expository paragraphs and short compositions, using present, past, and future tenses, and simple, compound, and complex sentences. They will learn to revise and edit their writing as well as improve reading skills such as reading comprehension and speed, vocabulary development (including vocabulary in context), summarizing written material, and overall language fluency.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

Prerequisite(s)

Appropriate placement and/or

Advisory Prerequisite(s)

Completion of ESLNC-5 or appropriate placement.

Requisite Justification

Requisite Description

Non-course Requisite

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

Appropriate placement and/or

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

108

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Compose descriptive and expository paragraphs and short compositions which express thoughts clearly and accurately using simple and progressive past, present, and future verb forms.
2.	Develop basic understanding of the writing process, including drafting, revising, and editing.
3.	Apply critical thinking skills to comprehend, analyze, and summarize assigned readings by understanding basic grammar and sentence structures, and increasing vocabulary in context.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Locate main ideas and supporting details.
2.	Apply contextual clues to predict meaning of unfamiliar vocabulary.
3.	Use new and learned vocabulary introduced in reading selections.
4.	Summarize and rewrite short reading passages, texts, and written material.
5.	Increase reading rate and fluency.
6.	Create grammatically correct sentences, paragraphs, and short compositions using these tenses and structures.
7.	Apply rules of capitalization and punctuation.
8.	Revise and edit own writing.
9.	Keep own writing focused on topic.
10.	Recognize and use paragraph structures.
11.	Paraphrase written materials.
12.	Correctly apply simple and progressive verb tenses in past, present, and future, including irregular verb forms in affirmative, negative, and interrogatives.
13.	Recognize and correctly apply simple modal auxiliaries in the present.
14.	Recognize and correctly apply some time clauses.
15.	Identify and use basic parts of speech including verbs, nouns, adverbs, adjectives, and pronouns in a variety of sentence structures with some accuracy.

Course Content

1. Reading Skills & Strategies
 - a. Preview and prediction of content
 - b. Skimming to identify main ideas
 - c. Scanning to locate supporting details
 - d. Vocabulary meaning from context
 - e. Comprehension strategies
 - f. Distinction between facts and opinions
 - g. Basic library dictionary skills
 - h. Summaries and book reports
 - i. Timed reading techniques
 - j. Paraphrasing exercises
2. Writing Skills & Strategies
 - a. Previewing and planning strategies
 - b. Paragraph and short composition development and cohesion from model prompts leading to independent construction
 - c. Content and organization of ideas with appropriate use of topic, supporting, and concluding sentences
 - d. Intermediate level conjunctions and transitions (e.g. for, and, nor, but, yet, so, since, because, etc.)
 - e. Revision and editing techniques
 - f. Peer-review techniques
 - g. Writing mechanics: spelling, capitalization, punctuation, and format
 - h. Summary writing strategies
 - i. Journal entries
3. Grammar Skills & Strategies

- a. Parts of speech: nouns, pronouns, verbs, adjectives, adverbs, conjunctions, and prepositions
- b. Simple and progressive verb tenses in past, present, and future, including irregular verb forms in affirmative, negative, and interrogatives
- c. Subject-verb Agreement
- d. Simple, compound, and complex sentence structures
- e. Articles and Determiners
- f. Modal auxiliaries of possibility, possibility, and obligation in the present
- g. Count and non-count nouns and quantifiers

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Partner, group, and whole class activities to practice and demonstrate understanding of content covered in class.
Lecture	Teacher leads discussion to introduce new material.
Group Work	Students actively participate in pairs and/or groups to complete classroom exercises.
Critique	Peer review: Students review and critique each other's writing.
Other	Practical: Students practice and apply learned material through a variety of interactive reading and writing exercises.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	5-6 grammar tests covering grammatical structures taught in class. Final Exam In-class writing exam of one to two paragraphs demonstrating writing competency. Final accumulative multiple-choice and/or fill-in-the-blank exam of learned vocabulary and grammatical structures learned in class.
Quizzes	Weekly multiple choice and/or fill-in-the-blank quizzes on learned vocabulary from readings.
Class Participation	Actively participate in all class activities, including assigned textbook exercises, pair and group work, and classroom discussion.
Homework	Complete all assigned paragraph and composition assignments, grammar exercises, and other work as assigned.
Other	5-6 writing assignments with revisions. Grammar application activities to demonstrate accurate use of grammatical structures learned in class. Completion of homework assignments, including weekly journal assignments.

Assignments

Reading Assignments

Complete the assigned reading from the text.

1. Read the model composition on pages 34-35 of "NorthStar Reading & Writing 2" two times. In your first reading, focus on content and main ideas and answer the comprehension questions. In your second reading, highlight the new vocabulary and highlight all the imperative verb forms.

2. Read the four model compositions on pages 48-60 of "NorthStar Reading & Writing 2" two times. In your first reading, identify the missing parts of the paragraph (e.g. topic sentence, supporting sentence or conclusion). In the second reading, highlight each of the three supporting reasons given for the main idea of each composition and identify areas where you can add more information to the paragraph.

Writing Assignments

Read assigned text and supplemental materials.

Write 6-8 short writing assignments practicing grammar points.

Complete grammar & writing exercises in book and on handouts. Weekly journal entries. Example: Maintain a reading log (10-20 informal summaries/responses and vocabulary/definitions) based on books selected from the class reading list.

1. Interview a classmate and gather information about his/her family background, interests and hobbies, and goals and plans for the future. Write a three-paragraph composition which introduces this classmate to the rest of the class.

2. Write a first-person narrative composition about an event or experience that has affected you in some important way. In choosing your topic, select an event that occurred during a short period in the past.

Other Assignments

Vocabulary logs: Create a vocabulary log to keep track of new vocabulary. The log will contain 5 parts: vocabulary word, part of speech, definition, how the word was used in writing, and creation of a sentence using new vocabulary word.

Complete all other assigned activities.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Title

Longman's Dictionary of American English

Edition/Version

4th

Publisher

Addison, Wesley, Longman

Year

2008

Material Type

Textbook

Author

Azar, Betty

Title

Basic English Grammar

Edition/Version

3rd

Publisher

Addison, Wesley, Longman

Year

2006

Material Type

Textbook

Author

Haugnes N. and B. Maher

Title

NorthStar 2 Reading and Writing

Edition/Version

4th

Publisher

Pearson Education ESL

Year

2017

Material Type

Textbook

Author

Broukal, M.

Title

Weaving It Together 2: Connecting Reading and Writing

Edition/Version

4th

Publisher

Heinle ELT

Year

2010

Material Type

Textbook

Author

Richards, J.C.

Title

Interchange 1

Edition/Version

5th

Publisher

Cambridge University Press

Year

2017

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000616075

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

L - Non-Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No