

This confirms that your 2017 Annual Report to ACCJC was submitted by Dr. Ronald Kraft on 03/30/2017.
 Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.

**2017 Annual Report
 Final Submission**

03/30/2017

Napa Valley College
 2277 Napa-Vallejo Highway
 Napa, CA 94558

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Robyn Wornall, Ph.D.
3.	Phone number of person preparing report:	707-256-7192
4.	E-mail of person preparing report:	rwornall@napavalley.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 6,517 Fall 2015: 6,591 Fall 2014: 6,595
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 6,023 Fall 2015: 6,080 Fall 2014: 6,145

7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 900 Fall 2015: 1,066 Fall 2014: 1,168
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 57 Fall 2015: 57 Fall 2014: 57
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 2,394 Fall 2015: 2,301 Fall 2014: 2,148
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
		2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	70 %	70 %	70 %
	b. Actual successful course completion rate:	72.7 %	74.3 %	72.8 %
13.	a. Type of Institute-set standard for degrees	Number-Other		
	If Number-other or Percent-other, please describe:	Number of degree recipients		
		2016	2015	2014

	b. What is your Institution-set standard for degrees?	425	425	425
	c. Actual degrees awarded:	587	484	512
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number-Other Number of certificate recipients		
		2016	2015	2014
	b. What is your Institution-set standard for certificates?	200	200	200
	c. Actual certificates awarded:	273	280	211
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number-Other Number of transfers to California State University (CSU) and University of California (UC) institutions		
		2016	2015	2014
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	275	275	275
	c. Actual student transfers to 4-year colleges/universities:	340	332	334
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 6 2015: 5 2014: 0		
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 67 2015: 18 2014: 0		

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

18.

Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
Emergency Medical Technician	national	70 %	63 %	68 %	74 %
Paramedic	national	80 %	n/a %	91 %	75 %
Psychiatric Technician	state	75 %	86 %	91 %	91 %
Registered Nurse	national	75 %	68 %	73 %	81 %
Respiratory Care	national	75 %	88 %	100 %	100 %
Vocational Nurse	national	70 %	85 %	n/a %	71 %

19.

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Accounting	55 %	84 %	73.8 %	70 %
Viticulture, Enology & Wine Business	60 %	74.4 %	69.6 %	66.7 %
Business Management	55 %	n/a %	54.6 %	n/a %
Machine & Machine Tools	50 %	n/a %	63.6 %	n/a %
Welding Technology	60 %	n/a %	83.3 %	76.9 %
Respiratory Care/Therapy	70 %	100 %	91.3 %	100 %
Registered Nursing	75 %	89.7 %	76.2 %	81.4 %
Psychiatric Technician	75 %	94.4 %	97.7 %	79.4 %
Paramedic	70 %	n/a %	100 %	n/a %
Child Development/Early Care & Education	60 %	93.3 %	83.3 %	68.4 %
Hospitality	60 %	n/a %	80 %	n/a %
Human Services	50 %	n/a %	76.5 %	80 %
Administration of Justice	60 %	95.5 %	84.6 %	72.5 %
Police Academy	60 %	96.7 %	91.4 %	93 %
Licensed Vocational Nursing	70 %	100 %	n/a %	63.6 %

Culinary	75 %	91.7 %	100 %	100 %
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Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses	2016	2015	2014
	a. Total number of college courses:	662	623	825
	b. Number of college courses with ongoing assessment of learning outcomes:	576	435	409
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	101	47	47
	b. Number of college programs with ongoing assessment of learning outcomes:	101	37	22
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	17	16	18
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	17	14	17

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
10 Commercial Blvd., Suite 204
Novato, CA 94949
email: support@accjc.org
phone: 415-506-0234