



Executive Committee Meeting Minutes

December 6, 2022

12:30 – 1:20 pm

Via Zoom (link at end of agenda)

This meeting will be conducted virtually pursuant to Government Code section 54953(e)(1)(A) and the Memorandum from Napa County Executive Officer Minh C. Tran and Public Health Officer Karen Relucio, M.D., dated September 27, 2021, regarding Recommendation for Continued Remote Attendance at Brown Act meetings.

Present: Eileene Tejada, Jim McGowan, Naomi Chianese, Christine Pruitt, Robert Miller, Seth Anderson, John Kincheloe, Chris Howe

1. Welcome (1 min)

2. Adoption of Agenda (2 min)

MSC. Aye: Naomi Chianese, Robert Miller, Jim McGowan, Seth Anderson, John Kincheloe, Chris Howe

3. Consent Items

3.1 AS Executive Committee Minutes: 11/1/22 +Attachment

Approve the minutes from the 11/1/22 AS Executive Committee meeting.

3.2 AB 361 Conditions for Virtual Meetings- Tejada

The Academic Senate (AS) Executive Committee will acknowledge the AB 361 conditions have been met. This item must be placed on the agenda to be reviewed every 30 days.

4. Public Comment (1 min)

5. Announcements (1 min)

- ETC Listening session today resulted in some great input.
- An invitation for faculty to participate POCR is also going out later this afternoon.

6. Action Items (35 min)

6.1 Direction for New Planning & Budget Committee Co-Chair- Tejada

AS Executive Committee will take action to recommend direction to new faculty co-chair of Planning & Budget Committee.

- AP 6200 is in transmittal. Powell has cancelled all CoP meetings that were scheduled to discuss all comments from transmittal.

AB 1725

10+1

RESPONSIBILITIES

- 1 Curriculum, including establishing prerequisites and places courses in disciplines
- 2 Degree and certificate requirements
- 3 Grading policies
- 4 Educational program development
- 5 Standards or policies regarding student preparation and success
- 6 District and college governance structures, as related to faculty roles
- 7 Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8 Policies for faculty professional development activities
- 9 Processes for program review
- 10 Process for institutional planning and budget development
- 11 Other academic and professional matters as mutually agreed upon

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- Faculty on P&B have complained about meetings full of information items with no time for discussion.
- The Brown Act helps with transparency. All activities by that committee should be following the Brown Act.
- Transparency in resource allocation needs to occur in that committee. Accreditation asked several times about how resources get allocated in committee and whether the committee look at spreadsheets for resource requests. We did not have any good answers for them.
- We should encourage faculty to vote down anything that comes to the committee for the first time. It should have to come twice for a vote. That would stop the expectation that the committee is just there to rubber stamp.
- People in charge of categorical funding people should be there at committee. There should be transparency with spreadsheets listing categorical funding sources and their amounts so that the committee makes decisions on what is funded and how. It should be public and on a website for everyone to see.
- Administration is not interested in faculty participation. Be wary of requests for information items. There is a preference for using “information items” to stand in for participatory governance. There accreditation report has several instances where “sharing” was cited as evidence, referring to information items with no opportunity for dialogue or actual participation in their development.
- The faculty co-chair not a subordinate. An administrator should not be setting agenda for review. The faculty co-chair should be co-setting the agenda.
- Workgroups can hide outside of the Brown Act. The senate wants subcommittees that have to send out an agenda and take minutes, posted to the public.
- AP 6200, even though it has not completed collegial consultation, was created with a multi-constituent taskforce and approved by the senate. It speaks to how we want the budget developed. The committee does not have to vote on a budget that was created by an administrator.
- The co-chair can direct faculty to postpone voting.
- Does P&B have a designated parliamentarian?

Action: present a resolution to the Academic Senate stating the co-chair sets the agenda in partnership with the administrative co-chair, establishing subcommittees that are Brown Act compliant, and requiring two reads for budgets and documents that require a vote.

MSC. Ayes: Chris, Seth, John, Christine, Naomi, Robert, Jim

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- A resolution would be helpful for the new chair to be able to reference.

6.2 Tenure Recommendations- Chianese

+Attachment

Recommend to the Academic Senate in Business session the Tenure Recommendations from the Faculty Evaluation Committee.

- Congratulations to the faculty!

MSC- Robert, Jim, Chris, Seth, Christine, John, Naomi

Recused: Chris and Mandisa Wood

6.3 AS Bylaws Revisions- Tejada

+Attachment

Recommend approval of the updated revisions to the Academic Senate in Business session.

- How is the chair determined? By vote of appointment?
- Some faculty are in favor of the president appointing the chair.
- Add below membership -
Chair: faculty member, appointed by AS President in consultation with the AS Executive Committee
- LO Coordinator will move the SSSC. LOAC will come once a semester to the Executive Committee to give a report.

MSC- Naomi, John, Christine, Seth, Chris, Robert, Mandisa, Jim

7. Discussion Items (10 min)

7.1 Report on IEPI Grant 3rd Visit- Tejada

Report and discuss IEPI Grant 3rd visit.

- IEPI visit was successful.
- Administrators and Classified have expressed concerns about flex day.
- Powell was told the VP of HR is in charge of flex day, which is not true.
- There is support for the IDI but not there doesn't seem to support for the governance institute component.
- We should move forward with the faculty part of the governance institute.
- 2410 policy revision process has been stopped. CoP has not met to discuss the input received from transmittal. AS President is frustrated with the stall of the process.
- As a result, we do not have a policy in place to enforce the Ethnic Studies requirement.

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- Racism is unchecked on this campus. We see many examples of white supremacy and the NVC community is untrained to recognized behavior that is racist.
- AS President is considering resigning so that the attacks stop. She shared community members have become concerned that certain BOT members speak badly about her in the community, using the stereotypical trope that she is an angry black female, domineering and other negative comments.
- She is still fully committed to the work of the Academic Senate, but is frustrated with the slow pace of the implementation of shared governance.

8. Adjournment