

# ADS-100: LAW AND ETHICS

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## Effective Term

Fall 2024

## CC Approval

10/20/2023

## AS Approval

11/14/2023

## BOT Approval

8/26/2024

## SECTION A - Course Data Elements

### Send Workflow to Initiator

No

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

#### Minimum Qualifications

#### And/Or

Counseling (Master's Degree)

### Subject Code

ADS - Addiction Studies

### Course Number

100

### Department

Counseling (COUN)

### Division

Counseling (COUN)

### Full Course Title

Law and Ethics

### Short Title

Law and Ethics

### CB03 TOP Code

2104.40 - \*Alcohol and Controlled Substances

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

D - Possibly Occupational

### Rationale

Changes in prerequisites

## SECTION B - Course Description

### Catalog Course Description

Introduces ethical and legal issues in counseling people struggling with addiction. Explores frameworks for addressing legal and ethical issues arising from engagement, assessment, and treatment of individuals, families, groups, and at-risk populations. Develops understanding of laws, code of ethics, and client rights. Examines the relationship between personal values and professional behavior.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

No

### Repeatability

Not Repeatable

### Grading Options

Letter Grade or Pass/No Pass

### Allow Audit

Yes

## Requisites

### Advisory Prerequisite(s)

Completion of HSRV 120 and HSRV-124 with a minimum grade of C.

## SECTION D - Course Standards

### Is this course variable unit?

No

### Units

3.00

### Lecture Hours

54.00

### Outside of Class Hours

108

### Total Contact Hours

54

### Total Student Hours

162

## Distance Education Approval

### Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Students will develop professional values informed by legal and ethical issues, reporting obligations and clients rights that are based on an understanding of work with individuals, groups, and families from diverse backgrounds that struggle with addiction.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Adhere to Federal, State, agency, and professional codes of ethics and laws.
2.	Describe issues of transference, countertransference and create a self-care to enhance self-awareness and performance.
3.	Explain the difference between the role of the professional counselor and that of a peer counselor or sponsor in addiction studies.
4.	Examine the impact of the client's culture as it pertains to legal and ethical issues.
5.	Explain mandatory reporting requirements including child abuse, elder abuse, danger to self, danger to others, and grave disabilities.
6.	Interpret and apply information from current counseling to the human services profession and addiction studies.
7.	Analyze ethical dilemmas that arise from work with clients.

## Course Content

1. Ethics - Core to Professional Helping
  - a. The helping process – meeting the client
  - b. The role of the client in the process of change
  - c. The role of the helper in the process of change
  - d. Counselor Variables
2. Values
  - a. Competence – Beyond Knowledge and Skill
  - b. The Ethics of Therapeutic Choice
  - c. Professionalization, Professional Ethics, and Personal Responses
3. Ethical Standards: Guidelines for Helping Others
  - a. Formal Ethical Standards: The Evolution of a Profession
  - b. Across the Professions: A Review of Ethical Standards of Practice
  - c. Common Concerns and Shared Values Across the Professions
  - d. Beyond Knowing - A Call to BEING Ethical
4. Ethical Practice in an Increasingly Diverse World
  - a. Prejudice – Pervasive in and Throughout the Helping Profession
5. Ethical Decision Making
  - a. Codes of Ethics – Guides not Prescriptions
  - b. Ethical Decision Making: A Range of Models
  - c. Common Elements: An Integrated Approach to Ethical Decision Making
6. Applying Ethical Standards
  - a. Legal standards pertaining to alcohol and drugs.
    - i. Current legal sanctions; liabilities, auto accidents, bars, restaurants, liquor stores, traffic laws
    - ii. Laws governing employment and addiction
  - b. Legal and Regulatory Restrictions: federal confidentiality regulations; state regulations; potential hazards resulting from noncompliance with regulations: state and federal agencies.
  - c. Informed Consent
    - i. The Rationale for Informed Consent
    - ii. Informed Consent across the Profession
    - iii. Special Challenges to Informing for Consent
  - d. Confidentiality
    - i. Confidentiality: What and When Warranted
    - ii. Legal Decisions: Confidentiality and Privileged Communication
  - e. Boundaries and the Use of Power
    - i. Setting and Maintaining Professional Boundaries
    - ii. Professional Objectivity: Essential to Professional Boundaries
    - iii. Legal Decisions
  - f. Efficacy of Treatment
  - g. Practicing Within the Realm of Competence
  - h. Professional Development: Knowing the State of the Profession
    - i. The Standard of Care: Appropriate Treatment
  - j. Screening techniques
    - i. Communication theories and techniques
    - ii. Interviewing techniques

- iii. Considerations in assessing client needs, resources, strengths and limitations
- iv. Identification of appropriateness and eligibility
- k. Intervention and Referral
  - i. Information and referrals
    - 1. Detoxification
    - 2. Employee assistance programs
    - 3. Alternative treatment modalities
  - ii. Emphasis on the chronic disease model and recovery process
  - iii. Continuum of care issues
- l. Crisis Counseling Techniques and Theories
  - i. Suicide assessment
  - ii. Self-injuries assessment
  - iii. Homicide assessment
  - iv. 5150 process
- m. Recent Legal Decisions
- n. Community prevention and education
  - i. The concepts of prevention, community education and outreach
  - ii. Education and prevention models
  - iii. Effectiveness of prevention strategies and training methods; adult education techniques.
- o. Outreach
  - i. Assessing needs for training and technical assistance for outreach
  - ii. Businesses and clubs that can be used as identification and referral sources
- 7. Evaluation and Accountability
  - a. Monitoring and Evaluating Intervention Effects
  - b. Recent Legal Decisions
- 8. Ethical Challenges Working with Groups, Couples, and Families
  - a. Competency to Practice
  - b. Identifying the “Client”
  - c. Informed Consent
  - d. Confidentiality
  - e. Boundaries
  - f. Responsibility: Patient Rights
- 9. Competence and the Ethics of Self-Care
  - a. Competency: More than Knowledge and Skill
  - b. Burnout
  - c. Compassion Fatigue
  - d. The Ethical Challenge
  - e. Ethical Response

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Activity	Through case scenarios and role plays, practice essential helping skills.
Lecture	Lecture on law and ethics.
Discussion	Through group work and discussion, evaluate the strengths and weaknesses of the legal and ethical issues pertinent to addiction studies in California.
Critique	Through group work and discussion, evaluate the strengths and weaknesses of the legal and ethical issues pertinent to addiction studies in California.
Other	Distance Education (hybrid) option will allow for instructor and student flexibility in scheduling. Hybrid option will allow for both personal contact and incorporation of more online resources.

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

**Student-Initiated Online Contact Types**

Chat Rooms  
Discussions  
Group Work

**Course design is accessible**

Yes

**Methods of Evaluation**

**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Example 1- Midterm Exam Example 2 - Final Exam
Quizzes	Example 1: A chapter quiz will be given on the reading.
Simulation	Example 1 - Completion of role plays for informed consent. Example 2 - Ethical Dilemma
Essays/Papers	Example 1: A paper will be written on a local agency.
Class Participation	Participation in role plays, reviews,
Homework	Reading assignments, writing assignments including a paper, midterm &/or a final exam Example 1: A chapter quiz will be given on the reading.
Other	Journal - values, countertransference

**Assignments**

**Reading Assignments**

Students will be assigned reading from the textbook and from articles on the topics discussed.

Example 1: Students will review law and ethics content.

Example 2: Students will review ethical/legal codes of ethics.

**Writing Assignments**

Written assignments related to readings, research and in-class exercises.

Example 1: Students will complete a list of vignettes to critically discern different between legal and ethical issues.

Example 2: Students will review a current issue in addictions and explore the legal and ethical dilemmas, topics could include the legalization of marijuana, opioid crisis, etc. and complete a 5-7-page paper.

Example 3 - Student will write a step by step ethical dilemma

**Other Assignments**

Individual presentations on current topics. Group presentation on a specific legal issue.

Example 1: Individual presentations on current topics.

Example 2: Group presentation on a specific legal issue related to addiction studies.

Example 3: Journals (300-word minimum) student will discuss effect of material they are reading.

Example 4: Discussion Board (300-word minimum)? students will receive a question that they will need to answer and respond to the posting of other students.

**SECTION F - Textbooks and Instructional Materials**

**Material Type**

Textbook

**Author**

Jr. Remley, Theodore P., Barbara P. Herlihy

**Title**

Ethical, Legal, and Professional Issues in Counseling

**Publisher**

Pearson Education, Inc.

**Year**

2019

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**Material Type**

Textbook

**Author**

Parsons, R.D. & Dickinson, K.L.

**Title**

Ethical Practices in the Human Services

**Publisher**

Sage Publishing

**Year**

2017

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**Material Type**

Textbook

**Author**

Jacob, Charles, Thomas, Ariane & Wildermuth, Diana

**Title**

A Practical Ethics Worktext for Professional Counselors: Applying Decision-Making Models to Case Examples 1st Edition

**Edition/Version**

1st Edition

**Publisher**

Springer Publishing Company

**Year**

2020

**ISBN #**

978-0826165336

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**Proposed General Education/Transfer Agreement**

**Do you wish to propose this course for a Local General Education Area?**

No

**Do you wish to propose this course for a CSU General Education Area?**

No

**Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?**

No

**Course Codes (Admin Only)**

**ASSIST Update**

No

**CB00 State ID**

CCC000284289

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No