

Prioritization Rubric for 2026-2027 Strategic Initiative Submissions

(to be used by the Planning Committee to assess Strategic Initiatives submitted through the annual planning process)

General Description of Rubric Scores (Applies to 4 of the 5 Criteria/Dimensions Listed in the Table Below)			
5		3	1
Clear & Direct Alignment with Specific Metrics/Deliverables/Outcomes		Some Alignment with Specific Strategies	Limited Alignment with Broad Goals
There is clear and direct alignment between the proposed initiative and the specific metrics, deliverables, or outcomes referenced within the Additional Guidance/Details portion of the Institutional Planning Priorities (Column 3)		There is some alignment between the proposed initiative and specific strategies outlined in the Educational Master Plan or specific components of other plans/documents referenced in the Institutional Planning Priorities.	There is general but limited alignment between the proposed initiative and the Educational Master Plan goals.
For Collaboration & Initial Planning Criterion/Dimension			
The description of the Strategic Initiative clearly and directly addresses all Criteria Considerations .		The description of the Strategic Initiative addresses some components of the Criteria Considerations (but it is not clear and direct or does not cover all criteria).	The description of the Strategic Initiative generally addresses components of the Criteria Considerations (but some components are not addressed).

Criteria	Criteria Considerations	Assessed via Item #(s)	5	3	1
Collaboration & Initial Planning	Combination of Quality & Quantity, including: - Source of the Strategic Initiative - Engagement in Initial Planning Stages - Collaboration in Implementation Stage - Support from VP(s)/President	Item #2: General Information about the Strategic Initiative			
Strategic Impact	Alignment between Proposed Initiative and: - Educational Master Plan Goals - Mission & Values Statements	- Item #3: Alignment with Educational Master Plan Goal(s) - Item #4: Alignment with Mission & Values			
Promotion of Other Plans	Alignment between Proposed Initiative and: - Other Institutional Plans (SEP, TMP, FMP, EEO, Accreditation) - Current Program-Level Plans (Program Review, Guided Pathways, Strategic Enrollment Management, etc.)	- Item #5: Alignment with Other Institutional Plans - Item #6: Alignment with Current Program-Level Plans			
Plan Components	Steps for Implementation of the Initiative, including: - Clarity of Outline (SMART) <u>S</u>pecific, <u>A</u>chievable, <u>R</u>elevant, <u>T</u>ime-Bound/<u>R</u>ealistic - Sequencing of Activities/Steps	Item #7: Anticipated Steps for Implementing the Initiative			
Impact of Initiative	Anticipated Outcome(s) of the Initiative, including: <u>M</u>easurable Outcome(s)/Impact(s) of the Proposed Initiative (number of students impacted, anticipated improvements in performance, deliverables, etc.) - Improvement of the Student Experience	Item #8: Anticipated Outcome(s) of the Strategic Initiative			

*Ratings must be supported with objective data/evidence. *All of the dimensions in the rubric are given equal weight. In the event that the application of the rubric results in a clustering of scores, the Planning Committee might consider assigning higher weight/importance to some dimension(s).*