



2023-2024 Core Indicators Report

Background: The Accrediting Commission for Community and Junior Colleges (ACCJC) requires member institutions to establish institution-set standards and stretch goals associated with select measures of institutional performance. The institution-set standards define academic quality (i.e., the expected level of performance), while stretch goals represent aspirational goals. Member institutions were also asked to identify the level of substandard performance that should trigger an institutional response, in the event that performance should ever fall below the identified threshold. In May 2019, the Board of Trustees approved institution-set standards and metrics for the five metrics listed below. As part of that process, the Board identified 95% of each institution-set standard as the level of substandard performance.

Successful Course Completion among Credit Students, Fall and Spring Terms

| Institution-Set Standard | 2021-2022 Performance | 2022-2023 Performance | 2023-2024 Performance | Three-Year Average | Stretch Goal |
|--|-----------------------|-----------------------|-----------------------|--------------------|--------------|
| 70% | 70.3% | 71.2% | 75.8% | 72.5% | 76% |
| <i>Sources: California Community Colleges Chancellor's Office Data Mart, NVC's Core Indicators Reports 2021-2022 and 2022-2023</i> | | | | | |

$$\text{Successful Course Completion} = \frac{\text{Number of Successful Grades}}{\text{Number of Credit Enrollments}}$$

Summary of Recent Performance: NVC's successful course completion rate has exceeded the institution-set standard of 70% over the past three years. In 2023-2024, performance was near the established stretch goal of 76%.

Fall-to-Fall Persistence Rate among Credit Students

| Institution-Set Standard | 2021-2022 Performance | 2022-2023 Performance | 2023-2024 Performance | Three-Year Average | Stretch Goal |
|--|-----------------------|-----------------------|-----------------------|--------------------|--------------|
| 50% | 49.9% | 47.2% | 50.6% | 49.2% | 58% |
| <i>Sources: NVC's Management Information Systems (MIS) Enrollment Files, NVC's Core Indicators Reports 2021-2022 and 2022-2023</i> | | | | | |

$$\text{Fall-to-Fall Persistence} = \frac{\text{Number of Students Enrolled in Subsequent Fall Term}}{\text{Number of Students Enrolled in Previous Fall Term that Successfully Completed } \geq 1 \text{ Credit Course}}$$

Fall-to-Spring Persistence is one of the metrics included in NVC's Educational Master Plan, associated with Enrollment Stabilization.

Summary of Recent Performance: NVC's fall-to-fall persistence rate has reflected the institution-set standard of 50% in two of the last three years. In 2023-2024, performance exceeded the institution-set standard. The 2022-2023 persistence rate is highlighted, as it was below 95% of the established standard, which is the threshold NVC has set for each institution-set standard ($0.95 * 50\% = 47.5\%$).



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Annual Degree Recipients

| Institution-Set Standard | 2021-2022 Performance | 2022-2023 Performance | 2023-2024 Performance | Three-Year Average | Stretch Goal |
|--|-----------------------|-----------------------|-----------------------|--------------------|--------------|
| 475 | 514 | 467 | 469 | 483 | 625 |
| <i>Sources: NVC's Management Information Systems (MIS) Student Program Awards Files, NVC's Core Indicators Reports 2021-2022 and 2022-2023</i> | | | | | |

Degree Completion is one of the metrics included in NVC's Educational Master Plan, associated with Equitable Student Outcomes.

Summary of Recent Performance: While the number of NVC degree recipients was lower than the institution-set standard of 475 in two of the last three years, it was not lower than 95% of the standard ($0.95 * 475 = 451$). The three-year average exceeded the institution-set standard.

Annual Certificate Recipients

| Institution-Set Standard | 2021-2022 Performance | 2022-2023 Performance | 2023-2024 Performance | Three-Year Average | Stretch Goal |
|--|-----------------------|-----------------------|-----------------------|--------------------|--------------|
| 250 | 339 | 330 | 309 | 326 | 500 |
| <i>Sources: NVC's Management Information Systems (MIS) Student Program Awards Files, NVC's Core Indicators Reports 2021-2022 and 2022-2023</i> | | | | | |

Certificate Completion is one of the metrics included in NVC's Educational Master Plan, associated with Equitable Student Outcomes.

Summary of Recent Performance: The number of NVC certificate recipients exceeded the institution-set standard of 250 over the last three years.

Fall Transfers to University of California (UC) and California State University (CSU)

| Institution-Set Standard | 2021-2022 Performance | 2022-2023 Performance | 2023-2024 Performance | Three-Year Average | Stretch Goal |
|--|-----------------------|-----------------------|-----------------------|--------------------|--------------|
| 300 | 278 | 264 | 228 | 257 | 425 |
| <i>Sources: University of California (UC) Information Center - California Community College New Enrollments at UC, Fall 2023; The California State University, Data Center - Reports & Analytics - California Community College Transfers to the CSU, Fall 2023; NVC's Core Indicators Reports 2021-2022 and 2022-2023</i> | | | | | |

Transfer to a Four-Year Institution is one of the metrics included in NVC's Educational Master Plan, associated with Equitable Student Outcomes.

Summary of Recent Performance: The number of NVC transfers to UC and CSU institutions has not reached the institution-set standard over the past three years. The number of NVC transfers has consistently been lower than 95% of the established standard ($0.95 * 300 = 285$).