



CFS 297 - CA Preschool Foundations & Frameworks: Social and Emotional Course Outline

Approval Date: 05/12/2022

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000632748

Discipline(s) EarlyChildhood Education

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 297

Course Title CA Preschool Foundations & Frameworks: Social and Emotional

TOP Code/SAM Code 1305.00 - Child Development* / C - Occupational

Rationale for adding this course to the curriculum Dev. to meet exigent circumstances for TK in school districts and the requirement for early education class and the projection that 10000 teachers will need the classes.

Units 1

Cross List N/A

Typical Course Weeks 6

Total Instructional Hours

Contact Hours

Lecture 18.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 36.00

Total Contact Hours 18

Total Student Hours 54

Open Entry/Open Exit No

Maximum Enrollment 20

Grading Option Letter Grade or P/NP

Distance Education On-Campus
Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required, or professional development, units for Child Development Permit holders, pre-school, transitional kindergarten (TK), and early-primary teachers.

Schedule Description

SECTION D

Condition on Enrollment

- 1a. **Prerequisite(s):** *None*
- 1b. **Corequisite(s):** *None*
- 1c. **Recommended:** *None*
- 1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP).
- B. Plan environments and experiences, based on observation of children or specific scenarios, to support children's development of self-regulation and social skills.
- C. Describe how teachers can collaborate with parents and other caregivers to support children's social and emotional development.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Explore the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP).
- B. Use knowledge of the social and emotional strands to select materials and plan meaningful experiences in the classroom to promote children's development of social and emotional awareness and skills.
- C. Describe opportunities to include practice of social skills and emotional regulation into daily routines and across all areas of the curriculum.
- D.

3. Course Content

I. Introduction to the California Preschool Learning Foundations: Social and Emotional Development

A. Purpose and use

B. Relationship to Desired Results Developmental Profile (DRDP)

II. Social and Emotional strands

A. Self

B. Social interaction

C. Relationships

III. Implementation of the Foundations and Frameworks

A. Planning based on observation of children's interests, skills and abilities

B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and use social skills

C. Environments and interactions that promote social and emotional development

D. Opportunities to include practice of social skills and emotional regulation in daily routines and across all areas of the curriculum

IV. Supporting English language learners in developing English literacy skills while concurrently developing social skills and emotional regulation

V. Partnering with parents and other caregivers to provide supportive environments

4. Methods of Instruction:

Discussion:

Lecture:

Online Adaptation: Discussion, Group Work, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course

outcomes: The online adaptation will specifically address and assess student SLO attainment through discussions and quizzes, and assignments that require application of content. Instructor will be available for questions and feedback.

3. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- Multiple Choice and Short Answer quizzes on the purpose of, and the content in, the CA Foundations and Frameworks for Social Emotional Development.

Papers -- Students will write a paper describing how opportunities for social and emotional development can be integrated into daily routine and across all areas of the curriculum.

Letter Grade or P/NP

4. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read Chapter 3, Social-Emotional Development in the CA Preschool Curriculum Framework.

B. Writing Assignments

Write a curriculum proposal planning for social and emotional development of children in transitional kindergarten.

C. Other Assignments

Create a brochure or pamphlet for new teachers describing how teachers can collaborate with parents to support their child's social and emotional development.

5. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: California Department of Education

Title: California Preschool Learning Foundations, Volume 1

Publisher: California Department of Education

Date of Publication: 2008

Edition:

Book #2:

Author: California Department of Education

Title: CA Preschool Curriculum Framework, Volume 1

Publisher: California Department of Education

Date of Publication: 2010

Edition:

B. Other required materials/supplies.