



LRNSN 602 - Differential Learning Tutoring Course Outline

Approval Date: 04/11/2019

Effective Date: 08/12/2019

SECTION A

Unique ID Number CCC000606364

Discipline(s) Special Education

Division

Subject Area Learning Skills Noncredit

Subject Code LRNSN

Course Number 602

Course Title Differential Learning Tutoring

TOP Code/SAM Code 4930.32 - LEARNING SKILLS, LEARNING DISABLED / E - Non-Occupational

Rationale for adding this course to the curriculum This course is designed to assist students with learning disabilities as mandated by the California Community College's Chancellor's office Eligibility Model.

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Total Contact Hours 18

Open Entry/Open Exit Yes

Maximum Enrollment

Grading Option P/NP Only

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 99 times

Catalog Description Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Student must qualify for this course through diagnostic assessments.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Students who complete the CA Community College Learning Disability Eligibility Model will identify campus resources and support systems available to them.

2. Course Objectives: Upon completion of this course, the student will be able to:

A. Upon completion of this course, the student will be able to: A. Identify his/her preferred learning style. B. Identify and implement at least one instructional strategy consistent with his/her preferred learning style. C. Demonstrate his/her understanding of assessment information D. Identify accommodations consistent with his/her learning disability and how to access accommodations. E. Identify campus resources available to students.

B.

3. Course Content

*Assistive technology to support student's learning style and learning deficits

*Strategies for implementing staff recommendations for regular course content

*Strategies for success in implementing reading, writing, and/or math in college-level subjects

4. Methods of Instruction:

Lab:

Lecture: Informal lectures: For example, faculty and staff provide informal lectures on learning styles, memory techniques, focus and text anxiety reduction techniques, assistive technology, campus and community resources, and self-advocacy techniques. Individualized lab work: For example, faculty and staff provide opportunities to practice using assistive technology equipment, and application of learning styles to content areas as they pertain to their cognitive weaknesses and strengths.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Papers -- Students will complete assignments and appointments with Learning Services staff.

Lab Activities --

P/NP Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Students will read informational assignments on learning disabilities, learning styles, and appropriate accommodations. For qualifying students, college reading assignments in texts are also required.

B. Writing Assignments

Qualifying students will complete college level written assignments related to the courses they are currently enrolled in.

C. Other Assignments

D.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Fry, Ronald

Title: How to Study

Publisher: Cengage Learning

Date of Publication: 2012

Edition:

B. Other required materials/supplies.

8. CB Codes

CB04 Credit Status:

N - Noncredit

CB08 Basic Skills Status:

B - Basic Skills

CB10 Course COOP Work Exp-ED:

NCOOP = Not part of Coop Work Exp

CB11 Course Classification Status:

K = Other Noncredit Enhanced Funding

CB13 Special Class Status:

S - Approved Special Class for Disabled Students

CB21 Prior Transfer Level:

C - Three levels below transfer

CB22 Noncredit Category:

C - Elementary and Secondary Basic Skills

CB23 Funding Agency Category:

Y - Not Applicable

CB24-Program Course Status:

2 = Stand-alone