

ADS-127: CASE MANAGEMENT IN ADDICTION STUDIES

Effective Term

Fall 2024

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Counseling (Master's Degree)	And

Subject Code

ADS - Addiction Studies

Course Number

127

Department

Counseling (COUN)

Division

Counseling (COUN)

Full Course Title

Case Management in Addiction Studies

Short Title

Case Mgmt in Addiction Studies

CB03 TOP Code

2104.40 - *Alcohol and Controlled Substances

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Pre-requisite justification

SECTION B - Course Description

Catalog Course Description

The course provides training in case management skills to implement with clients struggling with substance use and addiction. Students will learn the practical aspects of case management: intake interviews, assessment, organization and design of a case plan, implementation and follow up.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of ADS-120 with a minimum grade of C.

Requisite Justification

Requisite Description

Course Not in a Sequence

Subject

ADS

Course #

120

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

- 1- Knowledge of the composition, physical and cognitive effects, addictive factors, and symptoms of withdrawal and overdose of commonly used substances.
- 2- Demonstrate knowledge of addiction theories in work and internship settings.
- 3- Accurately identify and assess persons using substances in order to facilitate appropriate referral for treatment in the community.
- 4- Apply prevention and treatment models to case studies and practice.
- 5- Knowledge family/social dynamics related to substance use and treatment.
- 6- Apply appropriate substance use treatment strategies to individuals from diverse backgrounds and cultures.
- 7- Identify risk factors and behaviors that could lead to addiction and relapse.
- 8- Assist clients in understanding the relapse process and in developing strategies for relapse prevention.
- 9- Adhere to Federal, State, agency, and professional codes of ethics and laws.
- 10- Describe issues of transference, countertransference and create self-care to enhance self-awareness and performance.
- 11- Explain the difference between the role of the professional counselor and that of a peer counselor or sponsor in addiction studies.
- 12 - Interpret and apply information from current counseling to the human services profession and addiction studies.
- 13- Analyze ethical dilemmas that arise from work with clients.

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00000

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Students will utilize their interviewing and advocacy skills with clients to design and implement a case management plan that addresses the client's struggling with substance use and addictions.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Evaluate effective intake interview skills and practice the skills through mock activities.
2. Define assessment tools commonly used in case management for addiction.
3. Compare and contrast service delivery models for effectiveness and efficiency for clients with substance abuse challenges.
4. Design and write a treatment plan based on evidence-based practices for addiction.
5. Define the purpose of service coordination and identify and match local agencies that provide services for clients with substance abuse challenges.
6. Identify specific needs of clients with comorbid health and mental health issues for case management.

Course Content

1. Introduction to case management
 - a. Historical perspectives on case management
 - b. Models of case management
2. Effective intake interviewing skills
 - a. Interpersonal skills of counselor
 - b. Identification of client needs
 - c. Identification of resources
 - d. Client barriers and challenges
 - e. Diversity issues of clients
3. The use of assessment and intake in case management
 - a. administrative requirements for admission
 - b. use of screens to assessment in substance use
 - c. biopsychosocial assessment
 - i. including alcohol/drug history, vocational, cultural, educational background, lifestyle, living situation, medical, strengths and weaknesses for the development of a treatment plan
 - d. DSM 5 diagnostic rules out
 - e. Comorbid mental health issues and their relevance to services
 - f. signs and symptoms of physical disabilities, assessment of potential violence
 - g. self-harm
4. Orientation to programs
 - a. General nature and goals of the program
 - b. rules governing conduct, infractions that can lead to disciplinary action or discharge
 - c. hours of services, costs, client's rights, etc
5. Building a case file
 - a. Formulating a case plan
 - b. Organization and key elements in a case file
 - c. Record keeping

- i. Charting the results of the assessments
 - ii. treatment plans; writing reports, progress notes, discharge summaries, and other client related data
- 6. Treatment/Recovery Planning
 - a. the components of a treatment plan
 - b. problem solving models and processes
 - c. theories and behavioral components of change
 - d. techniques used in behavioral contracts
 - e. the stages of recovery; identification of problems, ranking problems, realistic and unrealistic treatment goals at various stages of recovery
 - f. the value of participant concurrence or expresses disagreement in the process
 - g. how to organize client information for presentation to other professionals
 - h. evidence-based treatments
 - i. case presentation procedures
- 7. Service coordination with local/state agencies
 - a. Organization and service coordination
 - b. Providing information and referral
 - c. Alternative resources available to provide treatment and supportive services
 - d. roles and functions of individuals in resources agencies and their position in the decision-making process
 - i. resources of people together within a planned framework of action toward the achievement of established goals
 - e. advocacy techniques
 - f. assessing the need for consultation and referral
 - g. identifying counselor limits and scope of practice
 - h. Follow-up
- 8. Advocacy and change for individuals and organizations
 - a. The counselor as a change agent
 - b. Current political issues affecting organizations
 - c. identifying counselor limits and scope of practice
- 9. Aftercare and follow up
 - a. the role of aftercare in the treatment process
 - b. the role and importance of client follow up
 - c. relapse dynamics; self-help groups and/or support groups (AA, NA etc.)

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Students will complete online discussion boards on assigned topics.
Lecture	Students will attend instructor led lecture (in-person or synchronous or pre-recorded)
Visiting Lecturers	Instructor will invite community representatives to provide lectures on various topics related to the subject matter.
Other	Small group discussion/work and in-class presentations by students.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Oral Presentations	Mock case presentation on vignette
Projects	Completion of ASAM assessment, treatment goals, and referrals.
Homework	Completion of chapter review summaries.
Portfolios	Completion of resource binder.

Assignments

Reading Assignments

Readings from required textbook and other sources as assigned.

Example 1: Read the required chapter and write a journal response.

Example 2: Read the materials collected from the agency and synthesize the information into the paper assignment.

Writing Assignments

Written assignments related to readings and in-class exercises.

Example 1: Formulate a written case plan that includes identification of needs, resources available, referrals, follow-up activities.

Example 2: Review resources available to clients with substance abuse issues.

Other Assignments

Example 1: Complete a biopsychosocial assessment and treatment plan.

Example 2: Complete a case presentation based on a movie character.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Jongsma, Arthur E. and Bruce, Timothy J.

Title

Generalist Case Management: A Workbook for Skill Development

Publisher

Wiley

Year

2012

Material Type

Textbook

Author

Daley, Dennis C. & Douaihy, Antoine

Title

Relapse Prevention Counseling: Clinical Strategies to Guide Addiction Recovery and Reduce Relapse

Edition/Version

1st

Publisher

Pesi Publishing & Media LLC

Year

2015

Material Type

Manual

Author

SAMHSA

Title

TIP 27: Comprehensive Case Management for Substance Abuse

Publisher

SAMSA

Year

2015

Material Type

Textbook

Author

Marianne R. Woodside and Tricia McClam

Title

Generalist Case Management: A Method of Human Service Delivery

Edition/Version

5th edition

Publisher

Cengage Learning

Year

2017

ISBN #

9781305947214

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000604607

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No