

Program Review Forum

Summary of Programs

Reviewed in 2021-2022

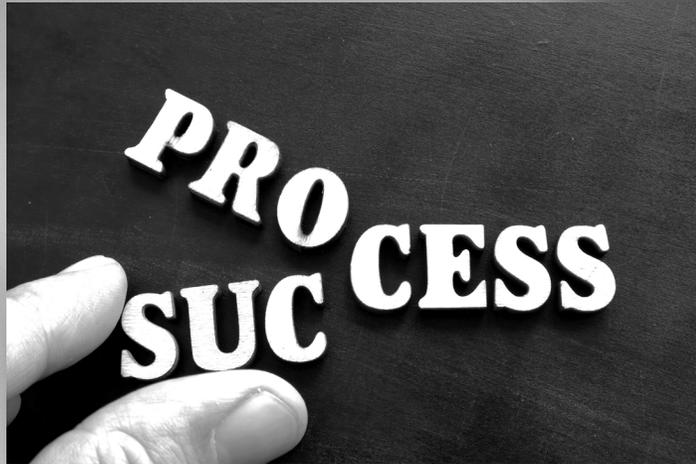
NAPA VALLEY COLLEGE

DECEMBER 2, 2022

Robyn Wornall, Ph.D.

Senior Dean

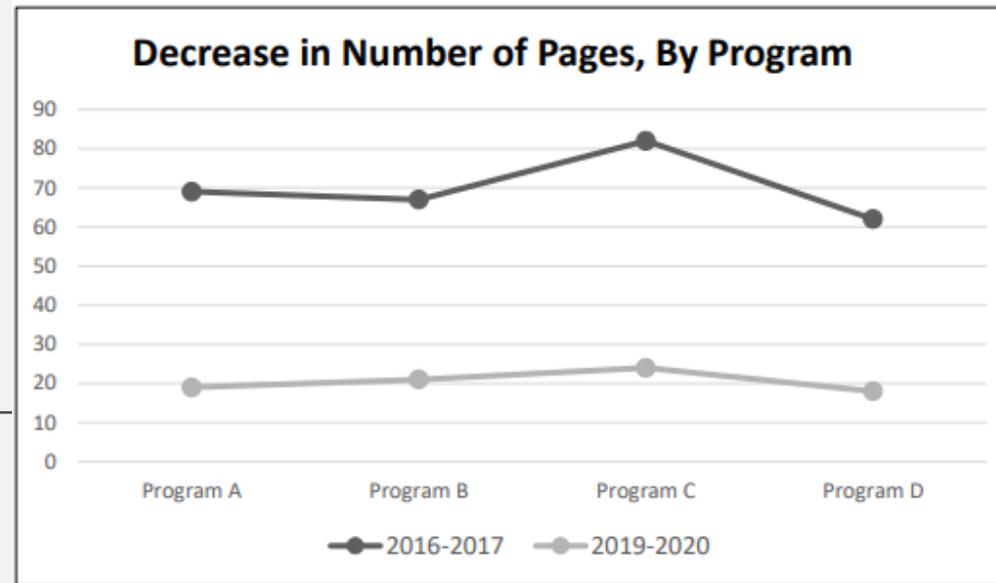
Research, Planning and Institutional Effectiveness



Impact of the Changes

The best thing about writing the report was:

- *The fact that we had all our information and data needed to complete the report provided to us.*
- *Allows the department to think about their achievements and to set goals. Also, the report writing was fairly simple and straightforward.*
- *The simplicity of the requirements.*
- *A chance to reflect on the work done to date and goals for the future. Working with my colleagues.*
- *Well, I didn't like writing the report, but I can see why it is important.*



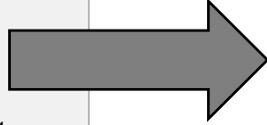
Describe the nature of the discussion between program faculty, staff, and the supervising administrator:

- *Open, honest, inquiring and descriptive, back-and-forth, collaborative*
- *The discussion between program faculty was detailed and comprehensive. We met for hours to talk about the data and the program review. In addition I had multiple conversations with my dean after completing the program review where we talked about the review and suggestions of additions.*
- *Most of our discussion focused around the data, particularly the equity related data and student success/retention numbers. Much brainstorming is going into how we can improve.*

Overview of Program Review Process

Review:

- Program Data
- Curriculum
- Outcomes Assessment Results



Collaborate:

- Evaluation of State of the Program
- Development of Three-Year Program Plan
- Consideration of Program Plan within the Context of Existing Resources

General Structure of Program Review Process, Changes Introduced 2018-2019:

- Focused Exercise: Program Data, Curriculum, and Outcomes Assessment Findings
- Data/Evidence Heavy – Narrative Light
- Opportunity for Discussion and Collaboration
- Yields and Evaluation of the State of the Program (Viability – Stability – Growth)
- Deliverable: Three-Year Program Plan
- Limited Number of Deadlines (Review by Program Faculty and Staff – Review by Dean/Supervising Administrator – Review by Vice President – Letter from Vice President)
- Series of Workshops Offered by Program Review Support Team

Table of Contents

Program Review summaries include:

- A description of effective practices identified in the report
- Key findings from the report (including anything unexpected/surprising)
- A summary of the program plan that emerged from the process



Group 1: Ongoing Evaluation of Practices (including Scheduling Practices)

Anthropology
Communication Studies
Hospitality, Culinary & Tourism Management
Psychology
Athletics

Group 2: Resources for Students (including Variety of Delivery Modes)

Respiratory Care
Puente
Disability Support Programs & Services
Counseling Services
Financial Aid, EOPS/CalWORKS, Veterans Services

Group 3: Engagement of Students (including Internal Connections)

Digital Design Graphics Technology
Child & Family Studies and Education
English
Testing Center
Umoja

Group 4: Connections (External)

Machine Tool Technology
Computer Studies
Theater Arts
Career Center

Group 1: Ongoing Evaluation of Practices (including Scheduling Practices)



- **Anthropology**
- **Communication Studies**
- **Hospitality, Culinary & Tourism Management**
- **Psychology**
- **Athletics**

Anthropology Program Review

“Anthropology at NVC is a historically stable program, and the enrollment trends in the program initially remained consistent with the ebbs and flows of college-wide enrollment in 2019-2020.”

Well prepared for COVID pandemic with most courses with online component or fully online, but loss of field experience hurt.

Strong FT and PT faculty (but sabbatical 2022-23).

Significant budget and equipment needs not addressed for multiple cycles.

1

Fulltime faculty

-4.1 % Headcount decline compared to -11.8% institution decline.



A 78.2% **B 78.9%** **C 74.4%**

Completion rates 78.2% overall, 78.9% Latinx, 78.7% First generation, all higher than NVC

- ✓ Equipment and supplies to implement new Forensic Anthropology course
- ✓ Budget for operating expense
- ✓ Support for student supplies and equipment



Fall 2021 Program Review

Hospitality, Culinary & Tourism Management Programs

- Overall, there has been a 9.3% increase enrollments within the HCTM Program between 2018-2021
- UVC Kitchen Upgraded for teaching the new credit Advanced Culinary classes.
- Increased Faculty pool within HCTM, to bring diverse industry professionals, making our curriculum approachable, relevant and timely for student’s professional growth. Partnering with Business & Viticulture programs, to share instructors.
- Credit & Community Education alignments: Based on public demand, the HCTM program and FEW enhance both credit student’s growth and community engagement.

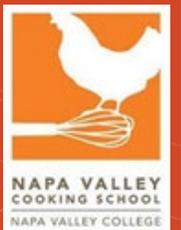
2018-2021 Retention and Successful Course Completion Rates -0.1%

Program Level	92.7%	74.7%
Institutional Level	90.3%	75.6%

2018-2021 Student Equity +5.1%

	Retention Rates (Across Three Years)	
	Program Level	Institution Level
African American/Black	91.9%	86.8%
Latinx/Hispanic		
First Generation		

Key Findings- 3 Year Plan: The continued need at addressing the economic impact amongst our disproportionately effected equity groups, that is reflected in the HCTM student body. Housing, food insecurity and transportation issues directly impact their ability to complete their coursework.



PSYCHOLOGY!



- Offers a wide range of academically rigorous, transfer-level courses
- Developed courses using new formats (8-week, late start, online asynchronous, online synchronous, online synchronous/asynchronous combo)
- Conferred a high number of AA and AA-T degrees (over 20% of the degrees conferred by Napa Valley College are psychology degrees)
- Experienced growth at a time when NVC was losing students, as evidenced by our strong increases in headcount (+11.4%), while the college experienced decreases of a similar magnitude (-11.8%)
- In the future, the Psychology Program has plans to develop new courses and to refine our current course offerings

ATHLETICS PROGRAM REVIEW FA2021



Key Findings	Effective Practices	Focus
<ul style="list-style-type: none">• Retention rate among African American/Black students was significantly higher than the rate at the institutional level.• Successful course completion rates among African American/Black students, Latinx/Hispanic students, and first-generation students were significantly higher than the rate at the institutional level.• The athletic department continues to provide outreach and support to the underrepresented student and helps provide them with resources to help ensure their success.• Recent hiring of qualified, successful adjunct faculty and coaches.	<ul style="list-style-type: none">• Hiring of dedicated adjunct coaches and stability within the program.• Maintained a steady enrollment and participation rate during the pandemic.• Student-athletes continue to enroll in more units and carry a higher GPA than our general student population.• All classes had their SLO's accessed during this review cycle.	<ul style="list-style-type: none">• Increase participation rates on our intercollegiate women's teams.• Improve and update fitness center equipment and our outdoor intercollegiate fields.• Increase support needed for basic support services (onboarding, pre-enrollment, troubleshooting student accounts and unique situations).• Prepare and plan for potential increase in participation rates and facility needs when student housing is completed.

Group 2: Resources for Students (including Variety of Delivery Mode)



- Respiratory care
- Puente
- Disability Support Programs & Services
- Counseling Services
- Financial Aid, EOPS/CalWORKS, Veterans Services

Program Review Forum - Respiratory Care

Strengths

- Dedicated Faculty, lab equipment including simulation and variety of clinical sites

Variety of teaching methods

- Lecture is provided by instructors who are also Respiratory Therapists with extensive experience
- Classroom lab is designed to provide the students with a small instructor/student ratio – no more than 1:6
- The use of the simulation lab is designed to provide the students the opportunity to practice real-life scenarios in a safe, supportive and reflective environment
- Cohorts are combined a few times during the semester so that the 2nd year students teach the 1st year students what they have learned
- We rotate students through 7-8 clinical sites during the program so that they gain a wide-range of experiences

Puente Program

Effective Practice:

- Student Educational Plans developed through Counseling Course
- Developing “community” of support, especially during Covid 19

Summary of Key Findings:

- Remains a successful program for first-year Latinx students (despite AB705 and Covid)
- Serves students throughout their educational paths at NVC, supporting the college role as an HSI.
- Maintains high levels of retention, success, and completion—working to promote increased transfer rates
- Provides a community and sense of connection for its students and is poised to expand

3-Year Plan:

- Stabilize Program in AB705 design
- Cultivate relationship with Financial Aid specialist who understands the cohort
- Ongoing cultivation of Mentor Pool
- Cultivate supports for Mental Health Services
- Develop 2nd Cohort and support hiring of dedicated Puente Counselor and English instructor

DSPS Program Review 2021-2022

- ▶ Effective practice- Outreach to recruit more DSPS students has included 1:1 meetings with local high school seniors, virtually. We also have relationships with teachers that assist students with applying to DSPS and scheduling meetings with DSPS counselors. This has helped with enrollment in COUN 97 and engaging new students during the pandemic.
- ▶ Summary of Key Findings- DSPS students persistence and completion rates in college level Math/English courses indicate appropriate educational planning by DSPS Counselors, appropriate use of accommodations and supports provided by the college and DSPS. In addition, DSPS students are transferring to four year institutions and a consistent rate over the past three academic years. DSPS has pivoted to more online based services and forms to serve students equitably during the pandemic.
- ▶ Description of three-year plan-
 - Continue to implement new and improved outreach/in reach to increase DSPS students served.
 - DSPS student engagement should be assessed to not only increase participation, but evaluate better, more innovative and significant ways to support students, specifically in college level courses.
 - Update website to be more clear and easy to understand for students.
 - DSPS staff are available for presentations to academic departments for faculty collaboration to support students in engaging with DSPS to access supports.

Counseling Services

Effective Practices (Virtual Services including ConexEd, Starfish, Zoom, Phone):

- Counseling Services at NVC (virtual and in person) demonstrate that we are impacting 90% of the student population; Virtual services are reaching more students than in previous years; the department can serve up until 7:00PM Monday-Thursday, beyond the traditional 9:00AM-5PM hours.

Key Findings from the Review Process:

- The data reveal that first-generation, low-income, students of color are utilizing Counseling Services especially our Latinx/Chicanx community.
- Through in person and virtual Counseling Services the department addressed a variety of student needs ranging from educational planning, transfer/career counseling, to completion of graduation petitions.

Moving forward, the 3-year plan:

- It is clear that NVC students are utilizing Counseling Services in a robust way, however it is important to prioritize our services to all areas of campus and in the community. Targeted outreach to first generation students of color continues to be a priority in addition to specific outreach to all departments on campus and areas of campus, high schools and community partners especially as we move towards away from the pandemic and towards Guided Pathways at NVC.

EOPS/CARE/CalWorks/Financial Aid/Veterans Services

Effective Practices:

- Shift to on-line/virtual services making this office accessible to students during the pandemic.

Key Findings from the Review Process:

- The Financial Aid/EOPS Department was the first department on campus to transition to Electronic Forms through DocuSign making it easier for students to complete and submit electronically.
- The utilization of Cranium Café through ConexEd to provide virtual services to students (virtual lobby for general questions and help, and virtual appointments via video and phone with Financial Aid Specialists for more complex assistance and assistance with FAFSA/CADAA completion).

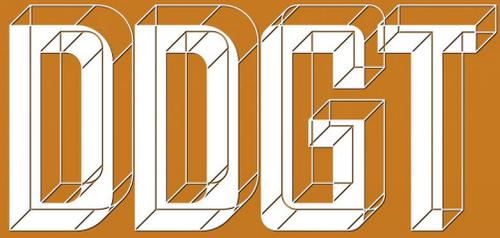
Moving forward, the 3-year Plan:

- Increase in-reach/outreach efforts to bring greater financial aid awareness to students, especially in the underserved population, and to increase the number of financial aid applicants and recipients across the different financial aid programs and student population.
- Continue holistic approach to working with students (EOPS Counseling, Financial Aid, Workshops, Etc) One Stop Shop
- Identifying space for students to gather and build community holistic approach to working with students (EOPS counseling, Financial Aid, workshops, book vouchers, Veteran's services, etc).

Group 3: Engagement of Students (including Internal Connections)



- Digital Design Graphics Technology
- Child & Family Studies and Education
- English
- Testing Center
- Umoja



DIGITAL DESIGN GRAPHICS TECHNOLOGY



KEY FINDINGS / STRENGTHS

- DDGT students are employed
- 234 Autodesk Certifications in three years
- DDGT has a significantly higher retention and course completion rates over the institution
- Instructor performance and student satisfaction are high

3 YEAR PLAN

- Outreach to increase awareness and enrollment
- HyFlex
- New course additions



Child & Family Studies and Education

Key Findings...

- Our enrollments are stable, and our job market data shows a need for the continuance and growth of the program.
- We have a variety of offerings and formats of courses allowing flexibility for students
- There are pathways built into the program that allow students to sequence through the program attaining career opportunities along the way
- Connection with community partners both non-profit and profit as well as industry partners through the Mentor program

Effective Practices...

- Three full time faculty providing consistent pedagogy and practice including professional development- Participation in the Academic Senate's IDI
- Close working relationship with the LGBT program coordinator to ensure curriculum aligns and supports students with relevant electives
- Offering a variety of modalities for course offerings
- Consistent advising of students regarding CFSE program
- Degrees Conferred-increase of 100% in AAs and 500% rise in AA-Ts
- Curriculum development of new certificate in Trauma informed care and education
- Outreach- New Tech high school and American Canyon high school, highlighting 12-unit work ready certificate
- Schedule refinements to include 8-week offerings to secure a 12-unit certificate and work ready status in one semester.

Program Plan...

- Improve retention and successful completion rates through equity lens through the implementation of a Family Resource Center on campus
- Review and update curriculum to ensure alignment between degree program offerings and anticipated training/skills needs for job placement
- Develop lab school and Mentor Program capacity that emulates the philosophy of the program and models best practices, attachment building caregiving, and child-focused constructivism.
- Increase marketing efforts through CFSE video, webpage and outreach to students with advising



English Dept. Program Review

▪ Overview

- Student retention, successful course completion and fill rates are very strong overall, despite challenges resulting from AB705 mandates and the pandemic.

▪ Effective Practices for Engaging Students

- Use of the Writing Success Center as a major support hub for all students:
 - Inclusion of WSC student hours/work in the English 90 and 120 CORS
 - FT and PT faculty tutoring, offering workshops and developing curriculum in the WSC
- Department collaboration through the English Learning Community
- New literature and creative writing courses

▪ Key Findings

- High retention and successful course completion rates for 2nd semester courses (121, 123 and 125) show that students who succeed in 120 are well prepared for the next class
- Lower successful course completion rate for English 120 is a concern but not a surprise, based on AB705 and the pandemic
- The number of English AA-T degrees increased by 14.3% between 2018-2019 and 2020-2021.

▪ The Plan

- Focus on support for English 120 students:
 - Placement (new challenge due to AB705 interpretation: no English 90)
 - ELC work - funding needed
 - Good news: Writing Success Center work continues!
- Enhance marketing for literature courses
- Expand Creative Writing program



The Testing Center Program Review 2021-2022

- ▶ Effective practice- TTC maintains and is responsible for NVC's placement tool, which moves students forward in the enrollment process. This tool is highly accessible and can be taken from any location and through various devices. TTC increased accessibility throughout the pandemic for DSPS students to utilize testing accommodations by remaining open and restructuring services to support students equitably.
- ▶ Summary of Key Findings- Key findings show that the utilization of DSPS student academic exams services have decreased. However, the use of the placement tool has increased. While usage of academic exams has decreased over time, the placement process shows the demand for TTC services as an essential part of new student enrollment.
- ▶ Description of three-year plan-
 - Reconfigure physical offices to create more accessibility and increase usage of academic exam spaces.
 - Establish faculty procedures and processes for DSPS and non-DSPS students and academic exams.
 - Create and maintain a department name and website that reflects accurate and current practices, policies, and procedures.
 - Research an automated tracking system to more efficiently determine student usage of TC.
 - Design and implement processes to streamline student accommodation requests and testing appointments.

UMOJA Community Napa Valley College

Umoja integrates academics, mental health "porch talk", support services and infuses African-American culture into the curriculum.

Some of what we do

Live learning Mattering Intrusive Counseling

*3 of the 18 practices



The Village



Group Activities



Group 4: Connections (External)

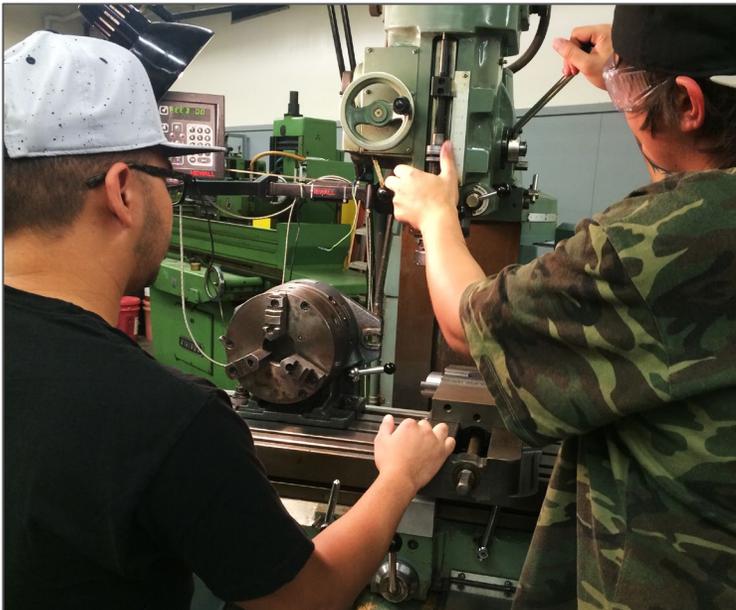


- Machine Tool Technology
- Computer Studies
- Theater Arts
- Career Center



MACHINE TOOL TECHNOLOGY

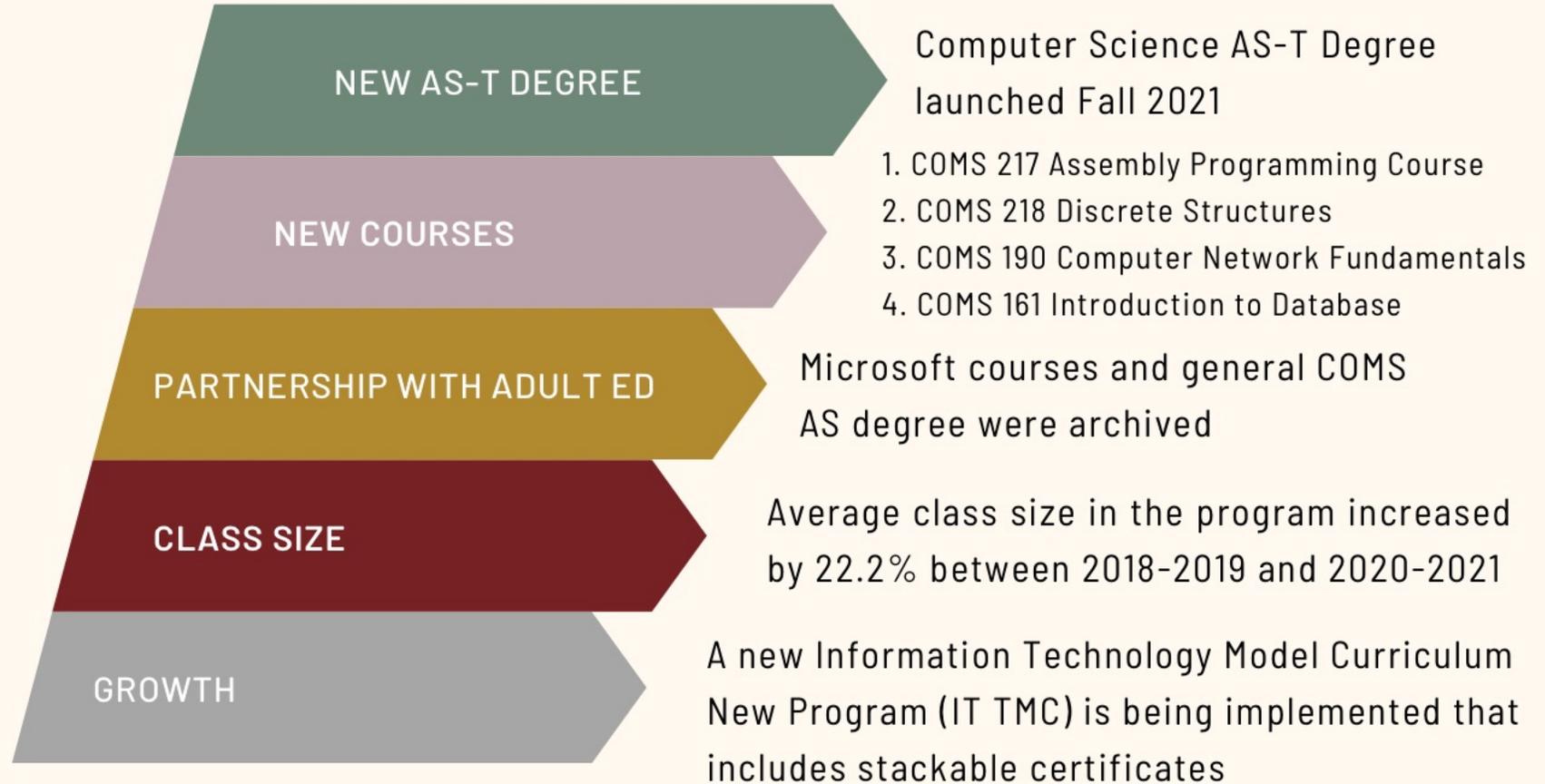
- MTT grads are landing jobs
- Strong Advisory Board
- Students courted by industry employers
- Mach Tool Shop Tech position filled
- Program growth in flux
- Increase enrollment



COMPUTER STUDIES

The number of credit students enrolled (headcount) in the Computer Studies Program increased by 30.1% over the past three years.

KEY FINDINGS:



Napa Valley College helps a community by connecting people with the transformative power of theater arts.

Access: Student Matiness, Virtual Performances, Shakespeare Napa Valley, Pay What You Can, Scholarships to Prague Shakespeare

Partnerships: Standardized Patient Program, Di Rosa Center for the Arts, Cafeteria Kids Theatre, The Streaming Theater, This is my Brave



Career Center

Effective Practices:

- Engages NVC students and assist in their progress towards educational and job training goals by enhancing collaboration between NVC and community and civic partners. This has led to increased NVC student achievement and completion of educational and job training goals.

Key Findings from the Review Process:

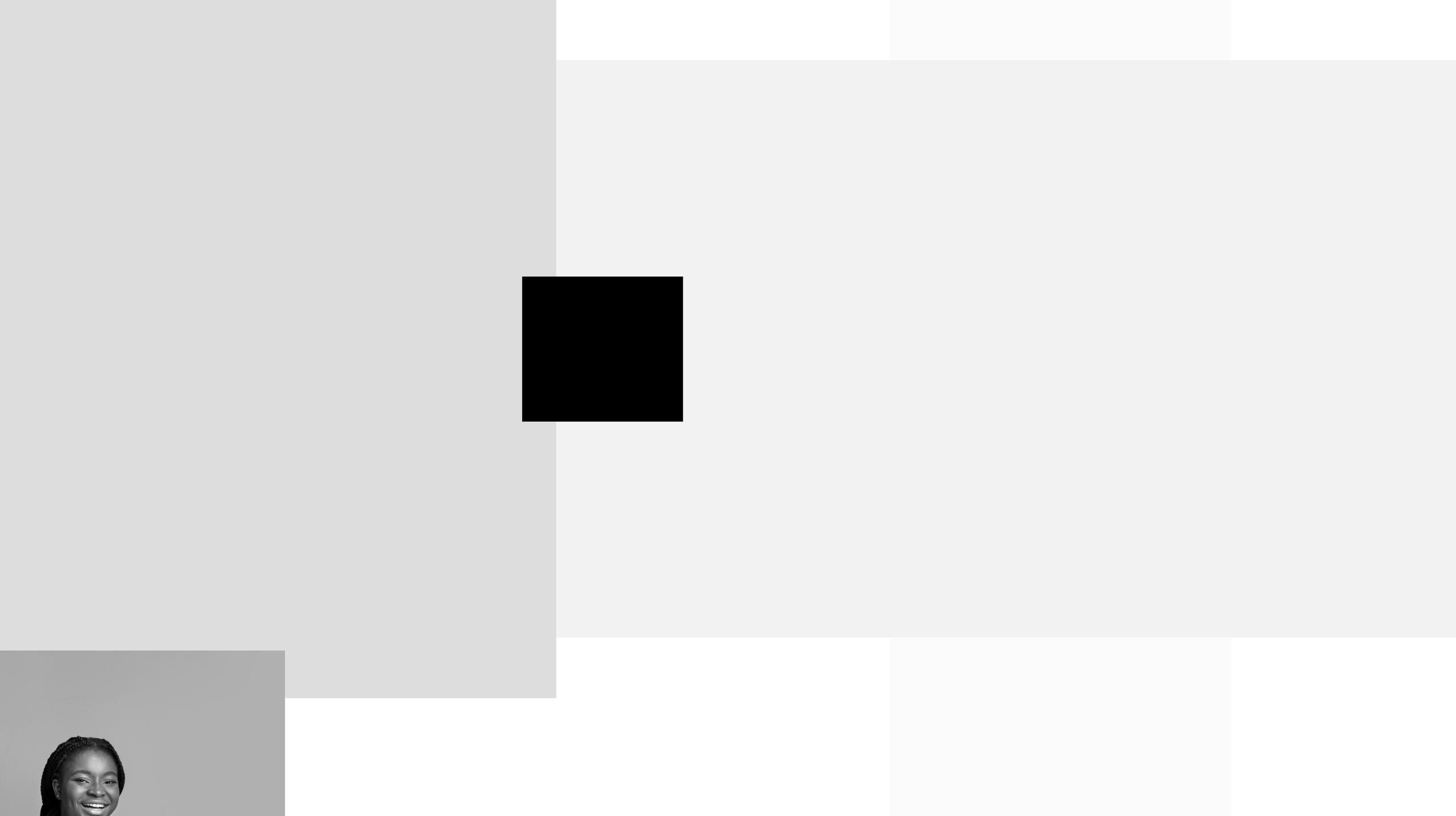
- The Career Center is positioned to be the hub of all that relates to career counseling; academic and student support programs need to regularly refer students to visit and learn about available services.
- Ongoing services include but are not limited to not just getting a job but a strategic approach that builds the student's skills and confidence in exploring career opportunities, engaging with businesses, and strengthening career readiness skills necessary to secure employment opportunities related to their major.

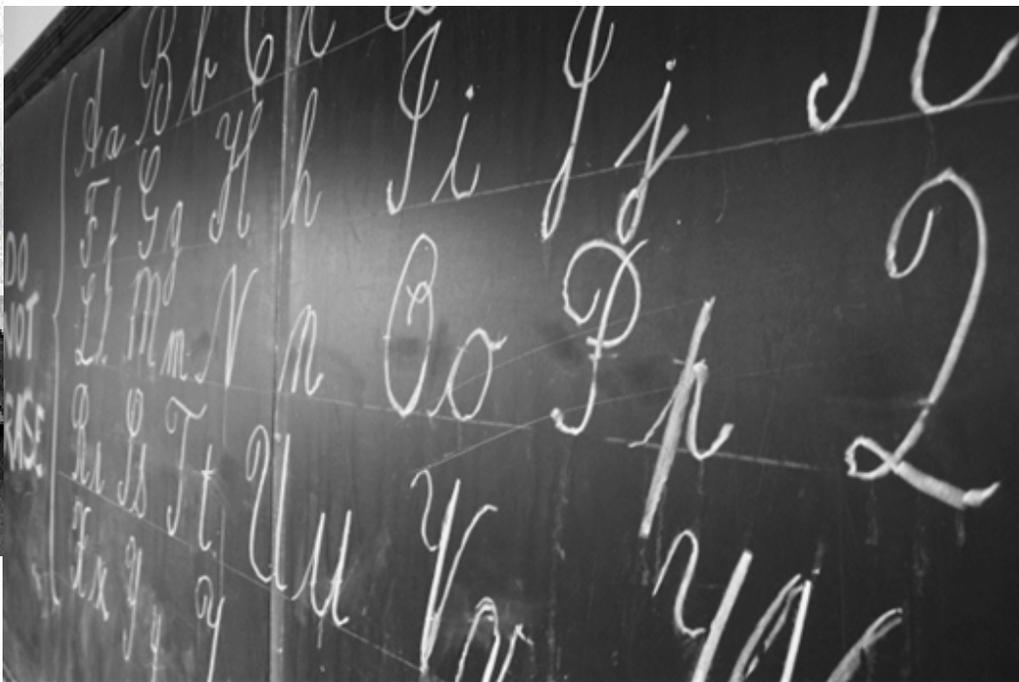
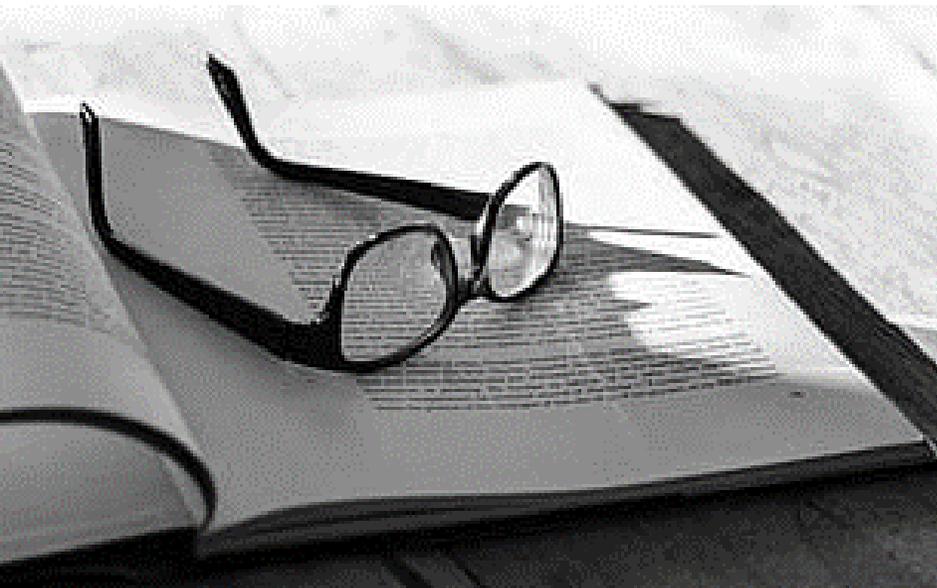
Moving forward, the 3-year Plan:

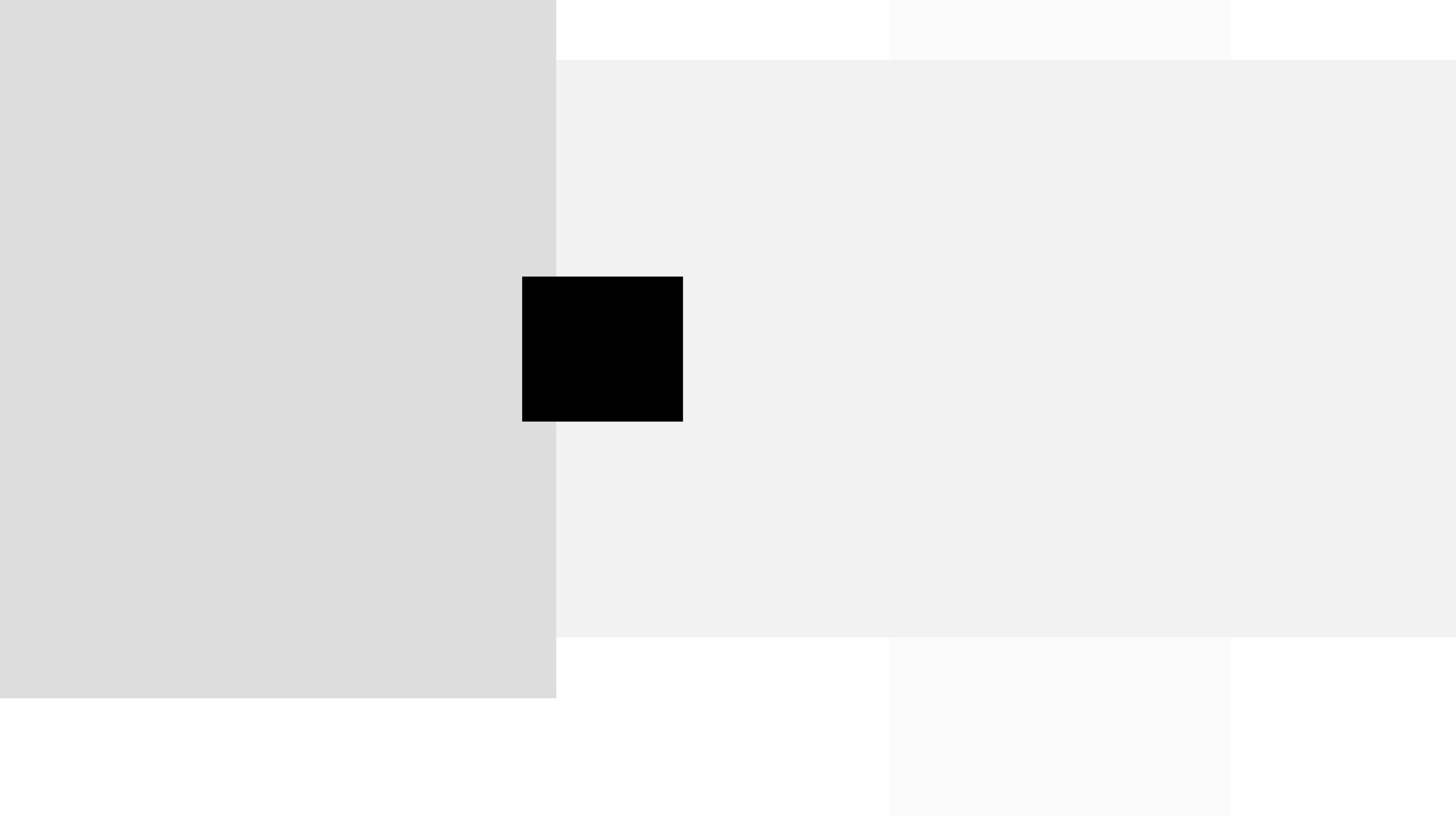
- Implement outreach opportunities to local schools, community partners and the campus community, initiate outreach campaigns to alumni to assist in job placement services, partner with faculty to integrate Career Services into Guided Pathways and into the academic curriculum and explore new funding streams to increase staff resources and student services.

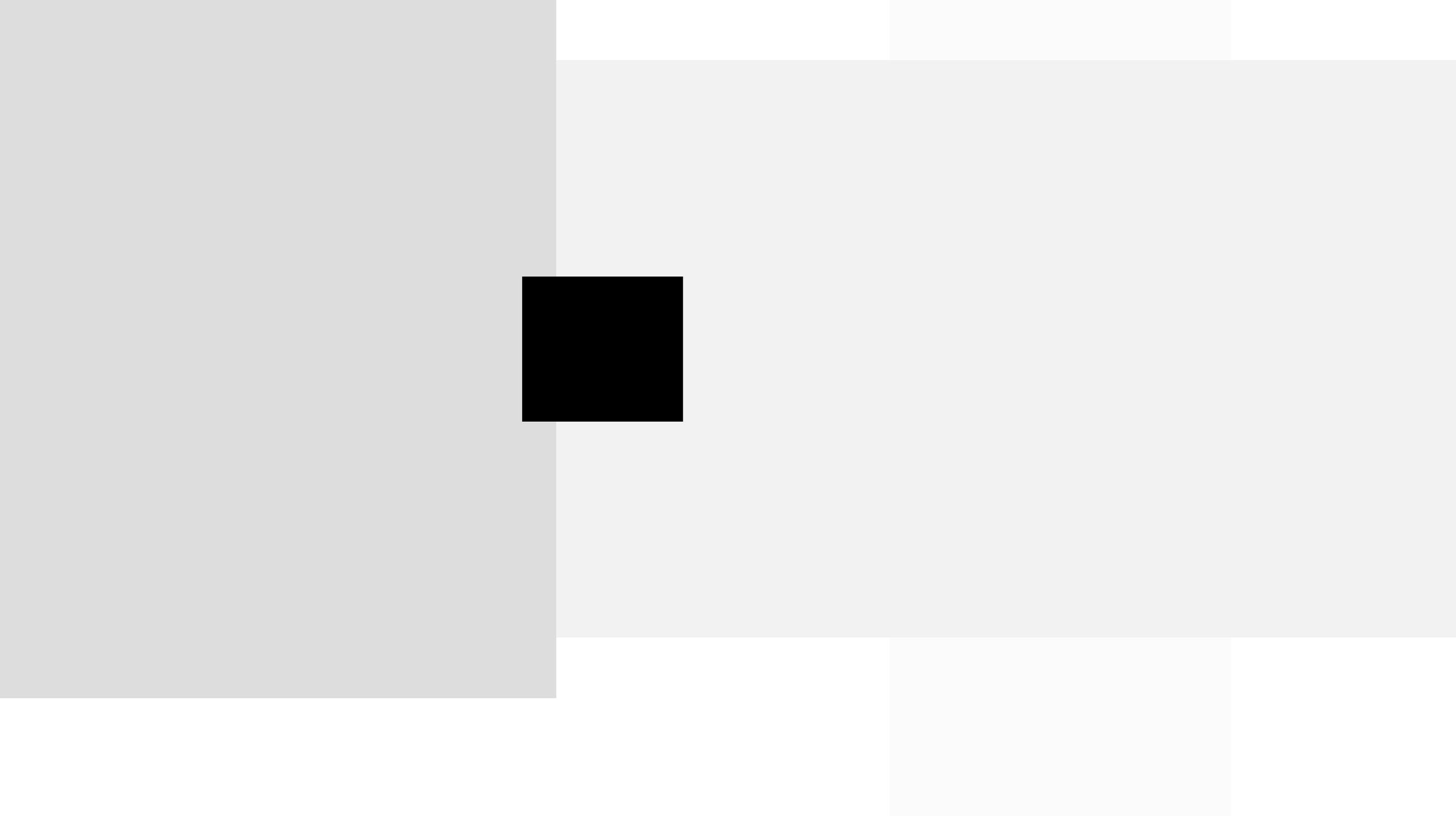


Thank
you!









About Fabrikam



OUR STORY



MISSION



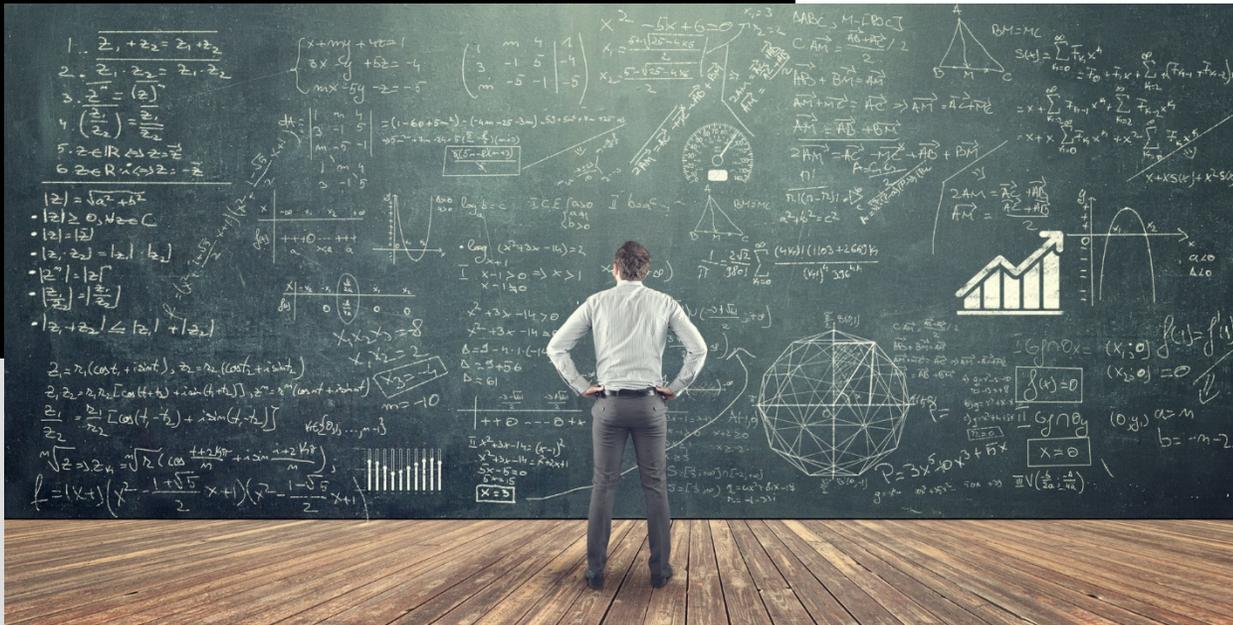
PHILOSOPHY



PRODUCTS AND
SERVICES



KEY
ACHIEVEMENTS



at the Company



Our people

ry

Executive Team

phy

New employees

s and Services

Anniversaries

ievements



Closing

Summary

Questions and

Answers





Our Story

- How did you get started?
- What is memorable about your heritage?

Mission

- What is the reason the company exists?
- Do you have an official company mission statement?



Our Products and Services



ARCHITECTURE



CONSTRUCTION



URBAN
PLANNING

2019 Results



PERFORMANCE



SURVEY
RESULTS

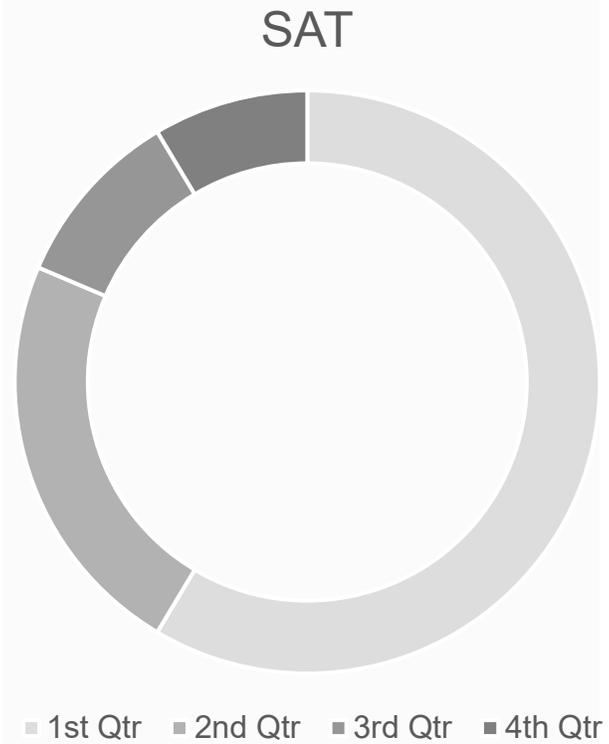


HIGHLIGHTS
/LOWLIGHTS



KEY PROJECT
UPDATES

Survey Results



Reflecting back

HIGHLIGHTS

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LOWLIGHTS

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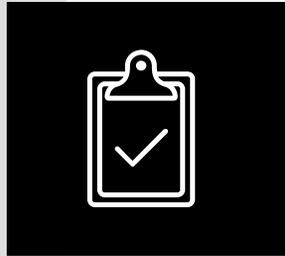
Key Project Updates

Q1	Q2	Q3	Q4
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Thank you!

2020 Plans



- Aspirations
- New Initiatives
- Key Metrics

2020 Plans



ASPIRATIONS



NEW INITIATIVES



KEY METRICS

Aspirations

WHAT IS YOUR BIG
IDEA FOR THE COMING
YEAR?



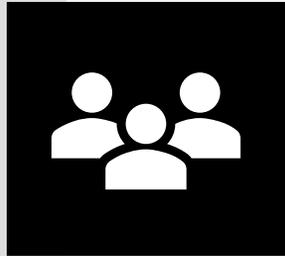


New 2020 Initiatives

What are your keys plans for the coming year?

- One
- Two
- Three

Our People



- Executive Team
- New Employees
- Anniversaries

Our People



EXECUTIVE
TEAM



NEW
EMPLOYEES



ANNIVERSARIES

Executive Team



First Last
CEO



First Last
COO



First Last
CFO



Welcome New Employees

- First Last

Anniversaries Congratulations!

1 year	2 year	3 year
First Last	First Last	First Last
First Last	First Last	
First Last		
First Last		

Thank you

QUESTIONS?