



ENGL 228 - Chicano & Latinx Literature Course Outline

Approval Date: 04/11/2019

Effective Date: 08/10/2020

SECTION A

Unique ID Number CCC000604612

Discipline(s) English

Division Language and Developmental Studies

Subject Area English

Subject Code ENGL

Course Number 228

Course Title Chicano & Latinx Literature

TOP Code/SAM Code 1501.00 - English Language and Literature, General / E - Non-Occupational

Rationale for adding this course to the curriculum This course helps serve our function as an HSI and broadens our lit offerings. It also is intended to serve for the NVC Multicultural Studies designated emphasis

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 25

Grading Option Letter Grade Only

Distance Education On-Campus
Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course surveys Mexican American and Latino/a influences in American Literature, introducing major authors, movements and themes. Coursework emphasizes Hispanic cultural perspectives and the diversity of Latinx communities and voices in the United States.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

- ENGL 120 with a minimum grade of C or better or
- ENGL 120B with a minimum grade of C or better

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Demonstrate through explication, interpretation, and/or analysis understanding of literary texts by Mexican American and Latinx American authors.
- B. Demonstrate through explication, interpretation, and/or analysis the relationship between Mexican American and Latinx literature and its historical, cultural, and social contexts.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Evaluate the literary contributions of Mexican American writers and recognize their relationship to mainstream American Literature.
- B. Recognize and understand the cultural themes in Mexican American writing and what contributions they offer to the American Literary canon.
- C. Demonstrate the relationships between the literature and its production and consumption in literary, thematic, historical, and contemporary social contexts.
- D. Articulate and compare the unique and diverse elements related to the Mexican American author's historical experience.
- E.

3. Course Content

Traditional literary analysis will be applied to Mexican American and other Latinx American writers. Emphasis will be on the legacy of Hispanic culture in the literature of the United States. The approach to the course content may be historical, topical/thematic or genre based, but should include readings that address the emergence and progression of the Mexican American

tradition and the broader Latinx American tradition in literature. Some texts may be in translation.

I. Cultural, Literary and Artistic topics to be discussed may include

A. navigating the Latinx world

B. Borders, boundaries, regions, locating identity (e.g. Californio, Tejano; Transnational)

C. the exile, the immigrant, the refugee and the colonial subject

D. languages, bilingualism, code switching and voice

E. community, *barrios*, building home and connections to the land

F. Indigenous voices, connections with 'Native American' experience, and Indigenous African experience e.g. Afro-Mexicano

G. Family and heritage

H. character, characterization and stereotypes

I. race, class, sexuality, gender, and the politics of women's and men's roles

J. Religion & Spirituality

K. Traditional Culture and Folklore

L. the marketing of the Latino/a identity

M. Afro-Latinx experience in Mexico, Latin America, and the Caribbean

II. Mexican American Literature topics may include

A. traditional folklore and forms (e.g. corridos, personal narratives)

B. the 19th century emergence of Mexican American literature

C. 20th century modernism, multiculturalism, magical realism and contemporary innovations

D. Social and Historical contexts and themes (e.g. the 1848 Mexican-American War; the Treaty of Guadalupe Hidalgo; the Mexican Revolution; Zoot Suit riots; the Civil Rights Movement; the United Farm Workers; The Royal Chicano Air Force; Teatro Campesino, etc.)

III. Latinx American Literature from Caribbean contexts may include

- A. Social and Historical contexts and themes (e.g. European exploration and Spanish Colonialism; the Spanish American War; New York migrant communities; Puerto Rican, Haitian, Cuban, Dominican, Bahamian, Creole contexts; etc)
- B. Cuban American Literature and themes (e.g. Havana society; island culture; the Cuban Republic; the Cuban Revolution; exile and the refugee diaspora; post-Castro rapprochement)
- C. Puerto Rican Literature and themes (e.g. U.S. 'territory' and issues of statehood and independence; Migration and Diaspora, Nuyorican Poets, The Independent Movement and The Young Lords)
- D. Dominican Experience and the post-1960 diaspora; Haitian influence in the Gulf Coast; Bahamian territories

IV. Growing the Canon—further explorations in Latino American literature may include

- A. Central American voices and themes; (e.g. the politics of the 1970s and 1980s; 21st Century MesoAmerica and pan-Latino movements)
- B. South American influences in U.S. Literature (e.g. Isabel Allende; Ariel Dorfman)
- C. Filipino American intersections (e.g. Spanish American War; Carlos Bulosan)

4. **Methods of Instruction:**

Discussion:

Lecture:

Projects:

Other: Audio/Video productions, for example, films based in Mexican American literary works; filmed recordings of Mexican American stage productions; sound recordings of folklore or corridos

Online Adaptation: Activity, Discussion, Group Work, Journal, Lecture

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Portfolios --

Papers --

Oral Presentation --

Letter Grade Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

For example: Read *Zoot Suit Riots* and be prepared to discuss in class the themes and cultural concerns of the World War II context of the novel. Follow up with research into the 1943 Zoot Suit Riot.

For Example: Read poems from Gary Soto's collection *The Elements of San Joaquin*. Be prepared to discuss his depiction of the California Central Valley and its communities.

B. Writing Assignments

For example: Keep a reader response journal for *The House on Mango Street*. For each chapter, write a one- to two-page entry. The response should reflect your understanding and interpretation of the text.'

For example: After reading the short story "The Man Who Found a Pistol" and the novel *Bless Me Ultima*, write a two-page essay in which you compare and contrast the theme of "destino" as presented in both pieces

For Example: Compare and Contrast the concept of dignidad as defined by Esmerelda Santiago and the English cognate dignity.

For example: Both Negi in *When I Was Puerto Rican* and Yolanda in *When the Garcia Girls Lost Their Accent* experience a change when acclimating to the culture in the United States. Explain the change and how it impacts their relationship to their homeland.

C. Other Assignments

D.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Gilb, D., R. A. Gilb
Title: Mexican American Literature: A Portable Anthology
Publisher: Macmillan
Date of Publication: 2015
Edition:

Book #2:

Author: Valdez, L., S. Steiner
Title: *Aztlán: An Anthology of Mexican American Literature*
Publisher: Vintage
Date of Publication: 1972
Edition:

Book #3:

Author: Garcia, C.

Title: Bordering Fires: The Vintage Book of Contemporary Mexican and Chicano/a Literature
Publisher: Knopf Doubleday
Date of Publication: 2006
Edition:

Book #4:
Author: Anaya, Rudolfo
Title: Bless Me Ultima
Publisher: Grand Central Publishing
Date of Publication: 1999
Edition:

Book #5:
Author: Cisneros, Sandra
Title: House on Mango Street
Publisher: Vintage
Date of Publication: 1991
Edition:

Book #6:
Author: Diaz, Junot
Title: The Brief Wonderful Life of Oscar Wao
Publisher: Riverhead Books
Date of Publication: 2008
Edition:

Book #7:
Author: Santiago, Esmeralda
Title: When I Was Puerto Rican
Publisher: DaCApo Press
Date of Publication: 2006
Edition:

B. Other required materials/supplies.