



Rolin Moe, EdD

Less Us, More Them

No matter the sort of educational institution (formal, non-formal, informal), the modality for learning (in-person, online, hybrid, HyFlex), the age of learner (children, traditional college-age, adults, perennials), or the duties of my role (instruction, student success, technology, administration), my professional career has been guided by those four student-ready words. We are all here to serve our students and provide them an inclusive and equitable environment to engage subject matter and take ownership of their learning journey. We all have different roles and responsibilities to that end, but the goal is the same - for our students to not only meet their learning objectives but to find new topics and areas they don't yet know they love.

As an administrator, I have brought diverse groups together under a shared vision in order to provide for our students a community learning environment and quality education. This has manifested in multiple formats: program development, enrollment strategy, budgetary oversight, instructional technology, academic and student support, professional learning & training, external outreach and more. No matter the scope of the particular work project, I endeavor to support all members of the job or initiative with clear expectations, regular progress updates, data for analysis, review of work and iterative design for the future. Recent successes include our district initiative to provide certified online instruction training for our entire instructional community (more than 650 full-time, adjunct, dual enrollment, middle college, etc), and the development of courses for our Student Equity & Support Programs division as well as our community-facing Equity Institute.

The opportunities for Napa Valley College to continue to reach its community and provide for its students are numerous, and I believe my background in academic administration, instructional innovation and learning technology would allow me to readily transition to work within this exciting professional community!

Administrative Experience

Dean of Academic Support & Learning Technologies (Skyline College)
Director of the Distance Education Initiative (San Mateo County Community College District)
Director of Academic Innovation (Seattle Pacific University)
Director of Educational Technology & Media (Seattle Pacific University)
Director of Academic Technology (Park Century School)

Teaching Experience

Assistant Professor (Seattle Pacific University)
Adjunct Professor (Pepperdine University)
Adjunct Instructor (California State University - Channel Islands)
Online Instructor - LinkedIn Learning
Classroom Instructor - Park Century School

Education

EdD, Learning Technologies (Pepperdine University)
MA, Radio-TV-Film (University of Texas at Austin)
BA, English (Centenary College of Louisiana)