N 142 Endocrine System/Diabetes Seminar
Application of Critical Thinking Skills

Goal: By applying essential elements of critical thinking, this seminar is designed to guide students as they analyze and interpret articles about diabetes.

Seminar Preparation:
- In groups of 3-4 review an on-line article about diabetes.

- Come to class ready to discuss the following questions with your small group.
  1. What is the author’s purpose for writing this article?
  2. What are the most significant ideas or concepts in this article?
  3. What are the implications embedded in the article?
  4. What inconsistencies or questions did you discover after reading this article?

Class Participation:
- In your small group, take 20 - 30 minutes to discuss the answers to the above questions about the article your group chose to review.
- Take 20 minutes to prepare a summary about your findings.
- Each group will have 10 minutes to present the information from the article to your seminar group.
- Decide, as a group, how best to present your findings. Be creative….remember there are other ways of presenting information besides lecture!
- Use the time remaining to give your peers feedback and ask questions.