

COUN-92: ORIENTATION TO COLLEGE

Effective Term

Fall 2025

CC Approval

12/06/2025

AS Approval

02/13/2025

BOT Approval

02/20/2025

COCI Approval

N/A

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Counseling (Master's Degree)	

Subject Code

COUN - Counseling

Course Number

92

Department

Counseling (COUN)

Division

Counseling (COUN)

Full Course Title

Orientation to College

Short Title

Orientation to College

CB03 TOP Code

4930.13 - Academic Guidance

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Course due for update. Changed course materials to reflect online catalog.

SECTION B - Course Description

Catalog Course Description

An orientation to Napa Valley College that includes programs, services, policies and procedures, facilities, degrees, certificates, transfer requirements and college culture. Focus will be on strategies needed for academic success and the development of an academic plan.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Pass/No Pass Only

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

0.50

Lecture Hours

9.00

Outside of Class Hours

18

Total Contact Hours

9

Total Student Hours

27

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Identify and describe support services.
2.	Develop an Academic Plan.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Explain the roles of the California System of Higher Education.
2.	Articulate the requirements needed to achieve their academic goals.
3.	Identify factors that influence the transition to a college culture.

4. List and locate college services and resources.
5. Compose an Academic Plan.

Course Content

1. Overview of Higher Education Systems
 - a. California Community College
 - b. California State University
 - c. University of California
 - d. Private Colleges and Universities
2. Educational Programs
 - a. Degree, Career and Transfer Programs
 - i. Certificate, Career and Technical Education
 - ii. AA/AS
 - iii. Transfer Options
 - b. General Education Patterns and Articulation
 - i. Articulation
 - ii. NVC Website and its function
 - iii. NVC General Education
 - iv. CSU General Education
 - v. IGETC General Education
 - vi. Private Universities' and colleges' General Education
 - c. Undecided Student
 - i. Counseling Courses
 - ii. Transfer/Career Center
3. Transitioning to a College Culture
 - a. Student Responsibility
 - i. Academic Probation
 - ii. Attendance Policy
 - iii. Important Dates/Deadlines
 - b. Campus Diversity
 - i. Demographics of NVC student population
 - ii. Diversity and its impact on the college experience
 - c. NVC's College policies
 - i. Academic Integrity
 - ii. Discrimination
 - iii. Sexual assault/harassment
 - iv. Student Conduct/discipline
 - v. Student grievance/complaints
 - vi. Alcohol and drug abuse
4. Retention Strategies Needed for Academic Success
 - a. Time Management
 - i. Student's roles and responsibilities outside of college
 - ii. Relationship between college units and time management
 - b. Developing support systems on and off campus
 - i. Role of community college counselor
 - ii. Student engagement
 - c. Tips for College Survival
 - d. Challenges students may face in college assignments and developing an action plan to address these challenges
5. Overview of College Resources and Services
 - a. Admissions & Records
 - b. Testing and Tutoring Center
 - c. Bookstore
 - d. Campus Police
 - e. Career/Transfer Center
 - f. Counseling
 - g. DSPS
 - h. Financial Aid
 - i. Student Health Center
 - j. Writing Center

- k. Math Center
- l. Library
- 6. Academic Planning
 - a. Review assessment results
 - b. Prerequisite and co-requisite
 - c. Reading a class schedule
 - d. Selection of courses and completing academic plan
 - e. Online registration process

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	True Colors Personality Assessment.
Discussion	Group discussions relevant to college culture, success and academic goals.
Lecture	Lectures relevant to college culture, success and academic goals.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	Multiple choice, fill-in and short answer.
Class Participation	Daily exercises.
Other	Class Work.

Assignments

Reading Assignments

Selected readings from College Success texts or online resources.

Writing Assignments

Journal writing.

Other Assignments

Develop an educational plan.

SECTION F - Textbooks and Instructional Materials

Material Type

Other required materials/supplies

Description

Online NVC Catalog

Course Codes (Admin Only)**ASSIST Update**

No

CB00 State ID

CCC000589909

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes