**ILO/GELO Assessment Dialogue**

Data collection: Fall 2021

Discussion: Spring 2022

**Representatives:** KINE, DANS, HLTH, ADMJ, HSRV, RESP, COUN, EMS, PTEC

**ILO/GELO:**

* Set goals and develop plans to achieve them
* Perform work-related functions according to current industry standards and interact with others professionally

**Reflection:**

Many students shared that they are more comfortable learning online. Online discussions elicited more responses. Students were les shy than talking in a face-to-face class. They demonstrated admirable persistence, built confidence in their success, and expressed appreciation for learning online skills. Successful students learned to meet due dates. Students created videos to demonstrate their learning.

There was a big divide between students who were already computer literate and ones who were apprehensive about technology use. In-person counseling allowed instructors and counselors to see body language and better facilitate connections to other resources on campus also. Athletes depend on proper placement for classes; in-person helps with that holistic assessment.

Time management, understanding expectations in college, and turning in work were challenges. Many students did not understand the time commitment and took on more work hours. They were not aware of the importance of office hours. Students struggled to find a quiet place to work. Students were working from home with parents and siblings interrupting. They often did not show themselves on video for privacy. Cancelling classes a month before the semester started and late start classes created challenges for students. Students shared some instructors are not adhering to good online teaching pedagogy

Mental health issues have increased. We need to do more. Additional asynchronous mental health resources would increase their ability to get help. Students have been sharing more problems with depression, anxiety, isolation.

Suggested action plans:

* Using aids to help students contribute to in-class discussion.
* Additional asynchronous mental health resources would increase their ability to get help.
* We should treat mental health like we do necessities.
* Encourage more camera use in Zoom.
* Create a culture of office hours.
* Conduct more peer reviews of instructor’s online courses.
* Community-funded colleges can run smaller classes. We should not be cancelling classes that leave only one modality for learning. Many students don’t sign-up until school starts. We have history of classes making minimum in the first week. Some classes are sequential that build on the previous semester. Cancelling a class means not offering another one later.
* We need better coordination of outreach or more communication about how outreach is being coordinated. Utilize social media more for this purpose, too.
* Students need help with the registration process, particularly students who graduated from high school a few years ago.
* The college needs more presence at farmer’s markets, libraries, events, senior centers, etc.
* Identify persons who can help with bulk registration of Kinesiology students, re-entry students, and others, not just high school.
* Utilize alumni to help recruit new students.
* More resources for the career center are needed. They play a role in attracting students.
* Increase hotspots for students and support for how to use them. More communication with students about those resources.
* Buildings need to be open so students can access faculty boxes, etc.
* Postpone “pay to stay”. We shouldn’t be dropping students for lack of payment.
* Bring back the Police Academy program before another college establishes one. NVC will have to rebuild trust with the community.
* Highlight that we are a CTE college not just for 4-year transfer.
* Support for long-term program planning.
* Hire a specialized outreach coordinator for Health & Safety to help students understand the type of programs and jobs we offer.
* Use the Early Alert to contact students who have dropped and encourage them to come back.
* Contact current students sooner and not 3-4 weeks after faculty have used the system.