



CFS 161 - Working With Families Course Outline

Approval Date:

Effective Date: 08/01/2018

SECTION A

Unique ID Number CCC000323358

Discipline(s) Child Development/

Division Career Education and Workforce
Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 161

Course Title Working With Families

TOP Code/SAM Code 1305.00 - Child Development* / C -
Occupational

**Rationale for adding this course to the
curriculum** Wrong course was archived

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 30

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course explores the value of relationships between families and the staff within the school setting. Includes an in-depth exploration of key concepts on how to deal effectively with families.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Demonstrate knowledge of key concepts on working effectively with families

2. Course Objectives: Upon completion of this course, the student will be able to:

A. Demonstrate skills in conducting parent education groups

B. Support families in group settings

C. Examine a variety of family patterns

D. Compare racial, cultural economic and social factors affecting families

E. Understand the elements of parent education

F.

3. Course Content

A. Why Parent Involvement?

B. Parents and Teachers as Partners: Issues and Challenges

a. Working with Families from Diverse Cultures

b. Working with Parents of Children with Special Needs

C. Communication

a. Written Correspondence

b. Verbal Communications

c. Home Visits

d. Parent Group Meetings

e. Parent-Teacher Conferences

D. Parent and Community Volunteers

E. Parents as Decision Makers: Empowerment in Process

F. Utilizing Community Networks and Collaborations

G.

4. Methods of Instruction:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Midterm and final on textbook materials

Research Projects -- Research types of parenting styles and effective methods of parenting.

Home Work -- Response paper on chapter in text

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Reading assignments are based on textbook readings or instructor generated handouts.

For example:

1. Read chapter 3 in "From Parents to Partners: Building a Family-Centered Early Childhood Program" which provides an overview of communicating effectively with families.

2. Read the book "Circle of Love: Relationships between Parents, Providers, and Children in Family Child Care" which specifically looks at working with families in family child care.

B. Writing Assignments

1. Parenting session

For example:

In groups, students will lead a parenting session for the class complete with handouts and activities.

2. Case studies

For example:

In small groups students will be provided with a family case study. Each group will develop a response for effectively working with the family based on the family's needs and the school setting.

C. Other Assignments

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7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Keyser, Janice

Title: From Parents to Partners: Building a Family-Centered Early Childhood Program

Publisher: Red Leaf Press

Date of Publication: 2017

Edition:

Book #2:

Author: Powers, Julie

Title: Parent Engagement in Early Learning: Strategies for Working Well with Parents

Publisher: Red Leaf Press

Date of
Publication: 2016
Edition:

B. Other required materials/supplies.