COMPARISON/CONTRAST

1. Purpose: To Inform
To Persuade

Name the two subjects you are comparing and contrasting in your thesis. State the purpose in the thesis.

Example:

*There are three reasons why my English teacher is better than my Math teacher.*

2. Points of Comparison

Example:

- Punctuality
- Teaching Methodology
- Teaching Philosophy/passion about teaching
3. Patterns:

**SUBJECT BY SUBJECT**

**Thesis**

Subject X
- A. Point 1
- B. Point 2
- C. Point 3

Subject Y
- A. Point 1
- B. Point 2
- C. Point 3

**Conclusion**

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**POINT BY POINT**

**Thesis**

Point 1
- Subject X
- Subject Y

Point 2
- Subject X
- Subject Y

Point 3
- Subject X
- Subject Y

**Conclusion**
4. Presentation:

- Give each point more or less equal treatment. Attention to the outline will ensure balanced development.

- Use transitional words to indicate comparison and contrast and to establish coherence

**TRANSITIONS:**

**TO COMPARE:**

Also, as well, both (neither), in the same way, likewise, similarly

**TO CONTRAST:**

Although, even though, but, however, in contrast, nevertheless, on the other hand, whereas, yet.

- Use a topic sentence for each paragraph and a clear thesis for the essay.
Comparison/Contrast In-Class Essay

There are three reasons why my English teacher is better than my Math teacher.

First, my Math teacher is always late to class. On the first day of class, he came 35 minutes late. His excuse was that he was at the wrong class. Then he just assigned us homework and did not even go over the material in class. In contrast, my English teacher was on time the first day of class. She went over the outline of the class and talked about the material that we will be covering and her instructions for our homework were very clear.

Second, my Math teacher rushes through the material during lecture. Before you can even write down an equation that he has written on the board, he will erase it and write another. He always skips steps in solving a problem, and when he tries to explain how he had done a problem, he talks so fast that you cannot understand him. On the other hand, my English teacher takes her time to write out all of our instructions on the board in detail. When she explains information, she makes sure that we understand what she is saying by asking if the class has any questions about the material. We also have class discussions and group activities to ensure that everybody understands the work.

Finally, my Math teacher is not passionate about teaching. The first thing he does when he walks into class is to give us a very heavy sigh like he doesn’t want to be there. When students are having problems with the material, he will tell them that it is not that hard, and continue with the lesson instead of taking some time to actually hear what concerns the students are having, unlike my English teacher who shows great passion about teaching. She is always cheerful and has a positive attitude. She takes her time to work with us and our weaknesses as individuals and as a whole to help us become better writers. She makes learning fun even when the material may be a little boring.

Those are just some of the reasons why my English teacher is better than my Math teacher.