

## The SQ3R Reading Method

Properly we should read for power.  
Man reading should be  
man intensely alive.  
The book should be a ball of light.  
Ezra Pound  
English 1885 - 1972

- Reading critically
- Prereading strategies
- SQ3R reading method ◀
- KWL reading method
- Reading difficult material
- Taking notes from text books
- Reading assignments in science
- Reading essays
- Interpretive reading
- Reading fiction
- Fiction: narrator & character types
- Speed & comprehension
- Marking & underlining

SQ3R is a reading strategy formed from its letters:

Survey! Question! Read! Recite! Review!

SQ3R will help you build a framework to understand your reading assignment.

<p>Before you read, <b>Survey the chapter:</b></p>	<ul style="list-style-type: none"> <li>• the title, headings, and subheadings</li> <li>• captions under pictures, charts, graphs or maps</li> <li>• review questions or teacher-made study guides</li> <li>• introductory and concluding paragraphs</li> <li>• summary</li> </ul>
<p><b>Question while you are surveying:</b></p>	<ul style="list-style-type: none"> <li>• Turn the title, headings, and/or subheadings into questions</li> <li>• Read questions at the end of the chapters or after each subheading</li> <li>• Ask yourself, "What did my instructor say about this chapter or subject when it was assigned?"</li> <li>• Ask yourself, "What do I already know about this subject?"</li> </ul> <p><b>Note:</b> If it is helpful to you, write out these questions for consideration. This variation is called SQW3R</p>

<p><b>When you begin to <u>Read</u>:</b></p>	<ul style="list-style-type: none"> <li>• Look for answers to the questions you first raised</li> <li>• Answer questions at the beginning or end of chapters or study guides</li> <li>• Reread captions under pictures, graphs, etc.</li> <li>• Note all the underlined, italicized, bold printed words or phrases</li> <li>• Study graphic aids</li> <li>• Reduce your speed for difficult passages</li> <li>• Stop and reread parts which are not clear</li> <li>• Read only a section at a time and recite after each section</li> </ul>
<p><b><u>Recite</u> after you've read a section:</b></p>	<ul style="list-style-type: none"> <li>• Orally ask yourself questions about what you have just read, or summarize, in your own words, what you read</li> <li>• Take notes from the text but write the information in your own words</li> <li>• Underline or highlight important points you've just read</li> <li>• Use the method of recitation which best suits your particular learning style but remember, the more senses you use the more likely you are to remember what you read - i.e.,</li> </ul> <p>TRIPLE STRENGTH LEARNING: Seeing, saying, hearing-</p> <p>QUADRUPLE STRENGTH LEARNING: Seeing , saying , hearing, writing!!!</p>

**Review:  
an ongoing  
process.**

### **Day One**

- After you have read and recited the entire chapter, write questions in the margins for those points you have highlighted or underlined.
- If you took notes while reciting, write questions for the notes you have taken in the left hand margins of your notebook.
- Complete the form for a *critical reading review*

### **Day Two**

- Page through the text and/or your notebook to re-acquaint yourself with the important points.
- Cover the right hand column of your text/note-book and orally ask yourself the questions in the left hand margins.
- Orally recite or write the answers from memory.
- Make *flash cards* for those questions which give you difficulty.
- Develop *mnemonic* devices for material which need to be memorized.

### **Days Three, Four and Five**

- Alternate between your flash cards and notes and test yourself (orally or in writing) on the questions you formulated.
- Make additional flash cards if necessary.

### **Weekend**

Using the text and notebook, make a Table of Contents - list all the topics and sub-topics you need to know from the chapter.

From the Table of Contents, make a Study Sheet/ Spatial Map.

Recite the information orally and in your own words as you put the Study Sheet/Map together.

Now that you have consolidated all the information you need for that chapter, periodically review the Sheet/Map so that at test time you will not have to cram.