



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report
Final Submission**

04/05/2019

Napa Valley College
2277 Napa-Vallejo Highway
Napa, CA 94558

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Robyn Wornall
3.	Phone number of person preparing report:	707-256-7192
4.	E-mail of person preparing report:	rwornall@napavalley.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 5,861 FY 16/17: 6,326 FY 15/16: 6,551
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-3 % -7 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 5,790 FY 16/17: 6,213 FY 15/16: 6,224
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. The Basic Police Academy, Machine Tool, Psychiatric Technician, and Entrepreneurship programs all increased by more than 50% last year. Further details are provided below. Headcount within the Basic Police Academy increased by 85% between fall 2017 and fall 2018. One course was offered in fall 2017 (26 students), and two courses were offered in fall 2018 (48 students). Headcount within the Machine Tool program increased by 65% between fall 2017 and fall 2018. Three courses were offered in both terms. Enrollment within each class increased by 5-6 students (with the total increasing from 26 to 43 students). Headcount within the Psychiatric Technician program increased by 60% between fall 2017 and fall 2018. Two courses were offered in fall 2017 (45 students), and three courses were offered in fall 2018 (72 students). Headcount within the Entrepreneurship program increased from 0 students to 30 students between fall 2017 and fall 2018. The increase was based on one course offering.	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 2,387 FY 16/17 2,370 FY 15/16 2,469
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-4 % 1 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	35 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	70 %	70 %	70 %
FY 15/16	FY 16/17	FY 17/18						
70 %	70 %	70 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
12b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>74 %</td> <td>73 %</td> <td>75 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	74 %	73 %	75 %
FY 15/16	FY 16/17	FY 17/18						
74 %	73 %	75 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>200</td> <td>200</td> <td>200</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	200	200	200
FY 15/16	FY 16/17	FY 17/18						
200	200	200						
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FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
13b.	List actual number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>273</td> <td>369</td> <td>427</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	273	369	427
FY 15/16	FY 16/17	FY 17/18						
273	369	427						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>425</td> <td>425</td> <td>425</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	425	425	425
FY 15/16	FY 16/17	FY 17/18						
425	425	425						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
14b.	List actual number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>587</td> <td>521</td> <td>566</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	587	521	566
FY 15/16	FY 16/17	FY 17/18						
587	521	566						

Bachelor's Degree (B.A./B.S.)						
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?		No			
Transfer						
16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:		FY 15/16	FY 16/17	FY 17/18	
			275	275	275	
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:		FY 15/16	FY 16/17	FY 17/18	
			N/A	N/A	N/A	
16b.	List actual number of the number of students who transfer to a 4-year college/university:		FY 15/16	FY 16/17	FY 17/18	
			340	408	364	
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Respiratory Care	national	75 %	95.2 %	94.7 %	91.7 %
	Registered Nurse	national	75 %	72.7 %	92.6 %	93.1 %
	Vocational Nurse	national	70 %	56.7 %	n/a %	75 %
	Psychiatric Technician	state	75 %	85.7 %	74.1 %	88 %
	Emergency Medical Technician	national	70 %	62.9 %	58.5 %	55.2 %
	Paramedic	national	80 %	100 %	100 %	76.5 %
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	
	Viticulture, Enology, and Wine Business	60 %	74.42 %	85.71 %	82.14 %	
	Accounting	55 %	84 %	90.63 %	80.65 %	
	Drafting Technology	50 %	n/a %	81.82 %	n/a %	
	Welding Technology	60 %	n/a %	93.75 %	71.43 %	
	Respiratory Care/Therapy	70 %	100 %	100 %	88.89 %	
	Registered Nursing	75 %	89.66 %	92.59 %	100 %	
	Licensed Vocational Nursing	70 %	100 %	n/a %	100 %	
	Psychiatric Technician	75 %	94.44 %	95.56 %	93.33 %	
	Emergency Medical Services	70 %	n/a %	n/a %	80 %	
	Paramedic	70 %	n/a %	100 %	n/a %	
	Human Services	50 %	n/a %	100 %	90.91 %	
	Administration of Justice	60 %	95.45 %	82.98 %	97.4 %	
	Corrections	60 %	n/a %	100 %	n/a %	
	Police Academy	60 %	96.67 %	96.55 %	95.24 %	
	Child Development/Early Care and Education	60 %	93.33 %	80.95 %	86.67 %	
	Business Administration	55 %	n/a %	63.16 %	80.95 %	
	Culinary	75 %	91.7 %	100 %	92.86 %	

Other Information

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>The College is in the process of revisiting the institution-set standards established in 2013 and identifying stretch goals for each measure. Updated standards and associated stretch goals are expected to be approved by the Governing Board later this term. The figures reported under certificates and AA/AS degrees reflect the number of recipients of each type of award.</p>
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The figures reported for transfers to four-year institutions include transfers to CSU and UC institutions only (due to lag in reporting each year).
The national licensure exam for Respiratory Care/Therapy has been restructured to include two parts. For consistency in reporting across the three-year period, the pass rate for the first part of the exam is reported for the most recent year.
The licensure exam pass rate for Psychiatric Technician reflects the pass rate among students who completed the Fast-Track program offering for the most recent year.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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