

SEA Annual Report

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Approved by Ronald Kraft

Dec 16, 2019, 06:50 PM UTC

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Approved by Robert Parker

Dec 14, 2019, 01:28 AM UTC

Disproportionately Impacted (DI) Student Groups

| Demographic | Gender | Metric | Baseline | Goal | Equity Change |
|---------------------------|--------|--|----------|------|---------------|
| Black or African American | Female | Attained the Vision Goal Completion Definition | 17 | 23 | +35.29% ◀ ▶ |
| Hispanic or Latino | Male | Transferred to a Four-Year Institution | 70 | 98 | +40% ◀ ▶ |
| Black or African American | Female | Retained from Fall to Spring at the Same College | 134 | 157 | +17.16% ◀ ▶ |
| Veteran | Male | Retained from Fall to Spring at the Same College | 75 | 86 | +14.67% ◀ ▶ |
| Black or African American | Female | Transferred to a Four-Year Institution | 21 | 26 | +23.81% ◀ ▶ |
| Black or African American | Male | Transferred to a Four-Year Institution | 14 | 16 | +14.29% ◀ ▶ |

Disproportionately Impacted (DI) Custom Student Groups

No population groups selected.

Overall Student Groups

No population groups selected.

Activities

Black or African American : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Complete implementation of online student planning/degree audit module

Categories

- Administrative
- Campus climate
- Classified
- Counseling
- Faculty
- Flexible course scheduling
- Intrusive enrollment case management
- Learning communities
- Online access to student services
- Online educational plans
- Student Success workshops
- Technology access for students

Implementation Status

Fully implemented

Black or African American : Female : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Expand access to Learning Communities and support services

Categories

- Bridge courses
- Campus climate
- Classified
- Counseling
- Cultural awareness events
- Early alert
- Expanded hours of operation
- Faculty
- First Year experience
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Learning communities
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Peer Mentoring
- Professional development
- Student Recruitment
- Student Success workshops
- Student academic competitions/ research/conferences
- Targeted promotional print material
- Transportation
- Tutoring
- University field trips

Implementation Status

Fully implemented

Black or African American : Female : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Increase awareness of transfer services

Categories

- Administrative
- Campus climate
- Classified
- Counseling
- Cultural awareness events
- Curriculum Development

- Expanded hours of operation
- Faculty
- Intrusive enrollment case management
- Learning communities
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Professional development
- Student Success workshops
- Targeted promotional print material
- Transportation
- University field trips

Implementation Status

Fully implemented

Black or African American : Male : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Explore barriers to transfer

Categories

- Basic needs support (food, transportation, housing)
- Campus climate
- Classified
- Counseling
- Cultural awareness events
- Early alert
- Faculty
- First Year experience
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management

Implementation Status

Fully implemented

Hispanic or Latino : Male : Transferred to a Four-Year Institution

Related Activity from Student Equity Plan

Increase awareness of transfer services

Categories

- Administrative
- Classified
- Counseling
- Cultural awareness events
- Curriculum Development
- Early alert
- Faculty
- First Year experience

- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Learning communities
- Online educational plans
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Peer Mentoring
- Professional development
- Research efforts
- Student Recruitment
- Student Success workshops
- Targeted promotional print material
- Technology access for students
- Transportation
- Tutoring
- University field trips

Implementation Status

Fully implemented

Veteran : Male : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Expand campus mental health services

Categories

- Counseling
- Faculty
- Integrations with Mental Health & Wellness services
- Targeted promotional print material

Implementation Status

Fully implemented

Related Activity from Student Equity Plan

Expand access to Learning Communities and support services

Categories

- Basic needs support (food, transportation, housing)
- Classified
- Counseling
- Cultural awareness events
- Early alert
- Faculty
- Integrations with Mental Health & Wellness services
- Intrusive enrollment case management
- Peer Mentoring
- Professional development
- Research efforts

- Targeted promotional print material

Implementation Status

Fully implemented

Expenditures

Year 1 Expenditures

2018-19 Allocation

\$2,192,860

| Expenditure Type | Year 1 Amount | Percentage of Allocation |
|--|--------------------|--------------------------|
| 1000 - Instructional Salaries | \$526,652 | 24.02% |
| 2000 - Non-Instructional Salaries | \$766,435 | 34.95% |
| 3000 - Employee Benefits | \$536,230 | 24.45% |
| 4000 - Supplies and Materials | \$25,007 | 1.14% |
| 5000 - Other Operating Expenses and Services | \$184,142 | 8.4% |
| 6000 - Capital Outlay | \$1,694 | 0.08% |
| 7000 - Other Outgo | \$0 | 0% |
| Total Expenditures | \$2,040,160 | 93.04% |
| Year 2 Forecast | \$152,700 | 6.96% |
| Total | \$2,192,860 | |
| Remaining Allocation | \$0 | 0% |

Category Spending

Category Spending

2018-20 Expenditures

\$2,192,860

| Activity Category | Percent | Amount |
|---|-------------|--------------------|
| Counseling | 25% | \$548,215 |
| Professional development | 4% | \$87,714 |
| Tutoring | 3% | \$65,786 |
| Orientation/Welcome activities | 1% | \$21,929 |
| Classified | 53% | \$1,162,216 |
| Embedded Tutoring | 0% | \$0 |
| First Year experience | 0% | \$0 |
| Basic needs support (food, transportation, housing) | 0% | \$0 |
| Other (Specify) | 14% | \$307,000 |
| Sub-Totals | 100% | \$2,192,860 |
| Uncategorized | 0% | \$0 |
| Total | 100% | \$2,192,860 |

Other Spending

Faculty release time/stipends; Administrative salaries; Software licensing; Support of Learning Comm

Success Story (optional)

Story Title

The Journey of Miss V

Responsible Person

De Haro, Oscar (odeharo@napavalley.edu)

Success Story

Verestine Henderson is a success story that Napa Valley College (NVC) is very proud to portray. Verestine is a mother, grandmother and great grandmother, who initiated her studies at NVC in spring of 2017 at the age of 64, majoring in Communications.

“Ms. V” as she is called with respect and affection initiated her journey as a student VC in a non-traditional way and as a non-traditional college student. Her father raised Ms. V in a single-parent household and she had never attempted college until she ventured into enrolling at NVC.

The impetus for pursuing college was a chain of events, one of which as a promise to her daughter who unexpectedly passed away at the age of 26, shortly after her graduation from NVC and who had been accepted to Cal State East Bay.

This daughter left behind two children, which Ms. V has custody of. Ms. V’s family is comprised of her Pastor husband, 5 surviving adult children, 13 grandchildren and 3 great-grandchildren.

Eight months after losing her daughter, who was an NVC graduate, Ms. V experienced the second major event in her life. She lost another, younger, daughter to an untimely and medically complicated condition. Ms. V turned an unenviable situation into an opportunity to enroll at NVC and explore college, both as a place of therapy for mitigating the compounded sorrow of her two losses and a pathway to keeping a promise to her deceased children and be an inspiration to her living children and grandchildren.

Ms. V credits her uncompromised persistence for scholastic success to the several resources at NVC she availed herself to and in particular is grateful for the guidance, support and teaching of college survival skills imparted by the UMOJA Program and the EOPS Program. Ms. V immersed herself in the college community with an unequivocal priority of making her college experience the best it could be. Her undivided discipline, dedication and drive opened opportunities such as becoming a leader as a Student Ambassador in the Welcome Center. She also took advantage of Work-Study funds to participate as a student employee for the UMOJA Program. The UMOJA office also became a place of refuge of sorts for Ms. V, where she quickly became popular as a motherly figure to students and was warmly embraced by its faculty and staff. In UMOJA, Ms. V's leadership has been effectively used to assist with coordinating activities such as monthly Indabas, Kwanzaa celebrations, Black History Month events and the "Mentor Me" Program. Last March, Ms. V volunteered for the 1st Mariachi Festival at NVC by being a greeter.

In her life outside of NVC, she places the needs of her children and grandchildren as a priority. After preparing their meals and putting them to bed, she does her school work. She holds leadership roles within her Church. She has responsibility and jurisdiction over the Pastor's Wife's Circle composed of 60 wives. Ms. V is also District Prayer Captain for her church district. Ms. V's faith and prayer is what has nourished her strength to continue forward and not depart from her vision to honor her daughters' legacies. Verestine graduated from Napa Valley College in spring 2019, at the ripe age of 66 years young and successfully transferred for the fall 2019 term to Cal State East Bay, where another daughter had been accepted.

Verestine offers valuable advice to the students and youth she comes in contact with. "Determination can help you. Take your studies serious. Time is precious. Invest your time wisely because you do not know what you'll face tomorrow. Do the best you can to show others you care about what you are doing."

Her own plea is: "Lord, keep me around till my degree."

Outcomes

Ms. V graduated in spring 2019 from Napa Valley College with an AA degree in Communications.

She applied to and was accepted at Cal State East Bay with junior standing for fall 2019 semester to major in Communications Studies. Ms. V will utilize this BA degree for helping her church and developing youth leadership activities.

Challenges (optional)

Description of Challenge

Not Entered

Categories

Not Entered

Responsible Person

Not Entered



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