ASSOCIATE DEGREE PROGRAM IN NURSING

NURS 143
NURSING IN HEALTH ALTERATIONS II

SPRING SEMESTER 2012
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COURSE NUMBER AND TITLE:
NURS 143   Nursing in Health Alterations II

COURSE DESCRIPTION:
Focus is on the application of the nursing process in caring for patients with common pathophysiologic alterations in health. The nurse functions at a beginning level in the roles of provider and manager of care.

PREREQUISITES:
BIOL 150, NURS 141, 142

NUMBER OF HOURS:
Credit: 5.5 Units
Class  6 hours/week
Clinical/Lab: 15 hours/week, Scheduled days, hours and clinical settings may vary

REQUIRED TEXTS:
ADN Student Handbook
Syllabus NURS 143


Perry & Potter Nursing Skills CD-ROM

**DRUG REFERENCE**

**OPTIONAL TEXTS:**


**LABORATORY AND DIAGNOSTIC OPTIONAL TEXTS:**


**MISCELLANEOUS OPTIONAL TEXTS:**


**Additional items:**

5 folders

Computer with Internet access and printing capability

**TEACHING METHODS:**

This course will be taught by lecture, seminars, class discussion, on-line sessions, audiovisual aids, simulations, readings and demonstrations.

**ATTENDANCE**

Regular attendance is essential and numerous absences may result in your being dropped from the class. The attendance policy in the NVC catalog states that a student is allowed to be absent as many times as the class meets each week. For this class, a student can miss up to two (2) days of class. Further absences may result in the instructor dropping the student from the class.

**Students in need of accommodations in the college learning environment:**

Any student who feels s/he may need an accommodation based on the impact of a learning disability should contact Diagnostic Learning Services to schedule an appointment with a Learning Disabilities Specialist. If you need accommodations for physical or other types of disabilities, schedule an appointment with Sheryl Fernandez of the Counseling Department located in the Administration building. Please feel encouraged to make an appointment with course faculty to discuss your specific learning needs in this class.
EVALUATION:  

To successfully complete a nursing course, the student must have:

1. A cumulative average on all tests of a grade of C (75%)
   a. Unit tests account for 95% of grade. (Respiratory, Cardiovascular/Hematological, Reproductive, Renal-Urinary). Unit tests will include Drug Dosage calculation questions.
   b. Standardized Mastery test(s) account for 5% of the grade. Points will be calculated by multiplying the conversion score by 5%. This will be awarded ONLY if the conversion score is 75% or greater. Students who achieve less than 75% conversion score on the mastery test will receive no (zero) points.
   c. A satisfactory final summative clinical performance evaluation
   d. A satisfactory completion of all written assignments including:
      - Simulation experience
      - OR: Management of the Surgical Patient
      - PACU: Post anesthesia experience
      - SDS/ACU: Same Day Care/Ambulatory Care Unit experience
      - Community (NVC Child Development)
      - Chronic-Teach/Learn Care Plan
      - Others as assigned
      - Seminars
        1. typed, double spaced, college level
        2. submit in a folder/binder
        3. include syllabus assignment page with each written paper
        4. Rotation papers: include a reflective summary of the experience. Include comments related to the varied roles of the Registered Nurse that you observed.
        5. Include a grading rubric for each rotation paper
   e. Each student must pass a drug dosage calculation skill with a minimum of 90%. Students who fail this test are given one opportunity to take an alternate test on the same objectives. Students who do not retest at 90% will be dismissed from the course.
   f. A satisfactory completion of Category A and Category B video skills.
   g. Up to date health records, HealthStream and CPR card.
   h. Students must pass seminars by showing evidence of preparation and participation.
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Program Outcomes (Learning Outcomes)

At the completion of the program, the graduate will:

I. Use the nursing process in various settings to assist individuals and groups to promote, maintain, and restore health

II. Integrate ethical and legal guidelines from the Nurse Practice Act, ANA Code of Ethics and Nurse Practice Standards

III. Collaborate with individuals, families, groups, and health care team using therapeutic communication

IV. Evaluate theory and evidence-based knowledge for decision making to guide nursing practice

V. Integrate leadership and management principles in the nursing care of individuals or groups with alterations in health

VI. Demonstrate consistent commitment to professional and self-development
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Course Outcomes

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1. Use the nursing process as a basis for the care of individuals and families with stable, recuperative or chronic health alterations
2. Apply legal and ethical principles to provide accountable, responsible and professional nursing care
3. Use therapeutic communication with individuals, families, and health care team
4. Apply theory and evidence-based knowledge to guide nursing practice
5. Manage nursing care of individuals with chronic health alterations
6. Display professional attitudes and values that result in professional growth and self-development