

Napa Valley College's Recent Performance on Vision for Success Metrics Relative to Locally Established Goals

December 2020

In July 2017, The California Community Colleges Chancellor's Office (CCCCO) published the *Vision for Success: Strengthening the California Community Colleges to Meet California's Needs*. The *Vision for Success* (as it is commonly known) identified goals for the California Community College system and outlined a set of strategies/commitments to help achieve those goals. In November 2018, the CCCCCO informed colleges that they would need to develop local goals aligned with the *Vision for Success* goals and that the local goals should be incorporated into an existing "comprehensive"/institutional plan. Academic year 2021-2022 was established as the target date for achieving the goals of the *Vision for Success*.

In 2018-2019, NVC identified local goals that reflected the goals established at the system level. In May 2019, the Board of Trustees approved the locally established goals, and the goals were adopted as measurable objectives associated with NVC's Institutional Strategic Plan. NVC's goals were written as percentage changes (e.g., 20% increase, 10% decrease) relative to the baseline performance for each metric. Academic year 2016-2017 defined the baseline performance for most metrics.

Performance on *Vision for Success* metrics has been embedded in recent NVC planning documents – including the 2019-2020 Educational Master Plan Update and the 2019-2020 Progress Report. This report is the first of its kind, as it focuses on the *Vision for Success* and compares recent performance to the local goals established for 2021-2022.

When the CCCCCO released the 2018-2019 performance data (earlier this year), some of the original baselines were adjusted. The tables below report the:

- original baselines and the goals associated with those baselines (in Column 2),
- as well as the updated baselines and the updated goals, identified by applying the percentage change defined by the local goal (in Column 3).

Two subsequent years of performance are reported (in Columns 4 and 5). The final column compares the most recent performance (usually associated with 2018-2019, the most recent year for which data are available) with the updated local goal.

In May 2019, NVC established local goals for seven *Vision for Success* metrics spanning the *Vision for Success* goals associated with completion, transfer, unit accumulation, and workforce. Five cases of disproportionate impact were identified among equity groups. As required, NVC established faster rates of improvement for disproportionately impacted groups on the metrics associated with completion and transfer. As of 2018-2019, NVC achieved the locally established goals for two *Vision for Success* metrics and one equity-related metric.

The tables below report NVC’s performance over the past three years and evaluate the most recent performance against the goals established locally in 2019. Green and purple shading has been incorporated into the tables to highlight goals that have been achieved (in green) and goals that have not been achieved (in purple). The lighter shade of green denotes one goal that NVC was close to achieving in 2018-2019. The lighter shade of purple denotes one metric that is trending toward the goal as of 2017-2018. [There is a lag in reporting of transfer to CSU and UC institutions.]

 Goal 1: Completion Locally Established Goal: Increase performance on 3 completion-related metrics by 20%					
Number of:	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2018-2019 Performance vs. Goal (Change vs. Baseline)
Students Attaining the Vision Goal Completion Definition	683 (to 820 in 2021-2022)	659 (to 791 in 2021-2022)	638	666	125 from Goal (1% Increase)
Students Earning an Associate Degree (AA/AS and AA-T/AS-T)	629 (to 755 in 2021-2022)	607 (to 728 in 2021-2022)	597	644	84 from Goal (6% Increase)
Students Earning a CCCCO- Approved Credit Certificate	334 (to 401 in 2021-2022)	316 (to 379 in 2021-2022)	375	412	Achieved in 2018-2019 (30% Increase)

Source: Student Success Metrics, NVC, All Students, December 2020

 Goal 2: Transfer Locally Established Goal: Increase performance on 2 transfer-related metrics by 35%					
Number of:	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2018-2019 Performance vs. Goal (Change vs. Baseline)
Students Earning an Associate Degree for Transfer (AA-T/AS-T)	187 (to 252 in 2021-2022)	183 (to 247 in 2021-2022)	225	246	1 from Goal (34% Increase)
	2015-2016 Baseline (Original Goal)	Updated 2015-2016 Baseline (Updated Goal)	2016-2017	2017-2018	2017-2018 Performance vs. Goal (Change vs. Baseline)
Students Transferring to a CSU or UC Institution	396 (to 535 in 2021-2022)	387 (to 522 in 2021-2022)	397	407	115 from Goal (5% Increase)
<i>Source: Student Success Metrics, NVC, All Students, December 2020</i>					

 Goal 3: Unit Accumulation Locally Established Goal: Decrease the average number of units accumulated among students earning an associate degree by 10%					
Average Number of:	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2018-2019 Performance vs. Goal (Change vs. Baseline)
Units Accumulated among Students Earning an Associate Degree	93 (to 84 in 2021-2022)	98 (to 88 in 2021-2022)	99	99	11 from Goal (1% Increase)
<i>Source: Student Success Metrics, NVC, All Students, December 2020</i>					

	Goal 4: Workforce Locally Established Goal: Increase the proportion of exiting Career Technical Education students who report being employed in their field of study by 8%				
Proportion of:	2014-2015 Baseline (Original Goal)	Updated 2014-2015 Baseline (Updated Goal)	2015-2016	2016-2017	2016-2017 Performance vs. Goal (Change vs. Baseline)
Exiting Career Technical Education Students Who Report Being Employed in their Field of Study	70% (to 78% in 2021-2022)	67% (to 75% in 2021-2022)	74%	75%	Achieved in 2016-2017 (8% Increase)
Source: Student Success Metrics, NVC, All Students, December 2020					

	Goal 5: Equity Locally Establish Completion-Related Goal: Increase by 27% (Faster Rate: 27% > 20%) Locally Establish Transfer-Related Goal: Increase by 41% (Faster Rate: 41% > 35%)					
Number of:	Equity Group	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2018-2019 Performance vs. Goal (Change vs. Baseline)
Students Attaining the Vision Goal Completion Definition	LGBT	11 (to 14 in 2021-2022)	Data Suppressed due to Small Number of Students in Cohort (< 10)			
Students Earning a CCCCO-Approved Credit Certificate	Black/ African American	15 (to 19 in 2021-2022)	14 (to 18 in 2021-2022)	10	21	Achieved in 2018-2019 (50% Increase)
Students Earning an Associate Degree for Transfer (AA-T/AS-T)	White	49 (to 69 in 2021-2022)	47 (to 66 in 2021-2022)	55	41	25 from Goal (13% Decrease)
		2015-2016 Baseline (Original Goal)	Updated 2015-2016 Baseline (Updated Goal)	2016-2017	2017-2018	2017-2018 Performance vs. Goal (Change vs. Baseline)
Students Transferring to a CSU or UC Institution	Black/ African American	17 (to 24 in 2021-2022)	[No Change]	17	12	12 from Goal (29% Decrease)
	Disabled	39 (to 55 in 2021-2022)	40 (to 56 in 2021-2022)	32	49	7 from Goal (23% Increase)
Source: Student Success Metrics, NVC, All Students, Drill Down among Race/Ethnicity, LGBT, and Disabled Populations, December 2020						