RESP170: COURSE SYLLABUS
RESPIRATORY CLINICAL 1

AUSTIN E. DELACRUZ, Jr., RRT-NPS, RPFT
Director of Clinical Education, Instructor
CLINICAL HOURS:

Wednesdays from 7:00 AM – 1:00 PM or 6:30 AM – 12:30 PM or 3:00 PM – 9:00 PM

Fridays from 7:00 AM – 1:00 PM or 6:30 AM – 12:30 PM

Depending on the hospital.
Students are allowed to attend other days or hours with the approval of the Director of Clinical Education. In addition to the above hours in clinical, students must attend at least one of the Program Director's Seminar meetings, dates TBA.
Students will receive supervised clinical experience in the care of patients with cardiopulmonary disease. The course will cover the practical application of theory and techniques. Students will work primarily in the non-critical care areas of the hospital.

Co requisite: RESP 150 and RESP 160
INSTRUCTOR: Austin E. Delacruz, Jr., RRT-NPS, RPFT

Voice mail: 707-253-3147
Cell: (707) 386-5394
Email: aedelacruz@sbcglobal.net
adelacruz@napavalley.edu

Office Hours: Mondays 12:00 PM – 3:00 PM and
Thursdays 12:00 PM – 2:00 PM
The clinical portion of the Respiratory Care Program is a crucial part of the student’s learning. When students observe and perform procedures in the hospital, they are required to synthesize everything that they have learned in classes and labs. For most students, clinical becomes their favorite part of the program. Successful students make the most of their clinical experience, being proactive and assertive in seizing opportunities for learning, and reflecting on and documenting their accomplishments.
The goal of our Respiratory Care Program is to prepare graduates for the Registered Respiratory Therapist (RRT) exam, as well as the Entry-level (CRT) exam. The material in this course matches the content on these exams, as communicated by the National Board for Respiratory Care (NBRC).
Safely administer basic respiratory therapy procedures in a clinical environment.

Demonstrate professional behavior appropriate to the clinical setting.
Students are required to keep track of all paperwork (see attached: Master Clinical Checklist). There is paperwork due at the end of each rotation, and additional paperwork due at the end of the semester. Students should always have their Clinical Competency Checklists with them in clinical.
There will not be separate, “90%” and “10%” point values for this class! Clinical Binder worth 80 points. Two Case Studies (worth 20 points each), thirteen (13) weekly student evaluations (worth 10 points each week for a total of 130 points for the whole semester), one each of the following; instructor and hospital evaluations (worth 10 points each).
EVALUATION METHODS:

All completed check-off sheets (worth 40 points), two timesheets one for each rotation (worth 20 points each), plus a 4-5 page homework assignment**. Paperwork for Rotation #1 is due April 7th (in Resp.160). Paperwork for Rotation #2 is due the day of the final exam (in Resp.160). Late paperwork will be dealt with according to what is listed in the, “Student Handbook”.
EVALUATION METHODS:

The points are listed as follows:

** Clinical Binder = total of 80 points

1. Two Case Studies (X2) = total of 40 points
2. Thirteen (13) weekly student evaluations = total of 130 points
3. Instructor and hospital evaluations (X2; for 2 rotations) = total of 20 points
4. Complete two (2) Assessment Tool Evaluations (SVN and IS) = total of 40 points
EVALUATION METHODS:
The points are listed as follows:
5. Two timesheets one for each rotation (X2; for 2 rotations) = total of 40 points
6. Homework Assignment = total of 30 points
7. "Seminars: attendance/worksheets" - 10 points for attending one, 10 points each for four worksheets. Worksheets will be due whether or not seminar is attended. (Total of 50 points) Totaling 430 pts.
RESP 170: COURSE SYLLABUS
RESPIRATORY CARE PROGRAM

EVALUATION METHODS:

Grade A = 387 - 430 points
Grade B = 357 - 386 points
Grade C = 331 - 356 points

Any exception will be decided by the Clinical Coordinator and/or Program Director.
TOPICS FOR HOMEWORK ASSIGNMENTS:

CHOOSE ONE OF THE FOLLOWING

1. Medical errors have been identified as one of the major causes of death in hospitalized patients. What is the estimate for how many people are killed by medical errors each year? What types of errors most commonly occur? What are at least five of the strategies hospitals are putting in place to prevent these errors from occurring? What is the respiratory therapist's role in patient safety?
2. Hospital acquired infections are a major problem. What are some of the sources of these infections? What are some of the organisms that are most dangerous to our patients? What are some of the reasons that we have many organisms that are now resistance to available antibiotics? What are some strategies employed to avoid deaths due to these organisms? What is the respiratory therapist's role in proper infection control?
No new textbooks are required for this course.
The Proficiency Evaluations in your Lab book (Laboratory Exercises for Competency in Respiratory Care, 2nd Edition, by Thomas J. Butler) are used as the bases for your skills check offs. Required readings may be given in the texts the students have from first semester.
REQUIRED SUPPLIES:

1. Scrubs – Navy blue (if wearing a turtle neck underneath scrub top it should be white)
2. Lab Coat as appropriate (we’ll discuss this)
3. SHOES – must have closed toe and heel, good support. CLEAN, NICE LOOKING walking or running shoes. Nothing too flashy.
4. Stethoscope
5. Scissors
REQUIRED SUPPLIES:

6. Hemostats – Recommended but not required
7. Small spiral notebook
8. Pens (Black ink only)
9. Watch with second hand
10. Calculator
11. Photo ID (faculty will make)
12. Clinical paperwork items (we will discuss this)
13. Data Arc CD
**Goals:** The goal of our Respiratory Care Program is to prepare graduates for the Registered Respiratory Therapist (RRT) exam, as well as:

1. Safely administer basic respiratory therapy procedures in a clinical environment.
2. Demonstrate professional behavior appropriate to the clinical setting.

**Optional Supplies:**

- *Pocket Guide to Respiratory Care* by Dana Oakes
  - Buy the blue one, not the red one! OR

- *PDQ — Practical, Detailed and Quick*
COMMUNICATIONS:

The instructors will communicate with the students via “regular” email, through Data Arc, or in the classroom.
The Napa Valley College Catalog, the Respiratory Care Student Handbook and the Clinical Manual include the policies and procedures that apply throughout the student’s time in the Program. Students are required to remain aware of and in compliance with these policies.

See Student Manual and Clinical Manual
ATTENDANCE:

It is important to attend every class session. According to college policy, a student is allowed to miss the number of hours the class meets in a week. For this class, that is 6 hours. Excessive absences will lead to the student being dropped from the course.
Any student who feels s/he may need an accommodation based on the impact of a learning disability should contact Diagnostic Learning Services in the 800A building to schedule an appointment with a Learning Disabilities Specialist.
If you need accommodations for physical or other types of disabilities, schedule an appointment with Sheryl Fernandez of the Counseling Department located in the Administration Bldng.

Please feel encouraged to make an appointment with me privately to discuss your specific learning needs in my class.
This program will likely be one of the most difficult things you do and finishing the program one of the most gratifying. People who are successful in this program make a large commitment of time and effort. Specifically, successful students:
SUCCESSFUL STUDENTS:

✓ Attend every class
✓ Arrive early to class
✓ Prepare for class by completing homework and Reading assignments
✓ Participate in study groups
✓ Immediately seek help for problems and misunderstandings
SUCCESSFUL STUDENTS:

✓ Make it up, make up tests and homework as soon as possible, (if needed).
✓ Engage in the classroom: ask questions, offer answers, be respectful.
✓ Display enthusiasm and a positive attitude toward learning.
SUCCESSFUL STUDENTS:

- Demonstrate assertiveness, interest, and helpfulness in the clinical setting.
- Refrain from class disruption and class/hospital gossip.
- Give and receive feedback readily.
SUCCESSFUL STUDENTS:

✓ Demonstrate assertiveness, interest, and helpfulness in the clinical setting.
✓ Refrain from class disruption and class/hospital gossip.
✓ Give and receive feedback readily.
All of the faculty in the Napa Valley College Respiratory Care Program work very hard to provide students with the knowledge, skills, and attitudes needed to be successful respiratory care practitioners. We look forward to working with each of you.