



GEOG 101 - World Regional Geography Course Outline

Approval Date: 06/11/2015

Effective Date: 01/15/2016

SECTION A

Unique ID Number CCC000246842

Discipline(s) Geography

Division Science and Engineering

Subject Area Geography

Subject Code GEOG

Course Number 101

Course Title World Regional Geography

TOP Code/SAM Code 2206.00 - Geography / E - Non-Occupational

Rationale for adding this course to the curriculum Reactivating course to be part of new ADT in Elementary Teacher Education.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of On-Campus

Instruction Hybrid

Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of significant features of regions.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. Recommended

- ENGL 90 with a minimum grade of C or better or equivalent

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- Describe various regions of the world based on physical, economic, political, and cultural characteristics.
- Describe and analyze growth and trends in world population.
- Analyze global interdependence.
- Analyze current events from geographic perspective.

2. Course Objectives: Upon completion of this course, the student will be able to:

- Interpret information about spatial features and relationships revealed through maps.
- Explain origins, spread, and development of major nations and regions using major geographic concepts.
- Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems.
- Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment.
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3. Course Content

A. Introduction

- Regional concepts and classification
- Changing natural environments
- Geographic realms of the world
- World population patterns
- Map reading and interpretation
- Geographic terminology

B. Europe

- Population and population patterns

- b. Culture
- c. Physical geography
- d. Significant issues
- C. Russia and Central Eurasia**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- D. North America**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- E. Central America**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- F. South America**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- G. The Middle East**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- H. Africa**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- I. Southwest Asia - India and the Indian perimeter**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- J. East/Southeast Asia**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
- K. Oceania**
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
 - e.

4. Methods of Instruction:

Activity: A group geocaching activity

Discussion: Discuss topics from the readings as a class and in small groups. Discuss case studies as presented in films, readings.

Distance Education: Offer content online either completely or as hybrid.

Lecture: Image-based lecture presentations on course content and readings.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Quizzes on chapter readings and class lectures.

Quizzes --

Papers -- Discuss the claims of Palestinians and Israeli Jews to the lands of Israel and the occupied territories. Explain in an essay how might both groups be peacefully accommodated. Essay should be 1500 words.

Projects -- Develop a presentation on a significant issue within a geographic area.

Home Work -- On the given blank outline map, identify and label the countries of Middle America.

Final Exam -- Multiple choice and essay exam on course content.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read the report "At Home & Away: Expanding Job Opportunities for Pacific Islanders Through Labor Mobility" and explain how access to seasonal employment can boost the economy of the Pacific Island countries.

B. Writing Assignments

After reading the chapters on South America, write an essay explaining the population patterns and the commonly accepted reasons for changes in those patterns.

C. Other Assignments

Use geographic tools (maps, atlases, Google Earth, field guides, etc.) as well as local resources (museums, historical societies, parks, etc.) to develop a brief report on the abundance and spatial distribution of a particular natural resource.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Hobbs, J.
Title: World Regional Geography
Publisher: Cengage
Date of Publication: 2013
Edition: 3rd

Book #2:

Author: Pulsipher, L M and Alex Pulsipher
Title: World Regional Geography: Global Patterns, Local Lives (with subregions)
Publisher: Macmillan

Date of
Publication: 2014
Edition: 6th

B. Other required materials/supplies.