



COMS 101 - Computer Information Systems Course Outline

Approval Date: 05/10/2018

Effective Date: 06/01/2018

SECTION A

Unique ID Number CCC000548476

Discipline(s) Computer Information Systems
Computer Science

Division Career Education and Workforce Development

Subject Area Computer Studies

Subject Code COMS

Course Number 101

Course Title Computer Information Systems

TOP Code/SAM Code 0702.00* - Computer Information Systems* / C -
Occupational

Rationale for adding this course to the curriculum Textbook Update. Maximum Enrollment Update.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 30

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Examination of information systems and their role in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through hands-on projects developing computer-based solutions to business problems. A strong focus on terminology as it relates to Computer Information Systems.

Schedule Description Examination of information systems and their role in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through hands-on projects developing computer-based solutions to business problems. A strong focus on terminology as it relates to Computer Information Systems.

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Understand computer functions and be able to demonstrate knowledge of computer applications.

2. Course Objectives: Upon completion of this course, the student will be able to:

A. Describe existing and emerging technologies and their impact on organizations and society.

B. Demonstrate an understanding of the development and use of information systems in business.

C. Solve common business problems using appropriate Information Technology applications and systems.

D.

3. Course Content

A. Information systems concepts.

B. Communication and network concepts, systems, and applications.

C. Internet usage; e-business systems.

D. System infrastructure concepts.

E. System and Application software programs and concepts.

F. Information systems security, crime, and ethics.

- G. Types of information systems and their roles in business.
- H. Systems development life cycle.
- I. Organization and management of structured and unstructured data using spreadsheets and database tools.
- J. Practical exercises in electronic spreadsheet development.
- K. Practical exercises in using database software.
- L. Practical exercises in Internet technologies.
- M.

4. Methods of Instruction:

Distance Education:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Midterm, Final

Quizzes -- Weekly Quizzes

Simulation -- Hands on use of Spreadsheet, Presentation, Browser Software.

Home Work -- Essay on lecture content.

Final Exam -- Cumulative assessment of topics covered.

Additional assessment information:

Evaluation will include hands-on projects and a combination of examinations, presentations, discussions, or problem-solving assignments.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Assigned readings from the textbook. For example:

1. Read Chapter 1, Introduction to Computers.
2. Read Chapter 2, The Internet and the World Wide Web.

B. Writing Assignments

Completion of case studies and web research and computer exercises. For example:

1. What is an information system? Write a 1 page essay.
2. Research computer security and post a description of your findings in Blackboard.

C. Other Assignments

Demonstrate basic knowledge of word processing, spreadsheets, databases, presentation, and browser software.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Evans, M
 Title: Technology In Action Complete
 Publisher: Pearson
 Date of Publication: 2017
 Edition: 13

Book #2:

Author: Adkins, H

Title: Skills for Success with Microsoft Office 2016 Volume 1
Publisher: Pearson
Date of Publication: 2017
Edition: 1
Book #3:
Author: Adkins, H
Title: MyITLab with Pearson eText -- Access Card -- for Skills 2016 with Technology In Action
Publisher: Pearson
Date of Publication: 2017
Edition: 13
Book #4:
Author: Vermaat, M.
Title: Microsoft Office 365 & Office 2016: Introduction
Publisher: Cengage
Date of Publication: 2017
Edition:

B. Other required materials/supplies.