

ITAL-121: SECOND SEMESTER ITALIAN

Effective Term

Fall 2020

BOT Approval

03/12/2020

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline
Minimum Qualifications
And/Or

Foreign Languages (Master's Degree)

Subject Code

ITAL - Italian

Course Number

121

Department

Italian (ITAL)

Division

Language and Developmental Studies (LADS)

Full Course Title

Second Semester Italian

Short Title

Second Semester Italian

CB03 TOP Code

1104.00 - Italian

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Adding Distance Education and updating textbooks.

SECTION B - Course Description
Catalog Course Description

This course is the second part of a four-semester sequence of transfer-level Italian courses. Continued work on language communication, integrating listening, speaking, reading and writing skills in real world contexts. Exposure to Italian Culture.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of ITAL-120 with a minimum grade of C.

Requisite Justification

Requisite Description

Course in a Sequence

Subject

ITAL

Course #

120

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

- Communicate orally and in writing in a variety of meaningful or real-life activities moving toward the intermediate level of proficiency on the national ACTFL scale
- Greet and take leave of people appropriately
- Express likes and dislikes/wishes and preferences
- Obtain information about people, places and things (questions)
- Describe self, family and friends (biographical, physical and character traits, etc.)
- Express feelings
- Make future plans
- Shop
- Talk about daily routines
- Use the telephone
- Order in a restaurant
- Plan for a trip
- Influence others: to tell people what to do appropriately (influence other's behavior)
- Talk about events in past with present perfect tense

SECTION D - Course Standards

Is this course variable unit?

No

Units

5.00

Lecture Hours

90.00

Outside of Class Hours

180

Total Contact Hours

90

Total Student Hours

270

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Engage in more complex oral and written exchanges
2.	Read, comprehend, and write more complex Italian
3.	Recognize and distinguish Italian culture

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Express equal and unequal comparisons and superlatives; express future actions; talk about hypothetical situations by using the subjunctive mood; use the conditional tense to express future of probability; hold lengthy conversations; and express the imperative forms.

Course Content

1. Review of the imperfect and present perfect tense use and differences
2. Additional reflexive verbs
3. Double object pronouns
4. Difference between "conscere" and "sapere"
5. Agreement of past participles with pronouns
6. "Piacere" in the present perfect
7. Future and conditional tenses
8. Imperative forms
9. Future perfect and conditional perfect tenses
10. Relative and comparative pronouns
11. Superlatives
12. Present subjunctive
13. Impersonal use of "SI"
14. Passive voice

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Students actively engage in interactive and personalized activities to practice the material. They are given reading, writing and speaking prompts, and the opportunity to interact with peers to practice the material.
Discussion	Students discuss relevant topics as a class and in small groups, practicing vocabulary and grammar from the course.
Lecture	The instructor prepares lectures that model sample speech and writing. Students are able to see language in use and develop greater understanding of vocabulary and grammar from the lectures.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms

Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Chapter exams and/or oral presentations Final Exam
Quizzes	Chapter exams and/or oral presentations
Oral Presentations	Chapter exams and/or oral presentations
Homework	Chapter exams and/or oral presentations
Class Participation	Chapter exams and/or oral presentations

Assignments

Reading Assignments

Selected readings from the textbook.

For example:

Read the section on Italian Art. Then answer the questions on page. 30 in your textbook. Be prepared to share your responses with your classmates at our next class meeting.

Writing Assignments

Written exercises in text and workbook.

Compositions and short essays.

Video program.

Cultural enrichment activities (opera, art exposure, literary discussions)

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Cozzarelli

Title

Sentieri w/Supersite & Websam

Edition/Version

3rd

Publisher

Vista Higher Learning

Year

2019

Material Type

Textbook

Author

Melucca, D. & Tognazzi, E.

Title

Piazza

Publisher

Cengage

Year

2019

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000324233

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No