Revised Language from 2015 Approved by the AS in 2015 but never included in the catalog, etc. (not sure where it got stuck, but the BOT Manual doesn’t have BP or AP 4100 and up):

AP 4025 Philosophy and Criteria for Associate Degree and General Education

**Area E: Multicultural/Gender Studies-Courses in multicultural/gender studies introduce students to multiple perspectives on contemporary social life. To satisfy the general education requirement in multicultural/gender studies, a course shall be designed for the analysis of the contributions or perspectives of people belonging to multiple social groups including, but not limited to, groups based on age, sex, gender, race, ethnicity, sexual orientation, and disability. The analysis of the contributions or perspectives of these groups is to be explicit, not implicit, in the course of study. The course must present an analysis of culture as well as gender, and at least three specific social groups must be examined. This category will include introductory courses in a variety of disciplines.**

* From GE Description in the NVC Catalog:

**Multicultural/Gender Studies**

Courses in multicultural/gender studies introduce students to multiple cultural and gendered analyses of contemporary social life. To satisfy the general education requirement in multicultural/gender studies, a course shall analyze the contributions and perspectives of underrepresented cultures. Such analysis is to be explicit, not implicit, in the course of study. Courses shall include at least three of the following groups: African American, Chicano/Latino, Asian American, Native American, those defined exclusively by sex, sexual/affection groups, disabilities and those defined by age. A significant portion of the course of study shall offer gendered analysis, with special attention paid to the perspectives and contributions of women. Historical perspectives may be used to provide background and context and/or to reflect on contemporary social conditions. This category will include introductory courses in a variety of disciplines that reflect multiple cultural and gendered analyses of contemporary social life.

* From GE Description on Curriculum Committee website:

Courses in multicultural/gender studies introduce students to multiple cultural and gendered analyses of contemporary social life. To satisfy the general education requirement in multicultural/gender studies, a course shall be designed for the analysis of the contributions and perspectives of underrepresented cultures. Such analysis is to be explicit, not implicit, in the course of study. Courses shall include at least three of the following groups: African American, Chicano/Latino, Asian American, Native American, those defined exclusively by sex, sexual/affection groups, disabilities and those defined by age. A significant portion of the course of study shall offer gendered analysis, with special attention paid to the perspectives and contributions of women. Historical perspectives may be used to provide background and context and/or to reflect contemporary social conditions. This category will include introductory courses in a variety of disciplines that reflect multiple cultural and gendered analyses of contemporary social life.
From Curriculum Handbook:

The purpose of the Multicultural/Gender Studies Course Section E graduation requirement for the Associate of Arts and Associate of Sciences degrees is to introduce students to cross-cultural and male/female perspectives and experiences of historically under-represented groups within American Society. The intent of the Section E requirement is to broaden students’ understanding of cultural/gender influences on contemporary American society, and to provide inclusive curricula that compare perspectives of various cultural groups represented by our students. To fulfill this requirement, courses will provide introductory/survey level information comparing multiple American cultural groups, rather than focusing on a single population. The following criteria are used by the curriculum committee to determine eligibility for each course proposed to meet this requirement:

The comparison and contrast of cultural and male/female contributions and perspectives are explicit, not implicit in the course of study.

The course of study includes at least three historically under-represented groups within American Society (e.g., African-American, Latino, Native American, Asian American, LGBT)

The course of study is applicable to contemporary American cultural life. Historical perspectives may be used to provide background and context and/or to reflect contemporary social conditions.

A significant portion of the course of study is devoted to the perspectives and contributions of women.