



Biography: Priscilla Mora, Ph.D.

Dr. Priscilla Mora has served in higher education for 30 years, with 22 of those years within the California Community College system. Dr. Mora's current administrative assignment is at Moorpark College, where she leads the Arts, Media, and Communication programs as Dean of Student Learning and provides leadership on district-level planning groups. Prior to that, Dr. Mora was the Dean of Humanities, Social Sciences, Fine and Performing Arts, and English at Santa Barbara City College, leading Learning Support and serving as Project Director of a Hispanic Serving Institution Title V Grant. Over the span of her academic tenure as a full-time faculty member at Santa Barbara City College, Dr. Mora served as a department chair, project lead, and as Academic Senate President. She was the lead faculty for early adoption of Guided Pathways, was a planning lead and writer/editor for multiple accreditation cycles, and chaired committees focused on planning and resource allocation. Some additional highlights of training and experience include:

- Six years of service on the College Planning Council at Santa Barbara City College, whose charge was to make recommendations to the Superintendent/President regarding global planning issues, including budget development and review
- Completion of training in Enrollment Management in the community college system through Claremont Graduate University
- Planning and Resources Chair at Santa Barbara City College for three years, overseeing review of resource requests and other fiscal matters, including revision of program planning processes
- Previous chair of Board Policies and Administrative Procedures Committee
- Extensive training through Liebert, Cassidy, and Whitmore webinars on policy and law relevant to the community colleges, including employment law
- Participation in the USC Race and Equity Center e-convenings for California Community Colleges
- Leadership to provide training to faculty on culturally competent pedagogy, universal design, and anti-racism initiatives
- Consistent participation in the CCCCCO webinar series, review of CCCCCO guidance documents, and analysis of CCCCCO Vision Resource Center tools
- Leadership roles in writing, editing, and helping to manage accreditation processes through three accreditation cycles over 12 years

Prior to her tenured position at Santa Barbara City College, Dr. Mora taught at West Valley College where she received awards for Teacher of the Year and Excellence in Teaching. Dr. Mora's education and career have been dedicated to inclusiveness, diversity, and helping students achieve their educational goals. The first in her family to go to college, Dr. Mora knows first-hand the challenges of navigating the structures of higher education. Growing up in San Jose, California, Priscilla took classes at De Anza College as a dual enrollment student before moving to Cal Poly, San Luis Obispo for her Bachelor's and Master's degrees in English. Priscilla taught English in Japan for 6.5 years before returning to the U.S. to complete a Ph.D. in Education focused on Teaching English to Speakers of Other Languages. Priscilla is deeply committed to the mission of the community college system and to the success of each student in achieving their career and educational goals.

PRISCILLA MORA, PH.D.

Candidate for Assistant Superintendent/Vice President of Academic Affairs at NVC

Leadership Experience:

Held progressively responsible leadership roles, ranging from program coordinator, department chair, Academic Senate President, and two dean positions with diverse and complementary responsibilities. Served a primary role in the last two accreditation cycles for Santa Barbara City College and the most recent cycle at Moorpark College, worked closely with SBCC Executive Vice President on enrollment management planning, human resources issues, and concerns related to union contracts. Provided leadership for professional development activities connected to equity and cultural competency. Served for four years on Board Policies and Administrative Procedures Committee; chair of this committee during 2019-20, with strong interest in and knowledge of Education Code, Title 5 regulations, and local policies and procedures.

A full list of leadership roles follows. Positions in bold represent at least 75% time or higher in leadership capacity for a total of **12 years: 9 years of progressively responsible leadership** in the **California Community College system** as primary job duty and **3 additional years** as full-time program coordinator for the ESL program at Kwansei Gakuin University in Japan. Each of these roles has included experience directly relevant to the duties of the Vice President of Academic Affairs, including leadership on curriculum, program planning, program evaluation, budgeting, resource allocation, Student Equity and Achievement, Guided Pathways, participatory governance, and a range of college, district, and state initiatives. Nearly 30 years of teaching experience, the majority within the California Community College system complements academic and professional preparation for the Vice President of Academic Affairs role.

- **2020-Present: Dean of Arts, Media, and Communication Studies: Moorpark College.** Works with all Fine and Performing Arts, Journalism, Communication Studies, Design, Game Design, and related programs. Study Abroad Coordinator. Helps lead accreditation process; contributes to Social Justice Workgroups; contributing writer for IEPI PRT Plan; writer for two substantive change applications for bachelor's degree submissions to the ACCJC; serves on district negotiating team for faculty collective bargaining agreement; contributes to grant applications; serves on Credit for Prior Learning District team and a range of committees and other teams addressing academic, fiscal, and long-term planning issues.
- **2018-2020: Dean of English, Social Sciences, Fine Arts, and Learning Support Services at Santa Barbara City College.** Provided oversight for eighteen academic departments, as well as Learning Support Services/Tutoring and the Honors Program. Duties included chapter co-lead for Standard II of revised Accreditation Process, Core Team Member of Accreditation Planning, and Project Director for Title V Hispanic Serving Institution Grant. Served as administrative liaison on Calendar Committee; Curriculum; Enrollment Management; Student Equity and Achievement; and a range of other planning groups.
- **2016-2018: Academic Senate President.** Provided leadership and voice for faculty-related matters. Chaired the following committees: Equivalency Committee, Non-Teaching Compensation Committee, and Program Evaluation Committee (Co-Chair); also contributing member/attendee for these committees and groups: Student Equity Committee, District Technology Committee, Professional Development Advisory Committee, Deans Council All,

Presidents Cabinet All, Board Policies and Administrative Procedures, Santa Barbara City College Foundation Board, and various other Ad Hoc workgroups

- 2017: Faculty lead on Guided Pathways efforts
- 2016-2017: Faculty lead on development of the Santa Barbara City College Vision Statement, Board approved on March 9, 2017
- 2015: Editor of SBCC Institutional Self-Evaluation for Reaffirmation of Accreditation: Worked with chapter leads to finalize material; planned stages of final write up; worked with Office of Institutional Research, Assessment, and Planning to organize final stages of project; worked with Marketing and the design consultant to bring project to completion
- 2013-2019: Member of College Planning Council, the highest shared governance body at Santa Barbara City College
- **2013-2014: Noncredit ESL Coordinator**—Managed Noncredit ESL Program, including 30 adjunct faculty, one classified staff, and numerous hourly employees. Managed WIA Grant of \$450,000 annually.
- 2013-2016: Chair of Planning and Resources
- 2012-2013: Faculty Lead/P & R Liaison on West Campus Building project (SBCC)
- 2010-2013: ESL Assessment Coordinator (SBCC)
- 2010-2011: Faculty Lead for development of ESL student success video series, both English and Spanish, available at <http://sbcc.edu/esl/videos.php>
- **2009-2011: ESL Department Chair** (SBCC)
- 2008-2009: One of three ESL faculty leads selected by the State Academic Senate to organize CB-21 Recoding
- 2009-2010: One of four ESL faculty leads in California selected by the Chancellor's Office to work on Common Assessment
- 2002-2003: Led college-wide research project on Writing Across the Curriculum (Foothill College)
- 2000-2001: Worked with Staff Development Office to publish and disseminate handbook of teaching tips (Mission College)
- 2000: Led curriculum revision efforts at San Jose State University's Intensive English Program
- **1995-1998: Coordinated the Intensive English Program at Kwansei Gakuin University**
- 1990-1991: Proposed and developed new curriculum for corporate client, Proctor and Gamble Far East, for executive language training program (International Education Services, Osaka, Japan)

Education:

- 9/92-5/95 **NEW YORK UNIVERSITY** **NEW YORK, NY**
Received **Ph.D. in TESOL**. *G.P.A.: 4.0.*
- 9/88-12/89 **CAL POLY STATE UNIVERSITY** **SAN LUIS OBISPO, CA**
Completed Master of Arts degree in English, with specialized coursework in composition theory. *G.P.A.: 3.92.*
- 9/86-6/88 **CAL POLY STATE UNIVERSITY** **SAN LUIS OBISPO, CA**
Completed Bachelor of Arts degree in English. *Graduated magna cum laude.*

Teaching and Administrative Experience:

- 7/20-Present **MOORPARK COLLEGE** **MOORPARK, CA**
DEAN
Leads Arts, Media, and Communication Division; Study Abroad Coordinator, and Guided Pathways representative. Serves on District negotiating team for faculty collective bargaining agreement. Administrative lead for ACCJC Institutional Self-Evaluation Report in support of current accreditation cycle. Provides leadership on various committees.
- 7/18-6/20 **SANTA BARBARA CITY COLLEGE** **SANTA BARBARA, CA**
DEAN
Led English, Social Sciences, Fine and Performing Arts, Social Sciences, and Learning Support Services. Served as HSI Grant Project Director. Chaired Board Policies and Administrative Procedures Committee; served on Enrollment Management Committee; SEA; College Planning Council; dean lead for accreditation; and various other leadership roles.
- 8/07-6/18 **SANTA BARBARA CITY COLLEGE** **SANTA BARBARA, CA**
ESL Instructor (tenured): Taught all levels and skills of ESL in addition to teaching specialized courses, such as ESL Level 5/English 80 Accelerated Learning Community and VN 160/ESL 160 cross-listed reading course for vocational nursing students. Served as ESL Department Chair (2009-2011) and as ESL Assessment Director (2010-2013). Also served as Academic Senate President. Please see details above for committee and state-wide participation.
- 1/04-7/07 **WEST VALLEY COLLEGE** **SARATOGA, CA**
ESL Instructor (part-time): Taught all levels and skills of ESL. Participated in ESL Placement Test scoring; served in the ESL Skills Lab.
- 4/05-6/07 **DE ANZA COLLEGE** **CUPERTINO, CA**
ESL Instructor (part-time): Taught all levels and skills of ESL with a focus on intermediate to advanced reading.
- 8/04-1/06 **EVERGREEN VALLEY COLLEGE** **SAN JOSE, CA**
ESL Instructor (part-time): Taught advanced composition and reading, a six-unit integrated skills course as well as basic reading and writing and high intermediate editing skills. Served on the Presidential Search Committee, along with faculty, staff, and students from various disciplines and programs.

- 6/02-12/03 **FOOTHILL COLLEGE** **LOS ALTOS HILLS, CA**
ESL Instructor (full-time): Taught advanced reading and writing courses with a focus on research skills, citation style, and appropriate academic discourse. Served on the Academic Senate, the College Roundtable, and the Faculty Handbook Committee. Completed a college-wide research project regarding faculty perceptions and practices concerning Writing across the Curriculum. Published two articles in the *Foothill Academic Senate Newsletter* to report results of this research and to address issues related to best meeting the needs of non-native speakers in content area courses. *Received a student-nominated award for excellence in teaching from the Alpha Gamma Sigma Honor Society.*
- 8/00-5/01 **MISSION COLLEGE** **SANTA CLARA, CA**
ESL Instructor (full-time, one-year temporary contract): Taught a wide range of intermediate through advanced classes, with a special focus on composition, grammar, and reading. Worked on a curriculum evaluation and renewal project. Organized joint meetings with ESL, English, Reading, and Research faculty to discuss shared curriculum concerns. Prepared weekly ESL tips of the week for other content area faculty and organized staff development sessions regarding the teaching of non-native speakers. Completed a comprehensive survey of ESL students and presented the results to the ESL department and to other faculty. Through the Staff Development Office, published a 66-page handbook of teaching tips for more effectively meeting the needs of ESL students in other content area classes.
- 3/99-7/00 **SAN JOSE STATE UNIVERSITY, SAL** **SAN JOSE, CA**
ESL Instructor (part-time): Taught intermediate reading, writing, and grammar; advanced, college preparatory reading and writing; and advanced speaking and listening in an Intensive English Program. Also taught supplementary courses in idioms, popular culture, and basic speaking. Led and worked collaboratively with a team of teachers on a curriculum revision project. Took part in student orientations, faculty meetings, and various student events.
- 1/99-7/00 **WEST VALLEY COLLEGE** **SARATOGA, CA**
ESL Instructor (part-time): Taught writing, reading, grammar, and listening and speaking, intermediate to advanced.
- 8/98-8/99 **EVERGREEN VALLEY COLLEGE** **SAN JOSE, CA**
ESL Instructor (part-time): Taught reading, writing, and listening and speaking, from beginning to advanced.
- 2/99-6/99 **INSTITUTE FOR BUSINESS PERFORMANCE** **SAN JOSE, CA**
ESL/Business Communication Instructor (part-time): Taught beginning and intermediate integrated skills vocational ESL classes to company employees. Developed own curriculum based on individualized needs assessments and created materials and assessments to fit company and student needs.
- 9/95-8/98 **KWANSEI GAKUIN UNIVERSITY** **NISHINOMIYA, JAPAN**
Coordinator, Intensive English Program, The Language Center (full-time). Responsible for curriculum development, supervision of instructors, and teaching academic English classes in a specialized program.

TEACHING RESPONSIBILITIES

Taught a wide range of courses from intermediate, integrated skills to advanced, skills-based classes. Worked cooperatively with other teachers to develop a set of shared teaching materials.

ADMINISTRATIVE RESPONSIBILITIES

- Coordinated all English language programs for the Language Center.
- Worked cooperatively with full-time faculty members to complete curriculum development, assessment, textbook selection, and development of new courses.
- Maintained budgets, completed paperwork, supervised eight other full-time faculty, and made program reports to other administrators.
- Attended and contributed to the following faculty meetings and study groups: Curriculum Development Team, Language Center Planning Committee, University English Education Committee, Multi-disciplinary Studies Planning Committee, Language Center Hiring Committee (9/95~3/97), Alternative Assessment Research Committee (4/96~3/97), and Language Education Committee (9/95~3/97).

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| 9/93-5/94 | <p>NEW YORK UNIVERSITY NEW YORK, NY
 <u>Teaching Fellow, TESOL Program (part-time):</u> Taught "Classroom Observation in TESOL" to MA candidates. Supervised student teachers in New York City high schools. Performed advising duties for graduate students. Assisted Program Director in secondary research.</p> |
| 9/91-8/92 | <p>KAWACHINAGANO BOARD OF EDUCATION OSAKA, JAPAN
 <u>English Instructor (full-time):</u> Worked with other teachers in developing a curriculum for listening and speaking courses at local junior high schools. Taught beginning-level integrated skills courses with an emphasis on speaking and listening.</p> |
| 1/90-8/91 | <p>INTERNATIONAL EDUCATION SERVICES OSAKA, JAPAN
 <u>English Instructor and Curriculum Development Assistant (full-time):</u> Taught business writing and speaking classes to government employees and corporate employees. Developed course curricula and trained and supervised new instructors.</p> |
| 9/88-12/89 | <p>CAL POLY STATE UNIVERSITY SAN LUIS OBISPO, CA
 <u>Teaching Fellow, English Program (part-time):</u> Taught "Freshman Composition" and "Critical Thinking" for freshman and sophomore students. Created own lesson plans and developed curriculum for classes of thirty students.
 <u>Writing Lab Tutor (part-time):</u> Worked extensively with both non-native and native speakers of English. Counseled students individually in reading and writing.</p> |
| 9/87-6/88 | <p>CAL POLY STATE UNIVERSITY SAN LUIS OBISPO, CA
 <u>Reader/Grader (part-time):</u> Corrected and commented on student papers. Evaluated writing and suggested ways to improve writing.</p> |
| 10/85-5/86 | <p>CUPERTINO PUBLIC LIBRARY CUPERTINO, CA
 <u>Volunteer English Instructor (unpaid position):</u> Taught a small group of immigrant students one evening a week in the public library system's volunteer teaching program.</p> |

Professional Certificates:

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| September, 2020 | <p>TITLE IX ONLINE, ATIXA
 Certificate for Title IX Coordinators, covering all aspects of Title IX and VAWA/Clery compliance.</p> |
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July, 2019	ENROLLMENT MANAGEMENT	CLAREMONT, CA
	Enrollment Management Certificate focused on California Community Colleges with special attention to the Student-Centered Funding Formula (SCFF), as well as strategies that can be used by colleges to maximize funding under each SCFF category. Part of the Claremont Graduate University program for leadership development in higher education.	
June, 2019	CROSSROADS ANTI-RACISM TRAINING	SANTA BARBARA, CA
	Certificate of training for origins of structural racism and implications for education; techniques for addressing racism and creating more inclusive pedagogical and student support practices.	
November, 2018	ACCJC ACCREDITATION	ONLINE, ACCJC
	Certificate of training regarding changes to revised accreditation standards, addressing each revised standard and new format for the accreditation self-study. Also attended ACCJC institutes for institutions piloting the new accreditation standards.	
March, 2014	TESOL	PORTLAND, OR
	ELT Leadership Management Certificate, including seminars on “Leadership and Management Fundamentals,” “Financial Planning: Budgets and Course Costing,” and “How to Run Effective Meetings.”	
July, 1997	INTERCULTURAL COMMUNICATION INSTITUTE	FOREST GROVE, OR
	Certificates of Completion for "Advanced Seminar: Development of the Multicultural Self" and "Racial and Cultural Identity Development."	
August, 1996	OREGON STATE UNIVERSITY	CORVALLIS, OR
	Certificate of Completion for the English Language Institute's Summer Technology Seminars.	
July, 1996	INTERCULTURAL COMMUNICATION INSTITUTE	FOREST GROVE, OR
	Certificates of Completion for "Diversifying Assessment and Assessing Diversity in Education" and "Teaching to Cognitive and Cultural Diversity."	

Achievements:

2021-2022	Led development of 2022 Moorpark College ISER; approved unanimously by participatory governance groups
2018-2020	Supported four facilities remodel projects at Santa Barbara City College
2017	Faculty lead for Guided Pathways efforts
2016-2017	Faculty lead on development of the SBCC Vision Statement
2015	Editor of SBCC Institutional Self-Evaluation for Reaffirmation of Accreditation
2009	Selected by the State Chancellor’s Office to work on Common Assessment (CCCAssess)
2008	Selected by the State Academic Senate to work on task force for CB-21 recoding
2007	Teacher of the Year Award from Educational Transitions Honors, West Valley College

2003	Certificate of Appreciation for Excellence in Teaching: Alpha Gamma Sigma Honor Society
1995	Unconditional Pass of oral defense of doctoral dissertation
1989	Passed Master's examination with honors
1988	Senior Recognition Award for Academic Excellence in the School of Liberal Arts
1986-1988	Completed a four-year degree (BA) in two years
1988	First Place, university-wide poetry contest judged by the Academy of American Poets

Additional Information:

International Experience: 6.5 years living in Japan; travel to various countries

Language Skills: Japanese, some Spanish

Favorite Quotes:

We are interdependent, we are all involved in a single process . . . we are all somehow caught in an inescapable network of mutuality. Therefore whatever affects one directly affects all indirectly.
 – Dr. Martin Luther King, Jr.

We should practice until we can see that each person is us, that we are not separate from others.
 – Thich Nhat Hanh